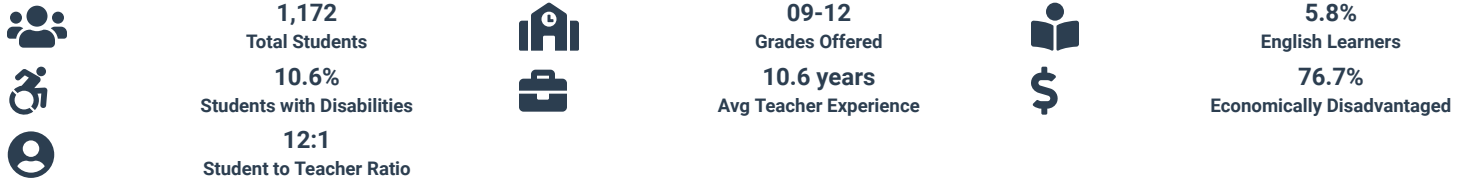


County: Essex
District: Essex County Schools of Technology
498-544 West Market St
Newark, NJ 07107-1218

Essex County Donald M. Payne, Sr. School of Technology (13-1390-050)

2021-2022
Principal: Mr. Eric Love
[School Website](#)
973-412-2203



The summary reports are meant to provide parents, educators, and communities highlights from the district, along with a high-level summary of how well a school or district is performing. We encourage you to use these reports to:

- **Learn more** about this school or district by viewing the detailed report. Use the link in the "Jump to" menu at the top right.
- **Start conversations** with school community members and ask questions. Use the one-page guides on the [Resources page](#) for suggestions.
- **Engage** with your school communities to identify where schools are doing well and where they can improve.

Important Note for 2021-22 Reports: The summary reports will not include information on student growth for the 2021-22 school year due to the cancellation of the New Jersey Student Learning Assessment in 2019-20 and 2020-21. The NJDOE expects to resume reporting on student growth, as measured by median student growth percentiles (mSGPs), in the 2022-23 school year.

School Highlights Reported by the District:

- Payne Tech was one of the first schools in the state to be awarded the Digital Star School award by Sustainable Schools NJ (formerly future ready schools) along with Bronze level certification.
- Work by Payne Tech's students (film, essays, audio) was featured by BBC Storytelling Project, Montclair and Garden State Film Festival, and NJ Shout Down Drugs Your Song! Your Voice! Competition.
- Payne Tech's Emily Bonilla was recognized as the 2020-21 NJ's Assistant Principal of the year by the New Jersey Principal and Supervisor Association and National Association for Secondary Principals.

How did students perform on assessments?

This section shows the percentage of students who met or exceeded expectations on statewide assessments (NJSLA and DLM). This percentage reflects the federal proficiency rate which makes adjustments to the proficiency rate if the participation rate was below 95% to ensure reporting on at least 95% of students. The chart indicates whether performance was above the state average or above the state's long-term goal of 80%.

English Language Arts

- Below State: 0 - 48.9%
- Met State: 49 - 79.9%
- Met Goal: 80 - 100%



63.7%
Met State

Mathematics

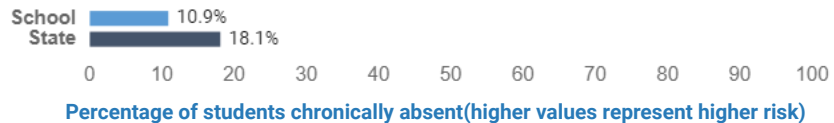
- Below State: 0 - 35.9%
- Met State: 36 - 79.9%
- Met Goal: 80 - 100%



37.5%
Met State

Are students at risk?

This section shows percentage of students that were absent for 10% or more of the days enrolled with a comparison to the state average.



How to use this report?

- 1 Learn More** by viewing this full report and reports for other schools and districts. Use the green menu bar at the top of the page to move between different sections of the report.
- 2 Start Conversations** with school community members and ask questions. Use our guides for suggestions.
- 3 Engage** with your school communities to identify where schools are doing well and where they can improve.



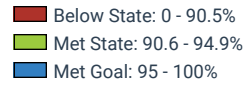
www.state.nj.us/education
www.njschooldata.org



reportcard@doe.nj.gov

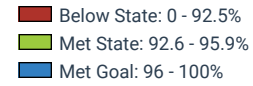
Are students graduating?

Four-Year Graduation Rate



This section shows the four-year and five-year graduation rates. These are the percentage of students who graduate high school within four or five years of entering high school.

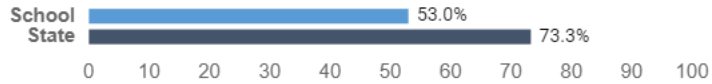
Five-Year Graduation Rate



Are students college and career ready?

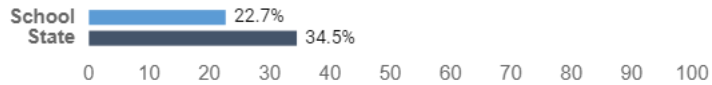
College Enrollment:

Percentage of 2021 graduates enrolled in a college or university by the fall of 2022



AP/IB Courses:

Percentage of 11th and 12th graders enrolled in one more Advanced Placement (AP) or International Baccalaureate course (IB)



Dual Enrollment:

Percentage of 11th and 12th graders enrolled in one more dual enrollment course, which is a course that allows high school students to enroll in college courses for credit prior to graduation



Industry-Valued Credentials:

Percentage of 9th-12th graders who earned one or more industry-valued credential during the school year. Industry-valued credentials are recognized degrees, diplomas, certificates, or certifications awarded for an occupation.



How to use this report?

- Learn More** by viewing this full report and reports for other schools and districts. Use the green menu bar at the top of the page to move between different sections of the report.
- Start Conversations** with school community members and ask questions. Use our guides for suggestions.
- Engage** with your school communities to identify where schools are doing well and where they can improve.



www.state.nj.us/education
www.njschooldata.org



reportcard@doe.nj.gov