



Essex County Schools of Technology

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INSTRUCTION

DR. PATRICIA CLARK-JETER
DIRECTOR
STUDENT-RELATED SERVICES

ECST Multi-Tiered Systems of Supports Positive Behavioral Interventions & Supports Corrective Action Plan Prior to I&RS

Sample Infractions:

- Excessive Absences -Classroom Disruption -Disrespect -Failing Grades -Inappropriate Comments
- Inappropriate Behavior -Lack of Homework -Sleepy/Tiredness -Tardiness/Late -Lack of Effort
- Unpreparedness -Unfocused in Class -Inappropriate Attire -Noncompliance (Including Virtual)

MTSS ARE EXPECTED TO BE USED TO ENSURE STUDENT SUCCESS IN ALL CLASSES. FINAL FAILURE SHOULD NOT OCCUR W/O MTSS

Student Conduct	Responsible Person(s)	Corrective Actions	PBIS Incentives https://www.pbisrewards.com/resources/distance-learning/
1st Infraction	Teacher	-Talk with Student about the Issue in Private in a Breakout Room or At End of Class	-Verbal praise private -Verbal praise public -Reward slip -Classroom incentive
2nd Infraction	Teacher Student Parent	-Talk with Student about the Issue in Private in a Breakout Room or At End of Class -Assign Teacher Held Detention - After School/Office -Call Parent (Complete Log Entry) – Email VP if No Show	-Verbal praise private -Verbal praise public -Reward slip -Classroom incentive -Student of the Week
3rd or More Infractions	Teacher VP/Principal School Counselor CST Parent	-If Disciplinary Issue → Email VP/Principal -If Academic/Attendance Issue → Email Counselor/CST -Parent Conference (Complete Log Entry)	-Verbal praise private -Verbal praise public -Reward slip -Classroom incentive -Special incentive programs -Student of the Week
After 3rd or More Infractions and Evidence of PBIS & CAP Are Provided I&RS Data Collection Process Begins	School Counselor Teacher School Nurse SAC/SW CST DSRS	I&RS can be requested or initiated base on ongoing unsatisfactory academic, attendance, and behavioral needs in conjunction with N.J.A.C. 6A:16, PROGRAMS TO SUPPORT STUDENT DEVELOPMENT https://www.state.nj.us/education/code/current/title6a/chap16.pdf -I&RS Full Document https://www.state.nj.us/education/students/irs/manual.pdf - I&RS data collection process will begin when the PBIS & CAP have been confirmed -School Counselors are responsible for initiating the I&RS Data Collection Process for excessively absent/failing/behavioral students on their caseloads -All of the teachers who instruct a specific student will complete the required I&RS forms SAC/SW will collect, chart data, schedule, and. Collaborate with the student’s counselor to set goals and expected outcomes for I&RS Meetings. -PBIS Supports - https://www.pbis.org/	
I&RS Committee Meeting	I&RS Team Members Teachers Parent & Student School Counselor SAC/SW CST School Nurse VP/Principal/DSRS District Admin	-Follow state I&RS and Principal Assignment of I&RS -Develop a short PBIS & CAP for teacher(s) and student to follow for 2 weeks -Counselor Check-in Assess student actions over 2 weeks -Develop a longer team plan for student (1 month or cycle) -Teachers who student struggles with as well as teachers who the student performs well with should be invited -If student does not perform well with any teachers, principal should request teachers who can share best-practices.	-Verbal praise private -Verbal praise public -Reward slip -Classroom incentive -Student of the Week/Month -Special incentive programs -Administrator incentives