

ESSEX COUNTY SCHOOLS OF TECHNOLOGY

2021-22

GRADUATION
REQUIREMENTS



Office of Curriculum & Instruction



www.essextech.org

Dr. James Pedersen-Superintendent/ Ms. Dixiana Carbonell/Assistant Superintendent



Joseph N. DiVincenzo, Jr.,
Essex County Executive
And Essex County Board
of County Commissioners



*"Our Schools of Technology
offer our students a dynamic,
first-class education that will
provide them with the
foundation for a successful
future."*

Nondiscrimination/Title IX Statement

The Essex County Schools of Technology School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.

Individuals with questions about any form of discrimination, or who wish to report a violation, are encouraged to contact any of the persons or agencies listed below. In addition, inquiries about the application of Title IX may be referred to the Title IX Coordinator, to the U.S. Department of Education Office for Civil Rights, or both.

Mr. Michael Venezia
Title IX/Affirmative Action Coordinator
60 Nelson Place 1 North, Newark NJ 07102
(973) 412-2072/ mvenezia@essextech.org

Dr. Patricia Clark-Jeter
504 Coordinator
498-544 West Market Street, Newark NJ 07107
(973) 412-2233/ pjeter@essextech.org

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Principal: Carmen Morales

Vice Principal: Jenabu Williams

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State- endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board will annually certify to the Executive County Superintendent that each student who has been awarded a diploma has met the requirements for graduation.

A student will be considered eligible to receive a high school diploma after satisfying the following:

1. Earning a minimum of 122.5 credits in core courses that satisfactorily address the NJ Student Learning Standards,
2. Satisfying Career Technical Education requirements, and
3. Demonstrating competency in statewide approved assessments, in accordance with the minimum requirements of the New Jersey Board of Education (N.J.A.C. 6A:8-5.1 (a)) and the Board of Education of the Essex County Schools of Technology. The **minimum** course requirements for graduation are as follows:

**New Jersey State Minimum Graduation Requirements by
Content Area 120 credits ([N.J.A.C. 6A:8-5.1](#))**

Content Area	Credits and additional requirements
English Language Arts	20 credits
Mathematics	<p style="text-align: center;">15 credits including:</p> <ul style="list-style-type: none"> • Algebra I or the content equivalent • Geometry or the content equivalent • Third year of math that builds on the concepts and skills of algebra and geometry and prepares students for college and 21st century careers

Science	<p style="text-align: center;">15 credits with at least 5 credits in each:</p> <ul style="list-style-type: none"> • Laboratory biology/life science or the content equivalent • Laboratory/inquiry-based science course (i.e., chemistry, environmental science, or physics) • Laboratory/inquiry-based science course
Social Studies	<p style="text-align: center;">15 credits including:</p> <ul style="list-style-type: none"> • 5 credits in world history • Integration of civics, economics, geography and global content in all course offerings • N.J.S.A. 18A:35-1 and 18A:35-2
Financial, Economic Business, and Entrepreneurial Business Literacy	2.5 credits
Health, Safety, and Physical Education	<p style="text-align: center;">15 credits over four years including:</p> <ul style="list-style-type: none"> • 3 ¾ credits in health, safety, and physical education during each year of enrollment, distributed as 150 minutes per week each year • N.J.S.A. 18A:35-5, 18A:35-7 and 18A:35-8
Visual and Performing Arts	5 credits
World Languages	5 credits
Technology	Integrated throughout all courses
21st Century Life and Careers	30 credits over four years <i>(5 credits of which can be earned through approved SLE/WBL experiences)</i>

“Content equivalent” means courses or activities locally offered that include the same or equivalent knowledge and skills as those found in traditionally titled courses which are required for high school graduation, and which are aligned with the New Jersey Student Learning Standards.

Special Notes:

*It highly recommended that students also complete approximately 15 hours of Service Learning per year. In addition to applying learning to making our communities better, these experiences also serve as qualifiers for scholarship opportunities.

* Students that fail an academic course, must retake the course either in summer school or online, in order to progress to the next level in the course sequence.

* A failing grade in a career specific program, for which no remedial school program exists, may result in the pupil's ineligibility to return to the program.

* ACCESS for ELLs - English Learners (ELs) in the ESL program must also meet the outlined graduation requirements. Additionally, ELs will have to take the WIDA Screener as a requirement for placement and the ACCESS for ELLs Assessment annually while in the ESL Program. Performance on the ACCESS for ELLs assessment will be used to determine linguistic strengths/needs as well as readiness for EXIT and PROMOTION.

A student will be eligible for consideration for exit if they score a 4.5 at any tier. Other measures will be also considered before exiting including previous academic performance, proficiency in other standardized assessments, teacher/counselor recommendations, reading levels, and writing samples.

<https://wida.wisc.edu/assess/choosing-assessment>



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: June 9, 2021
 To: Chief School Administrators, Charter School and Renaissance School Project Leads, Directors of Approved Private Schools for Students with Disabilities
 Route To: High School Principals, Directors of Guidance, Bilingual/ESL Coordinators, District Test Coordinators
 From: Lisa J. Gleason, Ed.D., Assistant Commissioner
 Division of Academics and Performance

Cancellation of Summer 2021 NJSLA Administration and Graduation Assessment Requirement Reminders

This memo includes information regarding the cancellation of the summer 2021 New Jersey Student Learning Assessments (NJSLA) administration. It also provides reminders about the graduation assessment requirements for the class of 2022. Additionally, important information is provided about the expectations and considerations that child study teams must keep in mind when making decisions related to students with disabilities and the high school graduation assessment requirements.

Summer NJSLA Cancellation

On April 14, 2021, the New Jersey Department of Education (NJDOE) published a [broadcast](#) announcing the cancellation of the spring 2021 administration of the NJSLA. In alignment with this previous announcement, the summer 2021 administration of the NJSLA is also cancelled. Districts are encouraged to implement their summer programs, including remediation opportunities and advanced course offerings for students, as planned.

Additional information regarding statewide assessments for the 2021-2022 school year will be forthcoming, including opportunities for students in the class of 2022 to meet the high school graduation assessment requirement during the fall block assessment administration window.

Reminders for the Class of 2022

In accordance with the consent order dated February 15, 2019 from the Appellate Division of the Superior Court, students in the classes of 2019 through 2022 have the same graduation assessment requirements that were in place for the classes of 2017 and 2018. Specifically, three pathways are available to these students to meet ELA and mathematics [graduation assessment requirements](#): (1) demonstrate proficiency on the high school end-of-course NJSLA/PARCC assessments in ELA-10 and/or Algebra I; (2) demonstrate proficiency in ELA and/or mathematics by meeting the designated cut score on one of the alternative assessments such as the SAT, ACT, etc.; or (3) demonstrate proficiency in ELA and/or mathematics through the Portfolio Appeals Process.

Students in the class of 2022 will be able to access the third graduation pathway, the Portfolio Appeals Process, during their twelfth-grade year. Additional guidance regarding portfolio task updates, information related to students with disabilities and English language learners (ELLs), and an overview of the submission process will be shared with districts prior to the start of the 2021-2022 school year.

Information for Students with Disabilities

Under the Individuals with Disability Education Act (IDEA), all students with disabilities must be included in all general state and districtwide assessments. The individualized educational programs (IEPs) of students with disabilities will address whether the student must meet the passing score on the state assessments or demonstrate proficiency through an alternate pathway. Students with disabilities whose IEPs specify an

alternative way to demonstrate proficiencies will continue to follow the graduation assessment requirements set forth in their IEPs.

It is the responsibility of the student's child study team to ensure that the IEP is implemented as written, including components addressing state graduation assessment requirements. Child study teams should reserve the exemption of the statewide assessment graduation requirement for students with the most significant intellectual disabilities and for students with disabilities who have made repeated unsuccessful attempts to meet statewide assessment requirements through the available pathways, including the Portfolio Appeals Process. Districts are encouraged to begin convening meetings of the student's child study team when the student is in grade 9, or as early as possible. The child study team includes the student, and the student's parent(s) or guardian(s) and will discuss the student's specific graduation requirements and pathways.

Questions about IEP components concerning graduation assessment requirements should be directed to the Office of Special Education Policy and Dispute Resolution at oseinfo@doe.nj.gov. Questions about state assessments should be directed to the Office of Assessments at assessment@doe.nj.gov.

- c: Members, State Board of Education
- Angelica Allen-McMillan, Ed.D., Acting Commissioner of Education
- NJDOE Staff
- Statewide Parent Advocacy Network
- Garden State Coalition of Schools
- NJ LEE Group

New Jersey High School Graduation Assessment Requirements

On June 5, 2019, the New Jersey Department of Education (NJDOE) updated the high school graduation assessment requirements in both English Language Arts/Literacy (ELA) and mathematics for the Classes of 2019 through 2022, pursuant to an amended Consent Order from the Appellate Division of the Superior Court of New Jersey.

The Classes of 2021 and 2022

The high school assessment graduation requirements that are in place for the Classes of 2021 and 2022 are:

In English Language Arts/Literacy, students must demonstrate proficiency:

1. On NJSLA/PARCC ELA 10; or
2. By meeting the designated cut score on an alternative assessment such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in the chart below; or
3. By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

In mathematics, students must demonstrate proficiency:

1. On NJSLA/PARCC Algebra I; or
2. By meeting the designated cut score on an alternative assessment such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in the chart below; or
3. By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

Proficiency levels/cut scores for the Classes of 2021 and 2022 are specified in the next section.

Note: Special Education students, whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation assessment requirements set forth in their IEPs.

ELA and Mathematics Assessment Graduation Requirements for the Classes of 2021 and 2022

This document reflects the high school graduation assessment requirements put in place for the Classes of 2019, 2020, 2021, and 2022, pursuant to an amended Consent Order received by the NJDOE from the Appellate Division of the Superior Court of New Jersey on June 5, 2019.

The requirements for the Class of 2019, including the cut scores, remain unchanged from the requirements that were applied to the Classes of 2017 and 2018. These requirements now apply to the Classes of 2020, 2021, and 2022.

As of March 18, 2020, Executive Order 117 waives the graduation assessment requirement for any twelfth-grade student who is expected to graduate in the class of 2020 but, had not yet met the graduation assessment requirement. Students in the class of 2020 who have not yet met the assessment requirement must still meet all the other State and local graduation requirements, including but not limited to credit, curriculum, and attendance requirements.

Pathways Available

First Pathway

Demonstrate proficiency in the high school end-of-course NJSLA/PARCC assessments in ELA-10 and/or Algebra I.

English Language Arts/Literacy (ELA)	Mathematics
NJSLA/PARCC ELA Grade 10 \geq 750 (Level 4)	NJSLA/PARCC Algebra I \geq 750 (Level 4)

Second Pathway

Demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on one of the alternative assessments.

English Language Arts/Literacy (ELA)	Mathematics
<p>One of the following:</p> <ul style="list-style-type: none"> • NJSLA/PARCC ELA Grade 9 \geq 750 (Level 4), <i>or</i> • NJSLA/PARCC ELA Grade 11 \geq 725 (Level 3) <i>or</i> • SAT Critical Reading (taken before 3/1/16) \geq 400, <i>or</i> • SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) \geq 450, <i>or</i> • SAT Reading Test (taken 3/1/16 or later) \geq 22, <i>or</i> • ACT Reading or ACT PLAN Reading¹ \geq 16, <i>or</i> • ACCUPLACER WritePlacer \geq 6, <i>or</i> • ACCUPLACER WritePlacer ESL \geq 4, <i>or</i> • PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) \geq 40, <i>or</i> • PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) \geq 22, <i>or</i> • ACT Aspire Reading¹ \geq 422, <i>or</i> • ASVAB-AFQT Composite \geq 31 	<p>One of the following:</p> <ul style="list-style-type: none"> • NJSLA/PARCC Geometry \geq 725 (Level 3), <i>or</i> NJSLA/PARCC Algebra II \geq 725 (Level 3) <i>or</i> SAT Math (taken before 3/1/16) \geq 400, <i>or</i> • SAT Math Section (taken 3/1/16 or later) \geq 440, <i>or</i> SAT Math Test (taken 3/1/16 or later) \geq 22, <i>or</i> ACT or ACT PLAN Math¹ \geq 16, <i>or</i> • ACCUPLACER Elementary Algebra \geq 76, <i>or</i> • Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019)² \geq 255, <i>or</i> • PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) \geq 40, <i>or</i> • PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) \geq 22, <i>or</i> • ACT Aspire Math¹ \geq 422, <i>or</i> • ASVAB-AFQT Composite \geq 31

Third Pathway

Demonstrate proficiency in English language arts and/or mathematics through Portfolio Appeals.

Important Update for Class of 2020: Governor Murphy signed Executive Order 117 on April 7, 2020 to address the continued threat of the Novel Coronavirus (COVID-19) to our school communities and the resulting school closures. The Executive Order waives the graduation assessment requirement for any twelfth-grade student who is expected to graduate in the class of 2020 but, as of March 18, 2020, had not yet met the graduation assessment requirement. Students in the class of 2020 who have not yet met the assessment requirement must still meet all the other State and local graduation requirements, including but not limited to credit, curriculum, and attendance requirements.

English Language Arts/Literacy (ELA)	Mathematics
Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

The Class of 2023 and Beyond

The NJDOE is committed to providing fair notice to students and educators and will continue to collaborate with stakeholders to transition to the next generation of statewide assessments.

For questions or concerns, please reach out to assessment@doe.nj.gov.

As a Vocational-Technical School District, students are required to successfully complete the Career Technical Education (CTE) program coursework and/or participation in the Cooperative Industrial Education/Cooperative Office Education (CIE/COE) work-study program (N.J.A.C. 6A:8-2.2), as requisites for graduation. Additionally, students must demonstrate competency in a state approved, industry-recognized assessment. Please refer to the chart below for more information:

PROSTART

Culinary Arts

NJ STATE COSMETOLOGIST LICENSE

Cosmetology

NJ NURSING AIDE CERTIFICATION

Allied Health Careers

CASE

AgScience

A*S*K BUSINESS CONCEPTS

Business

AMERICAN WELDING SOCIETY

Welding

AUTOMOTIVE SERVICE EXCELLENCE

Automotive Tech

NOCTI

<http://www.nocti.org>, All other Career & Technical Programs