



IMPORTANT DATES/ITEMS to REMEMBER

MAIN OFFICE: 973-412-2266 ZOOM ID: 950 7620 7082

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IT DEPARTMENT 973-412-2295 ZOOM ID: 998 4983 6130 * Please submit Lunch Applications *Please submit District of Residence Form & 3 Proofs of Address

*Virtual Wednesdays - All classes are virtual every Wednesday

Progress Reports for Qtr. 3 were sent, please check your email!

PTA Parent Workshop-March 23 @ 6pm (details in newsletter)

Notas:

Si necesita ayuda en español, comuníquese con la escuela al 973-412-2227 / 973-412-2272 Essex County Schools of Technology Non-District School Registration Form | 2020-2021 School Year

	n Form 2020-2021 School Year			- A A COMPOSITION	aue Asap		a Mary
Last Name:	First Name:	and the second s		No V			
Date of Birth:	Gender:				A A A	J. Com	
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School for September 2020-2021	Grade for September 2020-2021	TA ANTA	A MILA CO	CALL ST	Stores -	DDK.	125
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District of Residence: Delleville Bloomfield Caldwell/West Caldwel Irvington Livingston Millburn Mont South Orange/Maplewood Verona Vest	First Name: Gender: Male or Female Grade for September 2020-2021 Country of Birth Carde for September 2020-2021 Country of Birth Nutley Orange Exect Wate for Grave Date RMATION Last Name Apt/Floor: State Zip Code Phone Number 2: Email Address: If yes, what is his/her classification? Yes or No Yes or No Date ITE BELOW THIS LINE Sending District Staff Signature: Date: ECST Staff Signature: Date:	A. T. T. H.		T TOPE Long	OF	C.C.A	(X
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ENGLISH		A	Charles and	AL ANT	0-2772	5 m L d	Ct.A

District of Residence is due ASAP

Important.

Contact Nicole Blasco 973-412-2280

THE COUNSELOR'S CORNER

Notes:

Counseling Dept. Who are your child's counselors?

Grade 9: Ms. Marbely Perez Grade 12: last names Q-V All ESL <u>mperez@essestech.org</u>

Grade 10: Mr. Andrew Turner Grade 12: last names W-Z <u>aturner@essextech.org</u>

Grade II: Ms. Toni Ann Percontino <u>tpercontino@essextech.org</u> Grade 12: last names A-P Student Assistance Coordinator (SAC) Alghashiyah Murray <u>amurray@essexyech.org</u>

WELLNESS WEDNESDAY'S

in

GROWTH & WELLNESS WEDNESDAY SESSIONS

Emotional

Social & Emotiona Learning

#	9:30-10:20 Session	Zoom Link	Passcode	Description
1	New Year New Goals	<u>https://essextech-</u> org.zoom.us/i/96310219914?pwd=Ynk4YUF CTDRHdU9XMFBIMIZoK1hrQT09	840848	Learn strategies for sticking to your goals and setting patterns for a future of success! Then, we'll make a Jamboard to keep those goals in mind
2	Just Breathe	https://essextech- org.zoom.us/i/97860006125?pwd=bml4VXB FU2pNU3FpZnNHa3l1Wm10Zz09	699754	So much is going on in our world. Deep breathing exercises and preventative measures can decrease stress & anxiety. Learn techniques to help you cope with stressful situations.
3	Why Do I Get So Angry?	<u>https://essextech-</u> org.zoom.us/i/5845153406?pwd=WVJzUVBl YlZST2szbHpONVU4RWtQUT09	ANGER	Do you get upset with yourself or others? Are you quick to react? Learn about yourself, the feeling of anger, and what triggers yours. Discuss and practice ways to control and manage your feelings and responses.
4	Embracing Race and Identity!	https://zoom.us/i/95511217569?pwd=dTVv ZEFBWUxvcHIwSUQvQXdaMIJNUT09	Speech1	Embracing Race and Identity! At the conclusion of this activity, students will be able to recognize the connections between music and their identity/race. Students will analyze a poem, a set of lyrics, and create their own positive messages that honor their race/identity.
5	Time is Money	https://essextech- org.zoom.us/i/98163332290?pwd=bDBFNk1 WRk80RDVmaThOcTdRNEdudz09	TimeMng	Stop wasting your time! Get organized and get ready for a successful future.



6	l Am So AnxiousHelp!	https://zoom.us/i/92327654060?pwd=a2ZtU mx0d0VzWmpRQVFhRXVuVktxdz09	Support	Learn about anxiety and some strategies to manage emotions.
7	We're Really Not Strangers	<u>https://essextech-</u> org.zoom.us/i/95698165902?pwd=NIINbFFs <u>R2VFWm9UZTR3cVoxVEYrUT09</u>	2021Talk	Let's Talk! Let's Talk! You will have an opportunity to learn about each other in a fun game-like format. You will realize that you are more alike than different.
8	Yoga	https://essextech- org.zoom.us/i/97596514054?pwd=N3c4ajRl SVgzViJLSk83VExSYUZDdz09	Yoga	Let's stretch those tense muscles and relax our minds and body with some easy yoga stances!
9	Winter Indoor Track Participants Only	https://essextech- org.zoom.us/i/93384867575?pwd=YTVKYmV nQWxhUDdBZmtkL1daMlFvdz09	878594	Winter Track Participants will discuss medical expectations and requirements.
10	Spoken Word & Poetry Open Mic	https://essextech- org.zoom.us/i/9545450279?pwd=LzdQaWJ1 YUh5d2ExTnVvazI1SE54dz09	852526	Do you have a book of poems that you've written or a favorite poem you want to recite. Are there words to express how you are feeling? If so, share them Open Mic.
11	Let's MoveLet's Dance!	https://essextech- org.zoom.us/i/5900268440?pwd=Q0R0VzRx d2RSL0pLMkhnSTNJcjFVZz09	NT2021	Start your morning with some dynamic stretching and movement!
12	Mindfulness: Meditation	https://essextech- org.zoom.us/i/8500172372		Come out and learn the power of meditation through this interactive workshop.
13	Money, Money, Money, Money!	https://zoom.us/i/2570629008?pwd=V0l3d1 crTzRWNG9mcVhpdU83N1l4UT09	psych	Students will lean about entrepreneurship, credit cards, debt, student loans, investments, Bitcoin, other financial vehicles.
14	Coping With Life's Ups and Downs!	<u>https://essextech-</u> org.zoom.us/j/99277118385	117845	Discuss challenges and how to make the most out of the good and bad events
15	Zumba	https://essextech- org.zoom.us/i/9442645726?pwd=TmlLaXUw dkxHeFBvZW4rZmFkd3BPQT09	91617	Work- out doing Zumba and other cardio exercises using modern Latins style music. 30 Min.

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AND A AND AND AND AND AND AND AND AND AN	16	Understanding Trauma	https://essextech- org.zoom.us/i/93960888292?pwd=RDBiRTkz MVk0SkJzZm90Wk5iZmJXZz09	639808	Trauma and stress impacts everyone. Trauma has had a significant impact on today's teens. Learn how to recognize it and some things you can do about it.
15	17	Coding with Vex Robotics	https://essextech- org.zoom.us/j/98109067751	NTVEXTEAM	VEX Robotics and VEXcode are providing opportunities for students of all ages to participate in learning the code that makes these robots work. This 100% online, browser-based platform allows students to experience all of the features of VEXcode platform with a virtualized robot.
WELLNESS WEDNESDAY'S	18	CHESS Tournament	https://essextech- org.zoom.us/j/9300330724	No Passcode	Challenge your Essex Tech peers in chess, watch a match, or learn the basics of chess in open-window online chess competitions.
WEDNEST F	19	Emotional Intelligence	https://zoom.us/i/4574728008	No Passcode	How well do you understand and manage your emotions and those of the people around you? Learn ways to grow you emotional intelligence!
Nor Alt	20	Podcasting 101	https://zoom.us/i/4704696075?pwd=OUFnN DVubIVTZUtKQldpRIM10Es0UT09	No Passcode	Learn how to create your own blog or online talk show on any topic you can you like
The second se	21	Shopping: Couponing 101	<u>https://essextech-</u> org.zoom.us/i/945805571477pwd=M1JrciZ6 dGJVbVk3MEFkL0JTVTJCQT09	100875	Learn quick and simple ways to save money by using coupons
	22	Career Counseling	<u>https://essextech-</u> org.zoom.us/i/98768191072?pwd=Z1VianV4 <u>emizQUhQeDk1TTI0OUtTQT09</u>	career	Are you unsure about your future? Are you worried about what jobs are available after high school or college? Do you know what you will major in during college? Join this session to engage in career research, goal setting, and planning for your future.
	23	This is My Song/Story	<u>https://essextech-</u> org.zoom.us/i/96777647973?pwd=ZFVtQiR Mb1VnOUs4SVNxbFgxclZrQT09	pjeter29	Students will discuss songs and lyrics that have made an impact on us. Come prepared with a school appropriate version of the song that has had impact on you. Songs and lyrics help us through many good times and rough times! Can't wait to see and hear from you!
	24	Workplace Readiness and Job Opportunities for Students	https://essextech- org.zoom.us/i/8907111385?pwd=RWVodHp vaTlnZkRveVJuclNwVkE3QT09		Students can acquire information about work study, career readiness, and job opportunities
	25	Book Club	https://us02web.zoom.us/i/4040014904?pw d=N3JkU0p6K3FFZ0VzdFpFMFNJd2dVZz09	9UH1ng	Students will discuss Ta Nehisi Coates between the World and Me, and racism in the US. Student will discuss book topic interests and create a video review of a book they have recently read on a BookTube Channel.

A A A A A	#	Session	Zoom Link	Passcode	Description
	1	One Word	https://essextech- org.zoom.us/i/96310219914?pwd=Ynk4YUF CTDRHdU9XMFBIMIZoK1hrQT09	840848	Let's play some games to help you choose one word to be you driving force this year. We'll make a visual reminder while we get to know each other!
WELLNESS WEDNESDAY'S	2	College Readiness	https://us04web.zoom.us/i/76133096321?p wd=ZnB5eFBucTFLODhxdUJsNG80bzFYQT09	College	Students will access college and career inventories and use district resources such as NAVIANCE to identify their interest and career goals. Students will learn to research the high scho requirements needed to enter various post-secondary college universities, and trade schools, including lvy Leagues and HBCUS. Students will understand various degrees and certifications offered in post-secondary settings and the criter to achieve their career goals.
WEDIVE	3	Psychology: Fixed Mindset vs Growth Mindset	<u>https://essextech-</u> org.zoom.us/i/93723864859?pwd=Z2tkNHV <u>sSmlreVVtRk5aOUhZakRvdz09</u>	mindset	Understanding the basic psychology to turn weaknesses into strengths!
34	4	Handling Stress & Anxiety	https://essextech- org.zoom.us/i/99588913903?pwd=ZE9HbjRu dnlFa3VFMCtyV3U4TXFuUT09	Breathe	Come learn some relaxation techniques to help breathe awa stress and anxiety!
and the first of the	5	Social Justice 101	https://zoom.us/i/95511217569?pwd=dTVv ZEFBWUxvcHiwSUQvQXdaMIJNUT09	Speech1	Increase understanding of social justice and social justice issu by engaging in focused discussions and activities
ALL SALLY	6	Virtual Art	https://essextech-org.zoom.us/my/speguero	993918	Express yourself through creative art.
A Solar A	7	Relationships 101	https://essextech- org.zoom.us/i/94956903048?pwd=bUdVMm hZVJod1lQYzUweilkWIFzdz09	624978	Students will discuss the importance of positive relationship
the state of the state of	8	Poetry	https://essextech- org.zoom.us/i/95694358315?pwd=VEJzMEh XOGFMbkk0NnJyR2dJazJIUT09	Poetry	Share your creativity through poetry! Poem topics on Love, Current Events, and more!
2 B B B C R. A	9	Who Am I?	<u>https://essextech-</u> org.zoom.us/i/93165187328?pwd=ZIFpUiNP <u>bUttUVIoUGEwZDZsTzVmUT09</u>	2021	Defining yourself from the inside & outside.

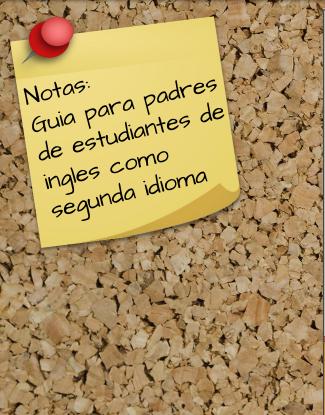
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10	Vision Board	https://essextech- org.zoom.us/i/5900268440?pwd=Q0R0VzRx d2RSL0pLMkhnSTNJciFVZz09	NT2021	Students will learn to create a virtual dream board of texts and images to reflect a beautiful work of art, reflecting themselves or loved ones.
11	Understanding Stress & Anxiety	https://zoom.us/j/2570629008?pwd=V0l3d1 crTzRWNG9mcVhpdU83N1l4UT09	psych	Learn wavs to identify stressors and practice strategies to reduce stress and anxiety.
12	Alumni Post ECST	https://essextech- org.zoom.us/j/94230442352	480499	Hear from students who have graduated from ECST and their stories of success
13	Community/Service Learning	<u>https://essextech-</u> org.zoom.us/j/97877413354?pwd=OFV4R1F OMG9ZZTJRK3BWYzA5ZGtvQT09	823383	Learn about the importance of service and its personal reward. Understand the difference between community service and service-learning, and learn how you can get started!
14	Movement & Dance	https://essextech- org.zoom.us/j/9442645726?pwd=TmlLaXUw dkxHeFBvZW4rZmFkd3BPQT09	91617	This session focuses on stretching exercises with cardio and freestyle dance, as well as core exercises.
15	Journaling: Expressive Writing	https://essextech- org.zoom.us/j/93153932041	104253	Expressive Writing details a significant life moment and brings up powerful emotions. Learn strategies to express yourself effectively.
16	Setting Goals and Manifesting Your Destiny	https://us02web.zoom.us/i/2146903999		In this interactive workshop, students will see how poor work habits prevent them from being successful. Through this PearDeck presentation, students will develop the necessary skills needed to flip those poor habits into positive ones that will help ultimately allow them to manifest their destiny!
17	Coding with Vex Robotics	<u>https://essextech-</u> org.zoom.us/j/9810906775 <u>1</u>	NTVEXTEAM	VEX Robotics and VEX.code are providing opportunities for students of all ages to participate in learning the code that makes these robots work. This 100% online, browser-based platform allows students to experience all of the features of VEX.code platform with a virtualized robot.
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19	Emotional Intelligence	https://zoom.us/j/4574728008		How well do you understand and manage your emotions and those of the people around you? Learn ways to grow you emotional intelligence!

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NESS 115	20	Podcasting 101	https://zoom.us/i/4704696075?pwd=OUFnN DVubIVTZUtKQldpRIM10Es0UT09		Learn how to create your own blog or online talk show on any topic you can you like
WELLNESS WEDNESDAY'S	21	Athletics	https://us02web.zoom.us/j/89347078337?p wd=OC8rdUZtMkZrejR2RXJiNFVIMEVhUT09	1jWKuY	Students Interested in all sports welcome! Learn about college recruiting and academic support.
WELL	22	LGBTQ	<u>https://essextech-</u> org.zoom.us/i/92190513913?pwd=aWp6M mNDZkhXK25wWG1JZDR5TmJaUT09	377430	Support and open forum
The second secon	23	The Power of Water	https://essextech- org.zoom.us/j/9089365151		Am I dying of thrust?
	24	Workplace Readiness and Job Opportunities for Students	<u>https://essextech-</u> org.zoom.us/i/8907111385?pwd=RWVodHp <u>vaTlnZkRveVJucINwVkE3QT09</u>		Students can acquire information about work study, career readiness, and job opportunities
	25	Book Club	https://us02web.zoom.us/i/4040014904?pw d=N3JkU0p6K3FFZ0VzdFpFMFNJd2dVZz09	9UH1ng	Students will discuss Ta Nehisi Coates between the World and Me, and racism in the US. Student will discuss book topic interests and create a video review of a book they have recently read on a BookTube Channel.

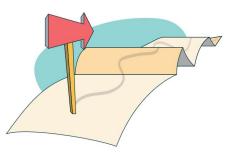
SAT'S / Requests Course Requests SATS for Juniors March 24th If you have any questions please contact your child's School Counselor

Course Request Selections are currently ongoing until end of March



Guía para Padres

de estudiantes de inglés como segundo idioma





Director: Enrique Lomba Ph: 973-412-2286 Email: elomba@essextech.org

Administrative Assistant: Carmen Maldonado Ph: 973-412-2227 Email: cmaldonado@essextechorg

Colorín colorado!

CONSEJOS Conferencias de padres y maestros

Durante el año escolar los maestros le invitarán a participar en las reuniones de padres y maestros (también conocidas como conferencias). Esto es muy común en Estados Unidos. Usted también puede solicitar una conferencia en cualquier momento.

Prepárese

Preguntas

Oué: La conferencia es una reunión que celebran usted y el maestro de su niño

Cuándo: El maestro Por qué: La conferencia le brinda una oportunidad de su niño se pondrá en contacto con usted para para hablar con el maestro fijar la cita de la reunión. de su niño.

Usted conocerá más sobre las clases de

su niño y averiguará si es que su niño

¿Qué me preguntará el maestro?

A los maestros les gusta obtener

información acerca de los alumnos

de parte de los padres. Nadie conoce

mejor a su niño que usted. Usted puede

avudar al maestro comentando sobre:

niño (como un divorcio, un recién

Necesidades médicas especiales o de

Lo que a su niño le gusta hacer • Situaciones que pueden afectar a su

nacido o un fallecimiento)

Place your school name or logo here

¿Qué sucede si trabajo durante ¿Qué aprenderé?

tiene problemas.

aprendizaje

el día?

Déjele saber al maestro que sólo puede asistir a la conferencias en la noche.

Qué sucede si no hablo inglés?

Usted tiene derecho a solicitar que un intérprete esté presente en la conferencia. También puede traer a un amigo o a un familiar que se encargue de la interpretación. Es importante que su niño no sea quien le traduzca a usted.

De qué hablaremos?

Es probable que el maestro de su niño hable de las calificaciones, el trabajo en el salón de clases, la tarea y la conducta de su niño.

Cosas a tener presente

Si le invitan a una conferencia, esto no significa que su niño está en problemas! Los maestros tratan de reunirse con todos los padres.



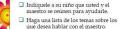




Antes de la conferencia

Colorín colorado!

- Pregúntele a su niño qué le parece la Prepare una lista de preguntas como escuela.
- Pregúntele a su niño si hay algo sobre lo que él quisiera que usted le hable a su maestro.



- las siguientes: 1. ¡Cuáles son las materias en las que mi niño es más fuerte y más debil?
 - 2. ¿Entrega mi niño la tarea a tiempo?

Place your school name or logo her

- 3. Participa mi niño en la clase?
- 4. ¿Mi niño parece estar feliz en la escuela?
- 5. ¿Qué puedo hacer en casa para ayudar?

Durante la conferencia

- Llegue a tiempo (o temprano).
- Termine la reunión a tiempo. Otros padres probablemente tienen programada su conferencia después de la suya.
- Haga las preguntas más importantes
- la conferencia

- Comuniquele a su niño cualquiera de los planes que usted y el maestro havan hecho.
- Sea directo acerca de los problemas.
 Manténgase en contacto con el maestro

www.ColorinColorado.org Información práctica, actividades, y asesoría sobre la lectura ;en español!



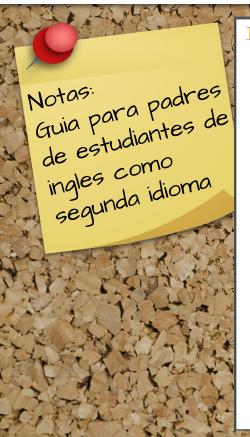


Relájese y sea usted mismo.

- Si su niño recibe servicios especiales, como clases de inglés, pregunte sobre el progreso de su niño en esas clases.
- entiende.
- puede avudar a su niño en casa.
- - Dele las gracias al maestro.
- Pida que le expliquen lo que no Pídale al maestro que le indique cómo
- primero. Mantenga la ecuanimidad durante

- Después de la conferencia
- Hable sobre los puntos positivos.
- Hable de la conferencia con su niño.





¿Qué necesito saber?

Como padre de un/a estudiante de inglés como segundo idioma, hay muchas cosas que necesita saber, incluyendo como su hijo/a es:

- · Clasificado/a como aprendiz del inglés
- Enseñado/a inglés y otras materias
- Probado/a para confirmar el progreso
 Reclasificado/a como competente en el inglés académico y movido/a fuera de los servicios

para estudiantes de inglés como segundo idioma Esta guía le dará información básica sobre cada uno de los temas delineados arriba. También le ayudará a aprender cómo hablar con la escuela, hacer las preguntas adecuadas, y apoyar a su hijo/a en su trayectoria a aprender inglés académico. Un estudiante de inglés como Segundo idiome setá en el proceso de aprender a leer, hablar, escribir, y entender el inglés académico. Esto es el inglés que se utiliza en los salones de clase, en los libros, y en las pruebas. Los estudiantes de inglés com segundo idioma son estudiantes que no hablan ingles como su lengu anterna y están en el proceso de aprender el inglés.

¿Qué tipo de apoyo recibirá mi niño/a?

La ley establece que las escuelas están obligadas a enseñar inglés y otras materias, tales como maternáticas y ciencias a estudiantes clasificados como estudiantes de inglés como segundo idioma. Este tipo de educación se denomina desarrolto del tidoma inglés, y suyda a los estudiantes a mejorar sus habilidades para escuchar, hablar, leer, y escribir en inglés mientras aprenden otras materias. Hay dos tipos de programas para desarrollar el inglés:

- Los programas bilingües utilizan dos idiomas para enseñarle a su hijo/a. Uno de estos idiomas es casi siempre su lengua materna.
- Programas de inmersión de inglés donde se provee instrucción sólo en inglés.

Las escuelas deben enseñar otras materias, como matemáticas y ciencias, de manera que todos los estudiantes puedan comprender y aprender. Como padre o madre de familia, usted tiene el derecho de preguntar en la escuela si su hijo/a está recibiendo este tipo de instrucción.

¿Cómo sabe la escuela que mi niño/a es un estudiante de inglés como segundo idioma?

Cuando matricule a su hijo/a en la escuela por primera vez, le entregarán un cuestionario sobre el o los idiomas que se hablan en la casa (en inglés se llama "Home Language Survey"). Si en la casa se habla otro idioma en vez o en



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adición al inglés, su hijo/a tomará una prueba para saber en qué nivel está su inglés académico. El resultado de esta prueba será el nivel de inglés académico que el estudiante tiene. Si no está en el nivel necesario para que pueda ser exitoso en sus estudios, se la clasificará como estudiante de inglés como segundo idioma. Cada estado tiene su propia marena de decidir si un estudiante es un estudiante de inglés como segundo idioma, pero todos utilizan el cuestionario sobre el idioma que se hable en casas y una prueba de inglés. Es a resuntados de la prueba y de ofrecerle opciones de servicios para el desarrollo de inglés.

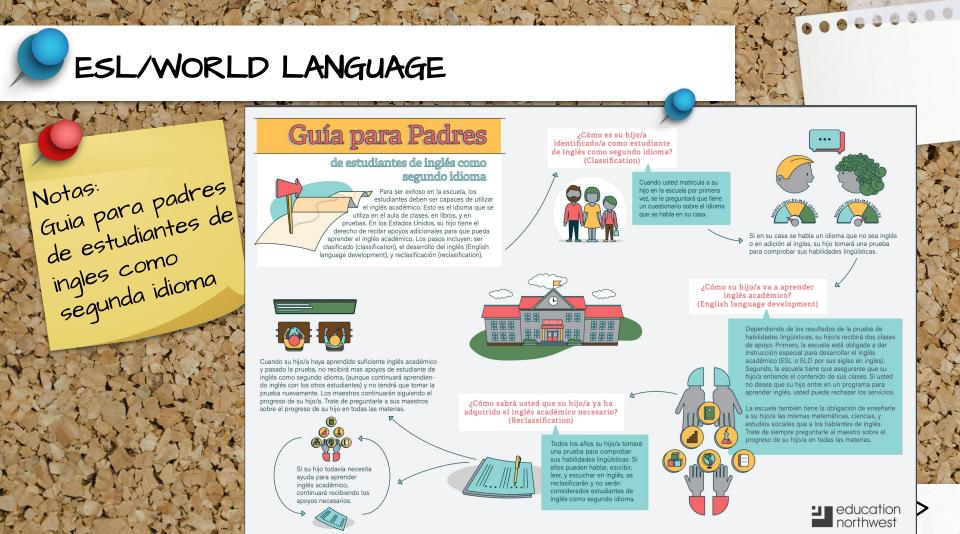
¿Cómo sabe la escuela cuando mi hijo tiene las competencias de inglés académico necesarias?

Cada año, las escuelas tienen que dar una prueba a todos los estudiantes clasificados en el programa de inglés como segundo dioma. El resultado de la prueba determina el nivel en que su hijo ha progresado para hablar, leer, escribir, y entender el inglés académico. Cuando llegan al nivel necesario, los estudiantes son reclasificados y no necesitan más servicios de desarrollo de inglés académico, aunque la escuela continuará checando el progreso por dos años, ya que es su obligación legal de hacerto. En la próxima página hay un mapa que le ayudará a entender mejor el proceso de un estudiante de inglés como segundo idioma. Es importante que usted entienda este proceso para que ueda ayudarle su hijo/a a ser xitos/a en la escuela.









Notas: Guia para padres de estudiantes de ingles como segunda idioma

¿Con quién puedo hablar si tengo preguntas?

Su mejor fuente de información es la escuela de su hijo/a. Los maestros/as no siempre tienen toda la información necesaria sobre cómo su hijo/a está aprendiendo el inglés, pero les pueden dirigir a alguien que la tenga. Siempre que vava a hablar en la escuela, recuerde que usted tiene el derecho a un traductor y puede pedirlo si desea.

Maestros/as de desarrollo de inglés

Maestros/as de desarrollo de inglés son los que les enseñan inglés a su hijo/a. Ellos saben sobre cómo su hijo/a está aprendiendo inglés y se reúnen con otros maestros/as para planificar las lecciones curriculares de su hijo/a. Estos maestros/as reciben capacitación especial en el desarrollo de idioma.



Lo de puede preguntas ...

¿Cómo desarrolla mi hijo/a su conocimiento en el nivel necesario para su grado? ¿Cómo puedo apoyar el aprendizaje de mi hijo/a en casa? ¿Qué apoyos recibe mi hijo/a en la escuela para ayudarle a desarrollar el inglés académico?

Enlaces de padres

Enlaces de padres sirven como vínculo entre la escuela y las familias. Estas personas también se llaman coordinadores de familias. A menudo son bilingües y son un importante apovo para los padres.

Lo de puede preguntas ...

¿Con quién puedo hablar sobre el desarrollo del inglés de mi hijo/a? ¿Cómo puedo solicitar un traductor/a en la escuela?

Lo de puede preguntas ...

enseñar inglés?

¿Qué tipo de programa utiliza la escuela para

¿Cómo puedo apoyar el desarrollo de inglés

académico de mi hijo/a en casa?

denomina "grado de conocimiento.")

Docentes o maestros

Docentes o maestros de salón de

su niño/a, tales como matemáticas

su niño/a puede que tenga sólo un

maestro. En la escuela secundaria

y preparatoria, tienen más, casi

siempre uno por materia.

clases enseñan otras materias a

v ciencias. En la escuela primaria.

de salón de clases

¿En qué nivel se encuentra mi hijo/a? ¿Dónde se encontraba el año pasado?

¿Cuándo cree usted que mi hijo pueda reclasificar?

¿Qué apoyo recibe mi hijo/a en el salón de clases para avudarle a desarrollar sus habilidades? ¿Qué apovo recibe mi hijo/a en el aula para

ayudarle a aprender sobre otros temas? (Esto se

- ¿Con quién puedo hablar si creo que mi hijo es superdotado/a?
- ¿Con quién puedo hablar si creo que mi hijo/a tiene una discapacidad?
- ¿Con quién puedo hablar si mi familia necesita ayuda para encontrar recursos en la comunidad?

Lo de puede preguntas ...

¿Qué procedimientos utiliza la escuela para la reclasificación de mi hiio/a? ¿Qué apoyos recibe mi hijo/a en las clases de

desarrollo de inglés? ¿Qué apovos recibe mi hijo/a en sus otras clases para ayudarle a desarrollar su inglés académico y asegurarnos que está entendiendo? ¿Qué apoyos recibirá mi hijo/a después de que reclasifique?

Directores/as y subdirectores/as gestionan todos los aspectos de la escuela, incluvendo a los maestros. Si usted tiene preocupaciones que no pueden ser atendidos por los/as maestros/as de su hijo, entonces debe hablar con el director/a de la escuela.

Conozca sus derechos

Como padre de un estudiante de inglés como segundo idioma usted y su hijo/a tienen derechos. Estos son:

- Acceso Los estudiantes de inglés como segundo idioma tienen el derecho civil de aprender inglés, además del derecho civil de aprender contenido sin ser segregado de sus compañeros de aula.
- Notificación Las escuelas están requeridas de notificar a los padres de niños en inglés como segundo idioma todos los años para reportar el progreso en el aprendizaje de inglés del niño
- · Opciones Los padres tienen el derecho a rechazar los servicios ofrecidos ó a escoger otro método de instrucción, si es ofrecida, tal como educación bilingüe.
- · Comunicación Las escuelas están requeridas a garantizar una comunicación adecuada y que los padres entiendan, y los padres tienen el derecho de solicitar traducción de materiales v de tener intérpretes en las reuniones.
- Programas especiales Los estudiantes de inglés como segundo idioma tienen que tener el mismo acceso a programas especiales tales como: cursos avanzados, estudiantes talentosos y dotados, o educación especial si tiene problemas de aprendizaje.

Cada Estado tiene una oficina que apoya a los estudiantes de inglés como segundo idioma, Case padres y el personal de las societadas de construentes de regises conseguinos national a sus padres y el personal de las societadas de tabejan con ellos. Estas officiens taren páginas de veb para syudar a padres y muchas veces satán traducidas en diferentes diomas. Abejo as encuentran las direcciones de las páginas de veb de los estados de la necestar

laska:	https://education.alaska.gov/ESEA/TitleIII-A/
bregen:	http://www.ode.state.or.us/search/results/?id=106
Vashington:	http://www.k12.wa.us/MigrantBilingual/Parents.aspx
fontana:	http://opi.mt.gov/Programs/IndianEd/index.html?gpm=1_5
daho:	http://www.sde.idaho.gov/el-migrant/el/

¿Qué apoyos recibe mi niño/a para ayudarle a aprender en el nivel necesario y no se rezague?

Directores/as



PUBLIC RELATIONS

anyt. How

COVID Testing Sites: Essex County Offers FREE COVID-19 tests to all Essex County residents ages 8 and over

Please visit EssexCovid.org to schedule your COVID-19 test!

Food Distribution: Lunch for students is available from 1:30 until 4:00 pm (Mon-Tues-Th-Fr) Location: NT Parking Lot (Wickliff Street)

Food boxes are also available at Payne Tech, contact 973-412-2266 for more information



PUBLIC RELATIONS

Essex County Executive's Office 465 Dr. Martin Luther King, Jr. Boulevard, Room 405 Newark, NJ 07102



tionwide. We are working closely with Governor Phil Murphy, Health Commissioner Judith Persichilli, your or, public safety & local health officials on our roughout Essex County. We encourage all residents to elp stop the spread of the coronavirus by wearing a mask, maintaining social distance, washing hands & getting a safe, effective vaccine.

Leading the Way to Stop the Spread



Putting Essex County's Health First Important COVID-19 Vaccine Information nty Executive Joseph N. DiVincenzo, Jr. • Essex County Sheriff Armando Fontoura

1.1.1



e available. Vaccines will be

ole, other critical populations will ons include, but are not limited to

APPOINTMENTS & INSURANCE

mer al

When vaccinations are available, the sites will be open from 9 a.m. to 5 p.m. Residents can make appointments at www.EssexCOVID.org or by calling 973-877-8456. Appointments can only be made after the County receives the accines. Vaccinations will be given in two doses. Residents making eservations to receive the vaccination will receive two appo critical that residents attend both appointment

Residents will be asked to provide their medical insurance information and their nsurance provider will be billed \$16.94 for the first dose and \$28.39 for the second dose. If a resident does not have insurance, the cost of the vaccine will be urces and Services Admir 's Provide Relief covered by the Health Resources and Services Administration's Provide R Fund. There will be no out-of-pocket expenses charged to residents.

ESSEX COUNTY VACCINATION SITES K For information in other languages visit: EssexCOVID.org

Joseph N. DiVincenzo, Jr.

1

Essex County Executive

In addition to wearing a mask, washing our hands, social distancing and getting tested, we encourage residents to help stop the spread of COVID-19 by getting vaccinated. Our comprehensive plan provides vaccination centers that are convenient to all Essex County residents. We encourage everyone to get the vaccine. -Joseph N. DiVincenzo, Jr.

You do not have an appointment

You are exhibiting COVID-19 Symptoms

Joseph N. DiVincenzo, Jr.

Essex County Executive

and the Board of County Commissioners

YOU ARE INELIGIBLE TO RECEIVE A COVID-19

VACCINATION TODAY BECAUSE:

Your answer to one of the EUA screening questions has changed to "Yes"

We are currently registering individuals in Group 1A for the COVID-19 vaccinations.

If you are a healthcare worker or work in a health care setting visit,

www.EssexCOVID.org or call 973-877-8456

to register for an appointment.

Group 1A

-Health Educators

-Essential Care

□ You have tested positive for COVID-19 within the last 90 days



~ 199.



In addition to wearing a mask, washing our hands, social distancing and getting tested, we encourage residents to help stop the spread of COVID-19 by getting vaccinated. Our comprehensive plan provides vaccination centers that are convenient to all Essex County residents. We encourage everyone to get the vaccine. -Joseph N. DiVincenzo, Jr.



Joseph N. DiVincenzo, Jr. Essex County Executive and the Board of County Commissioners

ESSEX COUNTY **COVID-19 VACCINATION LOCATIONS**

Residents from each town can ONLY go to the site that is designated for them.

Vaccination sites are open Mondays to Saturdays Hours are 10 a.m. to 6 p.m. Hours for West Caldwell Site are 12 p.m. to 7 p.m. To make an appointment, visit: www.EssexCOVID.org or call 973-877-8456

Vaccinations will be given in two doses. Residents making reservations to receive the vaccination will receive two appointments. It is critical that residents attend both appointments.

Residents will be asked to provide their medical insurance information and their insurance provider will be billed \$16.94 for the first dose and \$28.39 for the second dose. If you do not have insurance, the cost of the vaccine will be covered by the Health Resources and Services Administration's Provider Relief Funds. There will be no out of pocket expenses to residents.

KMART-WEST ORANGE 235 PROSPECT AVENUE, WEST ORANGE West Orange, Cedar Grove, Essex Fells, Montclair, Newark, Nutley & Verona

ESSEX COUNTY COLLEGE **303 UNIVERSITY AVENUE, NEWARK** (GYM ENTRANCE ON WEST MARKET STREET) AND ESSEX COUNTY DONALD M. PAYNE, SR. SCHOOL OF TECHNOLOGY **498-544 WEST MARKET STREET, NEWARK** Newark, East Orange & Irvington

WEST CALDWELL TECH 620 PASSAIC AVENUE, WEST CALDWELL West Caldwell, Bloomfield, Caldwell, Fairfield, Glen Ridge, Newark, North Caldwell & Roseland

have the stand

LIVINGSTON MALL/SEARS **112 EISENHOWER PARKWAY, LIVINGSTON** Livingston, Belleville, Maplewood, Millburn, Newark, Orange & South Orange

-Pharmacists -Dentists -Physical Therapists -Occupational Therapists -Other licensed or registered professionals -Community Health Workers -Promotoras -Home Health Aides -Visiting Nurses -Doulas

-Doctors

-Nurses

- 1 A Land Later & And

Givers -EMS -Paramedics -Funeral Staff -Mortuary Staff -Autopsy Workers -Public Health Professionals -Those working at vaccination sites: -Trainees -Students -Volunteers -Vaccinating Site Staff -Contractors

-Healthcare support staff including: -Facilities management -Security -Food Services -Environmental Services -Administrative Services -Human Resources -Reception -Language Services -IT -Laboratory -Other health care support areas

THE PARENT CORNER

Welcome to the Parent's Corner!

The Card the Card the C

Here you will find the most recent PTA information as well as resources that may help you and your child.

December's Issue offers resources for Algebra I, Algebra II, & Geometry along with directions for PowerSchool and Schoology as well as other helpful resources! PDF versions of all documents can be found on the Newark Tech website (<u>www.essextech.org/ParentResources</u>)

PTA

PTA District Coordinator: Delores Wallace Email: dwallace@essextech.org

WHY JOIN PTA? THE NUMBER ONE REASON TO JOIN PTA IS YOUR CHILD!

Use your PTA Membership to:

- Get Connected. PTA provides opportunities to meet and network with other parents, teachers, and school administrators. There's no better way to know what's happening in your child's school and community.
- Speak Up. PTA can be a way for you to more effectively be the voice for change at your child's school.
- Watch Yourself Grow. As a PTA volunteer, you can use your skills and hobbies for a relevant cause while setting a good example for your child and all children in the community.
- Give Back. By becoming part of PTA, you will be part of the solution, to help make positive changes in your child's school and in the lives of many children.
- Effectively Engage. Spend quality time with your children through PTA programs, events and
 resources. Not only will you show how much you care about them but will also demonstrate the
 importance you place on their education.

About National PTA

National PTA® comprises millions of families, students, teachers, administrators, and business and community leaders devoted to the educational success of children and the promotion of parent involvement in schools. PTA is a registered 501(c)(3) nonprofit association that prides itself on being a powerful voice for all children, a relevant resource for families and communities, and a strong advocate for public education. Membership in PTA is open to anyone who wants to be involved and make a difference for the education, health, and weflare of children and youth.

PTA Mission

The overall purpose of PTA "To make every child's potential a reality by engaging and empowering families and communities to advocate for all children."

Contact National PTA at 800-307- 4PTA (4782) or go to PTA.org, for more information about your National PTA Membership Benefits.

To do list: -Contact Ms. Wallace for application

X . My it

PTA



Hi Newark Tech PTA families,

We're excited to tell you about a new way you can support our school through everyday purchases - all from home!

Our MemberHub e-store has a new category called "Givebacks." Here, you'll find products and services designed to help you raise a happy, healthy family and keep your kids learning & safely entertained from home. Here is how it works:

1. You shop and get special savings on family offers through our givebacks program.

2. Our PTA receives a passive donations from your purchase of up to 20% of ALL sales go back to our PTA!

3. We can then help fund programs in our school supporting our families.

We think this is an exciting new way to support our school and get family products and services at a discount. Check out our e-store: https://newarktechpta.new.memberhub.store/store?category=Sponsors

Also - If YOU own a business and you're interested in doing an offer in our PTA e-store, please let us know! We want to include your business.

Kind regards,

Delores A. Wallace District Parent Coordinator Essex County Schools of Technology Email:dwallace@essextech.org Office #: 973 412-2293

Notes: -Shop & save -All sales go to PTA -Check out e-store



Hello Parents & Guardians,

From the desk of our From the desk of our Coordinator He. Delores Wallace We need your help and support our PTA membership drive, the number is down, and can we count on you to raise our membership? The PTA Flyer attaches information to contact the PTA Treasure through email. Again please support our students, teachers, and administrators. Our dues help in so many different areas, along with our annual Fundraiser. I know that these are challenging times for most, but those who can join the PTA, please do.

Dues Parents -\$10.00 Students \$4.00





MARCH MEETING

WED, MARCH 17th

TIME: 6:00PM

Essex County Schools of Technology PTA/PTSA Membership is all year!



Can we count on YOU!!! Contact: PTA/PTSA Treasurers Kienast White-Newark Tech <u>whitekl@uhnj.org</u> Dolores Mack-Payne Tech <u>Mack@horizonblue.org</u> Incoming VANESSA CUEVAS -Payne Tech <u>vcuevasx3@gmail.com</u> Melinda Arceneaux-West Caldwell Tech <u>mpricearceneaux4310@gmail.com</u>



PARENT WORKSHOP REGISTRAR: https://us02.web.zoomus/meeting/register/tz.wpd-Gppj4jHtQNWzgK0xGXdFdzRfShGrsE



Mindfully Led: "Be Gentle with Yourself"

Dr. Asheena Baez International Mindful Leadership Coach Meeting ID: 957 3497 7799 Passcode: 843798

Essex County Schools of Technology PARENTS SAVE THE DATE!!!!

-	Session Date & Time	Session Description
「「「	March 23th @6pm	Parent Workshop: "Breaking Down Barriers, Building Structural Supports for Remote Learning"

hit hand the the



Parent Resources

Essex County Newark Technical Ms. Carmen Morales, Principal

HELL SCHOOL Working Together for Lifelong Success

Short Some assembly required Clips Putting together furni-

ture or toys can make your teen a better problem-solver. When your family needs a bookshelf or dollhouse assembled, let your high schooler take the lead. She will practice reading diagrams, following steps, and fixing mistakes-all of which can help her in school and in the future.

Kindness is easy

Being kind in small ways shows others that you care-and it's simple. Encourage your teen to exhibit kindness throughout the day. For instance, he might make a snack for his sister when she's studying. Or he could rake your neighbor's lawn when he's raking yours.

Dangers of vaping

Teens may believe that vapes are safer than regular cigarettes, but they're not. Scientists are in fact still learning about the dangers of vaping. Regardless, both types of cigarettes are addictive-and illegal for children. Let your teen know these facts, especially if you suspect that her friends might be vaping.

Worth quoting *The things that make me different are the things that make me me." 4.4 \6ine

Just for fun

Qt Why did the computer cross the

A: Because it was



Time to talk Fifteen minutes may not seen

the minutes count.

Catch up with him after he finishes his homework, or knock on his door before he goes to bed. Start a conversation about your night and his, rather than asking him a lot of questions

2. Watch for cues that your teen wants to talk. If he has something on his

mind-or just feels like talking-he may linger nearby while you cook or offer to go along on an errand with you. Encourage him to open up by casually asking how things are going.

read?

programmed by the chicken!





discussing his life while you're taking a walk or driving to pick up dinner. Be wady to listen extra closely if he mentions a serious topic like a new relationship or a friend who is in trouble.

4. Reconnect after interruptions. If you have to stop a conversation to take a work call, for instance, let your teen know you still want to talk. ("I'll be off in 30 minutes. Can we talk more then?") Be sure to follow through when you

Goal for it!

for setting goals.



Hake a plan. Your child should decide what she'll do to reach each goal, such as starting a study group or packing her planner every day. Idea: Suggest that she write and display each goal on a separate slip of colored

The opioid epidemic and teenagers You may have heard news reports

about the opioid epidemic and wondered whether it could affect your toenager. Here are answers to questions about opioids, which include heroin and prescription pain relievers like OxyContin, Vicodin, and codeine.

Q: How can I talk to my teen about opioids? A: Explain the dangers, including such serious consequences as addiction and even fatal overdose. When you hear sobering statistics in the news, like the number of overdoses in your state, share them with your high schooler.

Reading: The best vocabulary builder

Spot a teenager with a good vocabulary, and you've likely spotted a teenager who reads a lot. In fact, reading is the best way to build a strong speaking and writing vocabulary. Share these ideas, Seek out



set in other places and time periods expose your teen to words he might not otherwise come across. Suggest that he read a book set

on every continent. Or hang up a world map where he can mark locations he reads about. He might also read historical fiction to match topics he's studying.

= Absorb meanings. Encourage your

high schooler to learn new words as he reads. He could figure out definitions from the context or use a dictionary an app, or an e-reader's look-up feature. To make the words "stick," have him post them on sticky notes with their definitions-and remove each one when he knows the word.

OUR PURPOSE

Beiouros fer Educators, a division of CCH Incorpo 128 N. Royal Avenue + Pourt Royal, VA 23630 B00-394-3052 + rfectorenet@waltenidorwar.com www.cfeenline.com

TOON THEF. BASS SX-Receive to Standers, a divider of SD1 loca para



1: What if a doctor prescribes an opioid for one of us? A: Keep all medications locked up between doses. Also, promothy dispose of any leftovers. That will keep them away from teens who are tempted to explore medicine cabi nets or face peer pressure from friends to do so. Q: What are the signs of opioid use, and what should

High Schoel Years

A: Signs of opioid use include shifts in relationships with family and friends, not caring about one's appearance, changes in sleep habits, and poor concentration. If you suspect or discover your teen is using drugs, contact her pediatrician immediately. 🖒

Parent **Does multitasking work?**

Parent My son regularly scanned Twitter and texted his friends while doing homework. James told me not to worry-that he could "multitask"-but I wasn't so sure.

como

I asked his homeroom teacher about this, and she said kids tend to make more mistakes and take longer to finish work when they multitask. To

show my son the difference, she suggested this. I asked him to track how long it took him to do homework for a week and the number of errors marked when the work was returned. Then, he tracked the same things for a week of homework without tweeting and texting.

He was surprised by the results! Once James saw he could finish more quickly and do better work, he decided on his own to cut down on multifasking-giving him more time for clustting with friends afterward. χ^{ℓ}_{\square}

How to increase confidence

Feeling confident can pave the way for a printer cartridge. Accomplishing tasks your high schooler's future success, both in and out of the classroom. Use these suggestions to boost her self-esteem.

Stay upbeat. Encourage your teen with positive statements like "I know you'll rock your presentation today?" Also, share what gives you confidence. Twas a little nervous about my presen-

tation at work, but I felt good because I had backed up my points with solid information." Give her responsibility.



successfully, and seeing family members benefit from her efforts, will boost her confidence. Focus on what your teen can do. Shine the spotlight on what your child

is good at. Say she has a knack for explaining complicated ideas in simple language. Ask her to help her younger

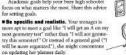
brother with his fractions home-











A day

The



Public Service Announcement

Infrastructure Security Agency (CISA).

vulnerabilities.

1000

Transition to Distance Learning Creates Opportunities

for Cyber Actors to Disrupt Instruction and Steal Data

This PSA was written with contributions from the Cybersecurity and

The FBI is raising awareness for parents and caregivers of school-age

children about potential disruptions to schools and compromises

of private information, as cyber actors exploit remote learning

December 15, 2020

Alert Number I-121520-PSA

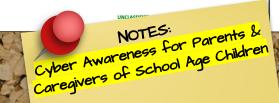
Questions regarding this PSA should be directed to your local FBI Field Office.

Local Field Office Locations: www.fbi.gov/contact-us/fieldoffices Video Conference Disruptions When used for real-time instruction, unsecured video conferences are vulnerable to disruption by unauthorized users (e.g., students not enrolled in the class, parent/guardians, or stranger). According to complaints received by the FBI, interruptions include verbal harassment of participants and teachers, use of offensive leanguege, and displaying images containing and teachers.

pornography and violence. Social Engineering and Phishing

Cyber actors rely on social engineering tactics, such as phishing, to deceive victims into revening parsonal information or performing a task. Cyber actors can take advantage of the increased reliance on electronic communications between students, parents, and teachers to craft fraudulent emails. For eample, a cyber actor can use the compromised email of a school official to request private information, send a victim to a malicious website, or convince a victim to download a malicious attachment. This could lead to the compromise of home computers or identity thet?

Cyber actors also register web domains that are similar to legitimate websites to capture individuals who mistype URIs, such as anding a school's name with.com rather than.edu. Subtle changes in website URIs could easily go unnoticed by a uers, such as adding or changing a single character. For example, a user wanting to access www.cottoncardyschool.edu could mistakenly click on



Federal Bureau of Investigation Public Service Announcement

www.cottencandyschool.edu (changed one "o" to "e") or www.cottoncandyschool.edu (changed letter "I" to a number "1").² Victims who believe they have clicked on a legitimate link are in reality visiting a site controlled by a cyber actor.

Recommendations

The F8I recommends parents and caregivers implement cybersecurity best practices to minimize the effect of cyber attacks. At minimum, parents and caregivers of students engaged in distance learning should confirm local/home computer networks are secure by implementing basic cybersecurity measures at home and monitor device use to minimize risks to online safety.

Cybersecurity Best Practices at Home:

- Ensure personally owned devices run the latest version of the operating system
 O Upgrade devices running Windows 7 to Windows 10
- Ensure firewalls are properly configured and secure on routers and computers
- Replace default router passwords with strong, unique administrative passwords or passphrases
- · Enable multi-factor authentication for all applications when this option is available
- · Install software and application updates as soon as they are released
- Update and/or confirm wireless routers and other hardware are operating the most recent firmware
- Ensure personally owned computers use up-to-date antivirus, antispyware, etc.
- Teach children to recognize and report suspicious email messages and html links to an adult

Distance Learning Best Practices:

- Identify a point of contact at your school for questions relating to the security of schoolissued devices
- Identify a point of contact at your school to report cyber incidents involving distance learning
- Understand how software and firmware updates are implemented on school-issued devices (e.g., automatic updates versus updates requiring user action)
- · Change default passwords for school applications when permissible by the school
- Monitor children's online activities for unusual contacts or accessing suspicious web sites that are not affiliated with distance learning content

^a This is a fictitious example to demonstrate how a user can mistakenly click and access a website without noticing subtle changes in website URLs.

UNCLASSIFIED

Federal Bureau of Investigation Public Service Announcement

Consider covering device cameras when not in use for class sessions

- Confirm online conferencing platforms used by students are requiring passwords or other authentication methods (such as validation from hosts)
 - Emphasize to students not to share meeting passwords or html links

General Child Data Exposure Best Practices:

- Monitor privacy settings and information available on social media sites
- Conduct regular Internet searches of children's information to help identify potential exposure and spread of their information online
- Consider credit or identity theft monitoring to check for fraudulent use of child identities
- If possible, provide minimal amounts of information on children when creating online accounts and user profiles (e.g., use initials instead of full names, avoid using exact dates of birth, do not include photos)

Additional Resources

- FBI's Safety Online Surfing Program A free educational program for children that teaches cyber safety and helps them become better digital citizens in a fun and engaging way: https://www.fbi.gov/about/community-outreach/safe-online-surfing-sos-program
- FBI Boston Press Release (March 2020) reporting a number of video teleconferencing incidents and mitigation strategies for users: <u>https://www.fbi.gov/contact-us/fieldoffices/boston/news/press-releases/fbi-warns-of-teleconferencing-and-onlineclassroom-hilacking-during-covid-19-pandemic,
 </u>
- CISA Tip: Avoiding Social Engineering and Phishing Attacks
- CISA and CYBER.ORG "Cyber Safety Video Series" for K-12 students and educators
- CISA Cybersecurity Recommendations and Tips for Schools Using Video Conferencing

Victim Reporting

The FBI encourages victims to report suspicious or criminal activity to their local FBI field office, and to file a complaint with the Internet Crime Complaint Center (IC3) at <u>www.ic3.gov</u>. In addition, report incidents involving distance learning or education technology tools to your child's school.





Polynomials & Rational Functions



Family Support Materials

Polynomials and Rational Functions

In this unit, your student will learn about a kind of function, *polynomials*. (In earlier grades, students learned about two special kinds of polynomial functions: linear and quadratic functions.) A polynomial is a sum of terms involving only one letter, called a variable, where the exponents of the variable are whole numbers. For example, $3x^3 - x^2 + 10$ and $5x^6$ are polynomials. But $6x^{-2} + 2x^{-1}$ is not, because the exponents are negative. And 2xy - 7x is not, because it involves more than one variable. Your student will connect different ways of representing polynomial functions, such as graphs and equations.

Multiplication and division of numbers will be extended to polynomials, so this is a good time to refresh skills with multiplying and dividing numbers by hand. When numbers are multiplied, we often use the distributive property, so that each piece of one number is multiplied by each piece of the other number. For example, 34 is 30 plus 4, or 3 tens plus 4 ones. The tens and ones of each number are multiplied by the tens and ones of the other, and then all the results are added. When polynomials are multiplied, we also use the distributive property. Here is an example of each:

(30+4)(10+5)	(x-7)(2x+3)
= 30(10+5) + 4(10+5)	= x(2x+3) + (-7)(2x+3)
$= 30 \cdot 10 + 30 \cdot 5 + 4 \cdot 10 + 4 \cdot 5$	$= x \cdot 2x + x \cdot 3 + (-7) \cdot 2x + (-7) \cdot 3$
= 300 + 150 + 40 + 20	$= 2x^2 + 3x - 14x - 21$
= 510	$=2x^2 - 11x - 21$

Multiplication, with numbers or polynomials, can be represented in lots of ways, and your student should find a way that makes sense and is useful. Ask your student to show you how to multiply polynomials.

Long division with polynomials looks a lot like long division with numbers. Here is an example of each:

Division can also be represented in many ways, so if you or your student learned a different way of doing long division, that way can also be extended to polynomials.

Here are some tasks to try with your student:

1. Multiply 47 by 25, using any method you like. Try using that same method to multiply (4x + 7)(2x + 5). What was the same? What was different?

Algebra 2 Unit 2

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Paren

Resource For Math



Construction & Rigid Transformations



Family Support Materials

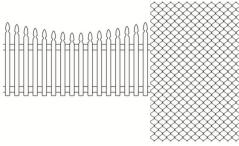
Constructions and Rigid Transformations

In this unit, your student will be learning about constructing geometric figures. A *construction* in geometry class is similar to a construction site in the real world—students use a variety of materials to build something. At the beginning of the unit they only have two options: draw a line or draw a circle. It seems like that's not enough to make much, but this image is made entirely of circles:

Can you see how to add lines to make a triangle, rectangle, or hexagon?

In this unit, students also revisit some ideas first encountered in previous grades: rotation, reflection, and translation, which are the three rigid transformations. You might invite your student to look for transformations and symmetry in their everyday life.

What do you see in these two fences?



Each fence has a vertical line of reflection, because if you folded it in half, the left and right halves would match up. The chain-link fence also has a horizontal line of reflection, because if you folded it in half the other way, the top and bottom halves would match up. The picket fence doesn't have any rotational symmetry, but you could rotate the whole image of the chain-link fence 180 degrees and it would look the same.

Geometry Unit 1 Constructions and Rigid CC BY 2019 by Illustrative Mathematics

Paren Resource for Math

Notes:

How to help my child w/Math

Linear Equations, Inequalities, & Systems



Family Support Materials

Linear Equations, Inequalities, and Systems

In this unit, your student will analyze constraints on different quantities. For example, the amount you spend on a bicycle may be limited by how much you have saved. To qualify for a sports team, you may need to practice at least a certain number of hours, or lift at least a certain number of pounds.

Here are some ways to write constraints using mathematical notation:

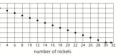
w < 20. An apartment building only allows dogs that weigh less than 20 pounds.

m + g + b = 4. A casserole recipe calls for four cups of vegetables. You have mushrooms, green beans, and broccoli.

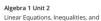
 $12.5c+15a\geq1,000.$ In order for a concert to be performed, the artists need to be sure of \$1,000 in ticket sales. Tickets for children under 18 are \$12.50, and tickets for adults are \$15.

5n + 10d = 150. You need \$1.50 in coins for a parking meter. You have a bunch of nickels and dimes in your pocket.

For this last situation, we can see that using more dimes to make \$1.50 means that we can use fewer nickels, and vice-versa. A graph allows us to see this relationship even more clearly.



Each point on the graph represents a combination of nickels and dimes that totals \$1.50. For example, if you use 8 nickels, you will need 11 dimes.



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Notes: How to help my ch

How to help my child w/Math

Paren

Resource

for Math



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Teen help line https://www.2ndfloor.org/

Emotional Support for adults & children <u>https://www.njmentalhealthcares.org/</u>

Grief Counseling Support https://imaginenj.org/

Hopeline/Suicide Prevention https://centerforsuicideawareness.org/hopeline



Step by Step Powerschool Instructions PowerSchool Student and Parent Porta

https://essextech.powerschool.com/public/home.html

Creating a PowerSchool Parent Portal Account

On this page you will find instructions on how to create a PowerSchool Parent Portal account.

Prior to creating an account, you must have the Access ID and Access Password for your child(ren). Please note, every child has their own Access ID and Access Password. If you have more than one child you will need to obtain the Access ID and Access Password for each of them. Please contact your child's/children's school to obtain the Access ID and Access Password.

Step 1

After clicking Create Account tab, click on Create Account button.

PowerSchool

Student and Parent Sign In

Sign In Create Account

Create an Account

Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences. Learn more.

Create Account

Welcome Back.

Step 2

Create Parent Account - enter parent information and create a username and password.

- Password must be at least 8 characters long
- Do not include spaces or any special characters in your username

PowerSchool

Create Parent Account

Parent Account Details

First Name	
Last Name	
Email	
Desired Username	
Password	
Re-enter Password	
Password must:	•Be at least 6 characters long

Step 3

1

Link Students to Account

- Enter Student Name
- Parent Access ID and Parent Access Password required
- Relationship to student
- Up to 7 children can be linked

Link Students to Account

Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account

Student Name		
Access ID		
Access Password		
Relationship	Choose	

Congratulations!

You have created a Parent Portal account and can now sign in.

PowerSchool

Student and Parent Sign In

Sign In	Create Account				
olgitili	oroute / tooount				
Username	•		1		
Password					
		Forgot User	mame or Pass	word?	
					Sign Ir
Welcome	Back.				

Step by Step Schoology

What Is Schoology?

Teachers use Schoology to post their classroom materials online; provide a safe forum for students to discuss their ideas and collaborate on projects; and to assign and collect homework electronically. It helps students stay organized and it keeps the class connected.

Schoology makes it easy for parents to stay involved in their children's education. A Schoology Parent Account gives you access to:

- The classes your child is enrolled in.
- Your child's upcoming assignments.
- School and class announcements.

To sign up for your parent account go to <u>www.schoology.com</u>.

- 1. Click Sign Up at the top of the page and choose Parent.
- 2. Enter your Parent Access Code. Access Code: 9J3V-9ZKR-RQPG
- 3. Fill out the form with your information.
- 4. Click Register to complete.

When you use a Parent Access Code to create an account, you are automatically associated to your child. You can add additional children to your account using the Add Child button.

- Parent Access Codes are unique to each student but can be used to make multiple parent accounts.
- If your Parent Access Code does not allow you to register or, if the code does not have 12 digits, please contact the school for more information.

THE PARENT CORNER continued

Street.

Step by Step Schoology



Parents: Register to view your child's activity 1. In your browser, navigate to www.schoology.com. 2. In the top right corner of the screen, hover over Sign Up. Schoolocy. 3. Select Parent from the options in the drop-down menu. Log in Sign Up Sign up for Schoology Instructor Student Parent 4. You should have received a Parent Access Code from your child's school, in the format XXXX-XXXX-XXX. Enter that code here:

Enter the access code provided by your child's instructor
T28N-8HWV-C274

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		king the arrow to the right of your name and the top right drop-down menu:
		📿 🌔 Parent Name 🗸
Sign up for Sch		Back 🕜 Parent Name 🗸
	T28N-8HWV-C274	Child Name
Jana	Doe	- Foir Lakes Academy

S schoology

11	DI DITTI DEZI	
Jane	Doe	Child Name Fo'r Lakes Academy
name@example	com	😝 Add Child
•••••		Your Profile
•••••		Fair Lakes Academy
Subscribe me to the Schoology Exchange blog		Settings
By clicking Registe Policy and Terms of	ar, you are sgreeing to our Privacy FUse	Subscriptions
Register		E⇒ Logout

5. Enter your name, email address, and password. Once you log in, you'll be able to

browse

6. You also have the option to associate additional children using Schoology with this account. To associate additional children, click the down-facing arrow in the top right of your Schoology account, select Add Child, and enter the Parent Access Code of your other child/children.

Now that you've successfully registered for Schoology to view your child(ren)'s activity, check out our Parent Guide in the Help Center: support.schoology.com.

Schoology (<mark>en Espanol)</mark>

Paso a Paso

¿Qué es Schoology?

Los maestros usan Schoology para <u>publicar sus materiales</u> de <u>clase en línea; proporcionar un</u> foro seguro para que los estudiantes discutan sus ideas y <u>colaboren en proyectos</u>; y <u>asignar y</u> <u>recolectar tareas electrónicamente</u>. Schoology <u>ayuda</u> a <u>los estudiantes a mantenerse</u> <u>organizados y mantiene</u> la <u>clase conectada</u>.

Schoology facilita que los padres se mantengan involucrados en la educación de sus hijos. Una cuenta para padres de Schoology le da acceso a:

- Las clases en las que está inscrito su hijo.
- Las próximas asignaciones de su hijo.
- Anuncios de la escuela y la clase.

Para registrarse en su cuenta de padres, vaya awww.schoology.com

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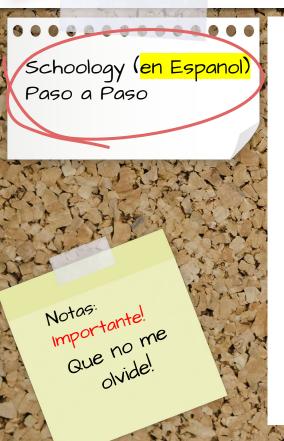
- 1. Haga clic en Registrarse en la parte superior de la página y elija Padre.
- 2. Ingrese su código de acceso para padres. Código de acceso: 8254-MN83-TXD8
- 3. Complete el formulario con sus datos.
- 4. Haga clic en Registrarse para completar.

Al <u>utilizar el código</u> de acceso para crear una cuenta, se le asocia automáticamente a su hijo. Puede agregar niños adicionales a su cuenta usando el botón "Add Child" (agregar niño).

- Los códigos de acceso para padres son únicos para cada estudiante, pero se pueden usar para crear varias cuentas para padres.
- Si su Código de Acceso para Padres no le permite registrarse o, si el código no tiene 12 dígitos, comuniquese con la escuela para obtener más información.







(S) schoology

Padres: Registrarse para visualizar la actividad de su hijo

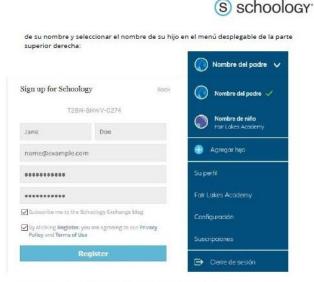
- 1. En su navegador, diríjase a <u>www.schoology.com</u>.
- 2. En la esquina superior derecha de la pantalla, pase el cursor sobre Registrarse.
- 3. Seleccione Padres entre las opciones del menú desplegable.

60 Instructor	
🗐 Student	
Parent	

 Debería haber recibido un código de acceso para padres del centro educativo de su hijo, con el formato XXXX-XXX. Ingrese el código aquí:

T28N-8HWV-C274 Enter the access code provided by your child's	instruction
--	-------------

 Ingrese su nombre, dirección de correo electrónico y contraseña. Una vez que inicie sesión, podrá explorar la actividad de su hijo al hacer clic en la flecha a la derecha



6. También puede asociar hijos adicionales que utilicen Schoology con esta cuenta. Para asociar un hijo adicional, haga clic en la flecha descendente en la parte superior derecha de su cuenta de Schoology, seleccione Agregar hijo e ingrese el código de acceso para padres de su otro hijo.

Ahora que se ha registrado con éxito en Schoology para visualizar la actividad de su hijo o hijos, consulte nuestra <u>Guía para padres</u> en el Centro de ayuda: <u>support.schoology.com</u>,

Pandemic EBT Card (P-EBT Card)

NEW JERSEY P-EBT

What does the P-EBT card look like?

1234 5601 2345 6789 NJ Cardholder

Notes:

for assistance with

P-EBT Card Contact Mrs. Pinkett

Ph: 973-412-2249

tpinkett@essextech.org Email:

About P-EBT

What is Pandemic Electronic Benefits Transfer (P-EBT)?

Pandemic-EBT (P-EBT) is a program to help purchase food for your school-aged child(ren) who were eligible for free- or reduced-price school meals, but whose schools went remote due to COVID-19.

P-EBT benefits in the amount of \$99.62 per eligible child are being issued for the 2020-2021 school year for the month of September for students receiving free- or reduced-price school meals who are attending schools with a remote learning schedule of at least 5 consecutive days. (This benefit is not available for students whose school are conducting classes in person or a hybrid of in-person and remote.) P-EBT benefits are now available to most families with an existing SNAP Families First EBT card. For non-SNAP recipients and certain SNAP recipients, P-EBT cards will be mailed in October.

Benefits were previously sent for students who received or became eligible for free- or reduced-price school meals for the 2019-2020 school year. If you have guestions about benefits for the last school year see the 2019-2020 School Year Benefits section below.

CLUBS & ATHLETICS CORNER

Athletics

Winter Sports: Basketball / Bowling / Cheerleading Practice begins Jan. 11th Season begins Jan. 26th & ends Mar. 6th

ser the log

Track & Field Practice begins Feb. 1st Season begins Feb. 16th & ends Mar. 27th

Volleyball Practice begins Mar. 1st Clubs:

Club Meetings are in progress!

Note: to contact club advisors Visit <u>www.essextech.org</u> -Click Our Schools -Choose NT - Under Quicklinks choose NT Club Advisors Link

Sports & Clubs look great on College Applications!



ATHLETICS CORNER

High School Sports

Newark Tech over Arts -Girls basketball recap

Updated Feb 08, 2021; Posted Feb 08, 2021



For NJ Advance Media Chris Faytok | For NJ Advance Media

By Mike Byrne | NJ Advance Media for NJ.com

Junior guard Makiyah Williams led with 10 points as Newark Tech won in overtime, 37-34, on the road over Arts.

Rahkiyyah Browne grabbed 12 rebounds while Kyla Craddock took in 11 boards and both seniors finished with seven points apiece for Newark Tech (2-3), which trailed 11-7 at halftime before knotting the score at 31-all at the end of regulation.

Moses, Marshall spark Newark Tech comeback over Newark East Side

Updated Feb 05, 2021; Posted Feb 04, 2021



Kelvin Marshall of Newark Tech (25), seen shooting the ball in action from earlier this season, had a double-double on Thursday, John Jones | For NJ Advance Media



By Jason Bernstein | NJ Advance Media for NJ.com

Kelvin Marshall had 14 points and 12 rebounds to lead Newark Tech to a 55-53 come from behind victory over Newark East Side in Newark.

Gavin Moses scored 21 points for Newark Tech (2-2), which trailed by six at the half, but used an 18-11 fourth quarter to snap a 10game losing streak against Newark East Side and give the Terriers their first win against their rival since the 2013 NJSIAA Tournament of Champions. Freshman Khalil Sanders added 11 points in the win. Sports & Clubs look great on College Applications!

TERRIERS!



Please join me in congratulating Coach Trevor Phillips and the Newark Tech Lady Terrier Basketball Team on defeating Arts High School 43-30 on yesterday in Newark Tech Terrier Dome! Coach Phillips has done a phenomenal job resorting the great Climate and Culture of our Girls Basketball program!

Also, we were very proud to welcome our parents back into building and thank them joining me as we cheered our girls to victory. This by far one of the coolest parts of being a HS Administrator! #NewarkTech #TechWay #PrincipalMorales #VPwilliams JCW

Jenabu C. Williams, MPA, M.Ed Vice Principal at Newark Tech District HIB Coordinator Supervisor of Adult School Program

2/23/2021 Game Day RECAP



Sports & Clubs look great on College Applications!

ATHLETICS CORNER

2011-2012

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2/23/2021 Game Day RECAP

STATE

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CHAMPIONS 2011-2012

> Ports & Clubs look reat on College pplications!

TERRIERS

Sec. 1

1977-1978

STEVEN GARY Mate of THE YEAR 1330-1991

NEWARK TECH BOT'S BASKETBALL NJSLAA GROUP 1 CHAMPIONS

1990-1991

HOME OF THE

CLUBS & ATHLETICS CORNER (cont.)

	A REAL PROPERTY AND A REAL		
Boys Basketball	Head	Marques Bragg	marguesbragg@gmail.com
7	Assistant	Rob Robinson	rob_robinson24@hotmail.com
F	Assistant	Aldo Nolasco	anolasco@essextech.org
Girls Basketball	Head	Trevor Phillips	tphillips@essextech.org
	Assistant	Anthony Rock	arock@essextech.org
	Assistant	Robert Dolce	rdolce@essextech.org
Bowling	Co-Head	Kevin Fremgen	kfremgen@essextech.org
	Co- Head	Dennis Salmanowitz	dsalmanowitz@essextech.org
Cheerleading	Head	Regan Rone	rrone@essextech.org
5			
Indoor Track	Head	Timothy White	timwhite322@gmail.com
	Assistant	Danielle Todman	zetasoneofakind@gmail.com
	Assistant	Herb Ramos	hramos@essextech.org

Note: How to get in contact with my child's coach



Teacher/Staff of the Month

February: Teacher of the Month Johanna Valencia Teacher of English/ Yearbook Advisor Congratulations

February 5> 96% This is GREAT

Perfect Attendance

GOAL for \$> 100% MARCH



let's work together



Students of the Month - February

Brenda Pereira

Grade: 10 Allied Health

Bridgett Yunga

525

Grade: 9 Allied Health



Kimberly Rodriguez Grade: 11 Business Technology

Manuel Rodriguez Business Technology Grade: 12





Meet alumni Antwann L. Brown

Mr. Brown graduated from Newark Tech with the class of 2008. His CTE program was Allied Health with Dr. Masri and Ms. Hunter as his instructors. While in college he majored in Mass Communications with a concentration on Broadcasting. Mr. Brown is now the Dean of Students at Rise Academy, in Newark, NJ with the Kipp Charter School network.

