

Essex County Newark Tech Bulletin Board

December 2020

➡ START!



➤ Section 1 Important Items/Dates to Remember

➤ Section 2 The Counselor's Corner

➤ Section 3 ESL Department

➤ Section 4 Public Relations

➤ Section 5 The Parent Corner

➤ Section 6 Clubs & Athletics Corner

➤ Section 7 NT Highlights & Accomplishments



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Let's
DO
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THING



IMPORTANT DATES/ITEMS to REMEMBER

MAIN OFFICE:

973-412-2266

ZOOM ID:

950 7620 7082

IT DEPARTMENT

973-412-2295

ZOOM ID:

998 4983 6130

* Please submit Lunch Applications
* Please submit District of Residence
Form & 3 Proofs of Address

* Virtual Wednesdays - All classes are
virtual every Wednesday

1/4 - 1/17 All classes VIRTUAL

Schools Closed:

1/1 - No School - New Years Day

1/15 - 1/2 day for students

1/18 - No School - MLK Day

1/19 - Hybrid Learning begins

Notas:

Si necesita ayuda en
español, comuníquese con
la escuela al 973-412-2227
/ 973-412-2272



Lunch
Applications
are due ASAP

Important!!!

District of Residence is due ASAP

STEP 1 List ALL Household Members who are infants, children, and students up to and including Grade 12 (if more spaces are required for additional names, attach another sheet of paper)

[illegible]

STEP 2 Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDIPIR? YES ☐ NO ☐

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here then go to STEP 4 (Do not complete STEP 3)

Case Number:

Write only one case number in this space.

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

A. Child Income
 Sometimes children in the household earn or receive income. Please include the TOTAL income received by all Household Members listed in STEP 1 here.

Are you unsure what income to include here?

CHILD'S NAME: _____

\$ _____

How often?
 Weekly ☐ Biweekly ☐ Monthly ☐ Quarterly ☐ Annually ☐ Other ☐

B. All Adult Household Members (including yourself)
 List all Household Members included in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write "0". If you enter "0" or leave any field blank, you are certifying (promising) that there is no income to report.

Flip the page and review the charts titled "Sources of Income" for more information.

The "Sources of Income for Children" chart will help you with the Child Income section.

The "Sources of Income for Adults" chart will help you with the All Adult Household Members section.

Name of Adult Household Member (First and Last)	Earnings/Paid Work	How often?					Public Assistance or Child Support/Alimony	How often?					Pensions/Retirement/All Other Income	How often?				
		Weekly	Biweekly	Monthly	Quarterly	Annually		Weekly	Biweekly	Monthly	Quarterly	Annually		Weekly	Biweekly	Monthly	Quarterly	Annually
	\$ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	\$ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Total Household Members ☐ Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ Check if no SSN ☐

STEP 4 Contact information and adult signature. **Mail Completed Form To:**

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose need benefits, and I may be prosecuted under applicable State and Federal laws.

Street Address (if available)		City	State	Zip	Daytime Phone and Email (optional)
Age #		Signature of adult			Today's date
Printed name of adult signing the form					

Notes:
Provide 3 Proofs
of address
w/District of
Residence form

Essential Skills Schools of Technology
Non-District School Registration Form | 2020-2021 School Year

➡ Section A: STUDENT INFORMATION

Last Name:		First Name:	
Date of Birth:		Gender: Male or Female	
School for September 2020-2021:		Grade for September 2020-2021:	
City of Birth:		Country of Birth:	

District of Residence:

<input type="checkbox"/> Belleville	<input type="checkbox"/> Bloomfield	<input type="checkbox"/> Caldwell/West Caldwell	<input type="checkbox"/> Cedar Grove	<input type="checkbox"/> East Orange	<input type="checkbox"/> Glen Ridge
<input type="checkbox"/> Burlington	<input type="checkbox"/> Livingston	<input type="checkbox"/> Millburn	<input type="checkbox"/> Montclair	<input type="checkbox"/> Newark	<input type="checkbox"/> Nutley
<input type="checkbox"/> Irvington	<input type="checkbox"/> Orange/Maplewood	<input type="checkbox"/> Verona	<input type="checkbox"/> West Essex	<input type="checkbox"/> West Orange	<input type="checkbox"/> Other

Section B: PRIMARY PARENT/GUARDIAN INFORMATION

First Name	Last Name	
Street Address	Apt/Floor:	
City	State	Zip Code
Phone Number 1:	Phone Number 2:	
Relationship to Student:	Email Address:	
Does the student have an IEP? (circle one) Yes or No	If yes, what is his/her classification?	

Homeless or Displaced Information

Is family homeless or displaced? (circle one) Yes or No

Parent/Guardian Signature: The above information is accurate as of today's date.

Print Name:	Signature:	Date:
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PLEASE DO NOT WRITE BELOW THIS LINE

Sending District Staff Name:	Sending District Staff Signature:	Date:
ECST Staff Name:	ECST Staff Signature:	Date:

Signature of adult _____ Today's date _____

Contact Janet Hall 973-412-2266

Contact Nicole Blasco 973-412-2280



THE COUNSELOR'S CORNER

Notes:

Counseling Dept.

Who are your child's counselors?

Grade 9: Ms. Marbely Perez

Grade 12: last names Q-V

All ESL

mperez@essestech.org

Grade 10: Mr. Andrew Turner

Grade 12: last names W-Z

aturner@essextech.org

Grade 11: Ms. Toni Ann Percontino

tpercontino@essextech.org

Grade 12: last names A-P

Student Assistance Coordinator (SAC)

Alghashiyah Murray

amurray@essextech.org





THE COUNSELOR'S CORNER continued



Essex County Schools of Technology
Office of Student-Related Services



ECST 2020-2021 DISTRICT ASSESSMENT CALENDAR

GRADE(S)	ASSESSMENT	FORMAT	DATE(S) ADMINISTERED
9-12	DISTRICT DIAGNOSTIC ASSESSMENTS	COMPUTER-BASED EDCONNECT	SEPTEMBER 21-25, 2020
	MAKE-UP DAY	HYBRID LEARNING	OCTOBER 28, 2020
10 & 11	PSAT	PAPER-BASED	OCTOBER 21 & 29, 2020
9-12	END OF Q.1		NOVEMBER 9, 2021
9-12	QUARTER 1 BENCHMARKS	COMPUTER-BASED EDCONNECT	NOVEMBER 9-13, 2020
9-10	NJ DOE START STRONG ALG I, GEO, ALG II, ELA 9&10	COMPUTER-BASED	NOVEMBER 16 & 17, 2020
9	NJ DOE START STRONG SCI 9	COMPUTER-BASED	NOVEMBER 19 & 20, 2020
8	ADMISSION ASSESSMENT TEST (TRIAL)	VIRTUAL - DIGITAL ASSESSMENT	WED, NOVEMBER 18, 2020
8	ADMISSION ASSESSMENT TEST 1	VIRTUAL - DIGITAL ASSESSMENT	SAT, DECEMBER 5, 2020
8	ADMISSION ASSESSMENT TEST 2	VIRTUAL - DIGITAL ASSESSMENT	SAT, DECEMBER 12, 2020
8	WIDA SCREENER TEST 1	COMPUTER-BASED	SAT, DECEMBER 19, 2020
8	ADMISSION ASSESSMENT TEST 3	VIRTUAL - DIGITAL ASSESSMENT	SAT, JANUARY 9, 2021
8	ADMISSION ASSESSMENT TEST 4	VIRTUAL - DIGITAL ASSESSMENT	SAT, JANUARY 23, 2021
9-12	QUARTER 2 BENCHMARKS	COMPUTER-BASED EDCONNECT	JANUARY 11-15, 2021
	END Q2		JANUARY 26, 2021
8	WIDA SCREENER TEST 2	COMPUTER-BASED	SAT, JANUARY 30, 2021
8	ADMISSION ASSESSMENT TEST 5	VIRTUAL - DIGITAL ASSESSMENT	SAT, FEBRUARY 6, 2021
8	ADMISSION ASSESSMENT TEST 6	VIRTUAL - DIGITAL ASSESSMENT	SAT, FEBRUARY 27, 2021
8	WIDA SCREENER TEST 3	COMPUTER-BASED	SAT, MARCH 6, 2021
9 & 10 EL	WIDA ACCESS FOR ELLS	COMPUTER-BASED	TBD
9-12	QUARTER 3 BENCHMARKS	COMPUTER-BASED EDCONNECT	MARCH 22-26, 2021
	END Q3		APRIL 15, 2021
11	SAT SCHOOL DAY	PAPER-BASED	MAR 24, 2021
12	NOCTI	PERFORMANCE-BASED (CTE CLASS)	TBD
		COMPUTER-BASED	TBD
12	COSMETOLOGY STATE BOARD EXAM	COMPUTER-BASED	TBD
9 & 10	NJ STUDENT LEARNING ASSESSMENT ALG I, GEOM, ALG II	COMPUTER-BASED	TBD
9 & 10	NJ STUDENT LEARNING ASSESSMENT ELA 9 & 10	COMPUTER-BASED	TBD
11	NJ STUDENT LEARNING ASSESSMENT SCIENCE	COMPUTER-BASED	TBD
12	NJ DYNAMIC LEARNING MAP (DLM)	COMPUTER-BASED	TBD
10-12	AP US GOVERNMENT & POLITICS		MONDAY, MAY 3, 2021
	AP CALCULUS		TUESDAY, MAY 4, 2021
	AP ENGLISH LITERATURE & COMP		WEDNESDAY, MAY 5, 2021
	AP US HISTORY		THURSDAY, MAY 6, 2021
	AP CHEMISTRY		FRIDAY, MAY 7, 2021
	AP 2-D & 3-D ART & DESIGN & DRAWING		FRIDAY, MAY 7, 2021
	AP WORLD HISTORY: MODERN		MONDAY, MAY 10, 2021
	AP SPANISH LANG & CULTURE		TUESDAY, MAY 11, 2021
	AP ENGLISH LANGUAGE & COMP		WEDNESDAY, MAY 12, 2021
	AP COMPARATIVE GOVERNMENT & POLITICS		THURSDAY, MAY 13, 2021
	AP BIOLOGY		FRIDAY, MAY 14, 2021
MULTIPLE	SAT @ PT (OPEN TO PUBLIC)	PAPER-BASED	SAT, JUNE 5, 2021
9-12	FINAL EXAMS		TBD





THE COUNSELOR'S CORNER continued




The Essex County Prosecutor's Office

Presents

"What's It All About?"

World Against Violence Virtual Youth Conference
For students in grades 7 through 9

Thursday, December 17, 2020
9:00am – 11:30am



Topics Include:

- Internet Safety
- Coping through the Covid-19 pandemic
- Making Positive Choices
- Substance Abuse Prevention

For further information and registration contact:
Nicole Graves-Watson, M.A. Community Justice Coordinator at nicole.graves@njecpo.org

Zoom Meeting ID: 867 9574 2215 Passcode: 750183

Serving The People of Essex County, New Jersey



ESL/WORLD LANGUAGE

Director:

Enrique Lomba

Ph: 973-412-2286

Email: elomba@essextech.org

Administrative Assistant:

Carmen Maldonado

Ph: 973-412-2227

Email: cmaldonado@essextech.org



¡Colorín
colorado!

Please your school
name or logo here

CONSEJOS para padres: Conferencias de padres y maestros

Durante el año escolar los maestros le invitarán a participar en las reuniones de padres y maestros (también conocidas como conferencias). Esto es muy común en Estados Unidos. Usted también puede solicitar una conferencia en cualquier momento.

Prepárese

Qué: La conferencia es una reunión que celebran usted y el maestro de su niño.

Cuándo: El maestro de su niño se pondrá en contacto con usted para fijar la cita de la reunión.

Por qué: La conferencia le brinda una oportunidad para hablar con el maestro de su niño.

Preguntas

¿Qué sucede si trabajo durante el día?

Dejele saber al maestro que sólo puede asistir a la conferencia en la noche.

¿Qué sucede si no hablo inglés?
Usted tiene derecho a solicitar que un intérprete esté presente en la conferencia. También puede traer a un amigo o a un familiar que se encargue de la interpretación. Es importante que su niño no sea quien le traduzca a usted.

¿De qué hablaremos?

Es probable que el maestro de su niño hable de las calificaciones, el trabajo en el salón de clases, la tarea y la conducta de su niño.

Cosas a tener presente

Si le invitan a una conferencia, esto no significa que su niño está en problemas. Los maestros tratan de reunirse con todos los padres.

¿Qué aprenderé?

Usted conocerá más sobre las clases de su niño y averiguará si es que su niño tiene problemas.

¿Qué me preguntará el maestro?
A los maestros les gusta obtener información acerca de los alumnos de parte de los padres. Nadie conoce mejor a su niño que usted. Usted puede ayudar al maestro comentando sobre:

- Lo que a su niño le gusta hacer:
- Situaciones que pueden afectar a su niño (como un divorcio, un recién nacido o un fallecimiento)
- Necesidades médicas especiales o de aprendizaje

Usted y el maestro desean la misma cosa: lo mejor para su niño. Ambos pueden ayudar a su niño colaborando como equipo.



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Listas de control para la conferencia de padres y maestros

Antes de la conferencia

- ☐ Pregúntele a su niño qué le parece la escuela.
- ☐ Pregúntele a su niño si hay algo sobre lo que él quisiera que usted le hable a su maestro.
- ☐ Indíquelo a su niño que usted y el maestro se reúnen para ayudarle.
- ☐ Haga una lista de los temas sobre los que desea hablar con el maestro.
- ☐ Prepare una lista de preguntas como las siguientes:
 1. ¿Cuáles son las materias en las que mi niño es más fuerte y más débil?
 2. ¿Entrega mi niño la tarea a tiempo?
 3. ¿Participa mi niño en la clase?
 4. ¿Mi niño parece estar feliz en la escuela?
 5. ¿Qué puedo hacer en casa para ayudar?

Durante la conferencia

- ☐ Llegue a tiempo (o temprano).
- ☐ Termine la reunión a tiempo. Otros padres probablemente tienen programada su conferencia después de la suya.
- ☐ Haga las preguntas más importantes primero.
- ☐ Mantenga la ecuanimidad durante la conferencia.
- ☐ Relájese y sea usted mismo.
- ☐ Si su niño recibe servicios especiales, como clases de inglés, pregunte sobre el progreso de su niño en esas clases.
- ☐ Pida que le expliquen lo que no entienden.
- ☐ Pídale al maestro que le indique cómo puede ayudar a su niño en casa.
- ☐ Dele las gracias al maestro.

Después de la conferencia

- ☐ Hable de la conferencia con su niño.
- ☐ Hable sobre los puntos positivos.
- ☐ Sea directo acerca de los problemas.
- ☐ Comuníquese a su niño cualquiera de los planes que usted y el maestro hayan hecho.
- ☐ Manténgase en contacto con el maestro.

www.ColorinColorado.org

Información práctica, actividades, y asesoría sobre la lectura ¡en español!





PUBLIC RELATIONS



COVID Testing Sites:
Essex County Offers FREE COVID-19
tests to all Essex County residents
ages 8 and over

Please visit EssexCovid.org to
schedule your COVID-19 test!

Food Distribution:

Lunch for students is available from
1:30 until 4:00 pm (Mon-Tues-Th-Fr)

Location: NT Parking Lot (Wickliff
Street)

Food boxes are also available at
Payne Tech, contact 973-412-2266
for more information



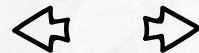
THE PARENT CORNER

Welcome to the Parent's Corner!

Here you will find the most recent PTA information as well as resources that may help you and your child.

December's Issue offers resources for Algebra I, Algebra II, & Geometry along with directions for Powerschool and Schoology as well as other helpful resources!

PDF versions of all documents can be found on the Newark Tech website
(www.essextech.org/ParentResources)





PTA



PTA District Coordinator:
Delores Wallace
Email: dwallace@essextech.org

A Look at December...

Next PTA Meeting
January 12, 2021 @ 6pm



WHY JOIN PTA? THE NUMBER ONE REASON TO JOIN PTA IS YOUR CHILD!

Use your PTA Membership to:

- **Get Connected.** PTA provides opportunities to meet and network with other parents, teachers, and school administrators. There's no better way to know what's happening in your child's school and community.
- **Speak Up.** PTA can be a way for you to more effectively be the voice for change at your child's school.
- **Watch Yourself Grow.** As a PTA volunteer, you can use your skills and hobbies for a relevant cause while setting a good example for your child and all children in the community.
- **Give Back.** By becoming part of PTA, you will be part of the solution, to help make positive changes in your child's school and in the lives of many children.
- **Effectively Engage.** Spend quality time with your children through PTA programs, events and resources. Not only will you show how much you care about them but will also demonstrate the importance you place on their education.


About National PTA

National PTA® comprises millions of families, students, teachers, administrators, and business and community leaders devoted to the educational success of children and the promotion of parent involvement in schools. PTA is a registered 501(c)(3) nonprofit association that prides itself on being a powerful voice for all children, a relevant resource for families and communities, and a strong advocate for public education. Membership in PTA is open to anyone who wants to be involved and make a difference for the education, health, and welfare of children and youth.

PTA Mission

The overall purpose of PTA "To make every child's potential a reality by engaging and empowering families and communities to advocate for all children."

Contact National PTA at 800-307- 4PTA (4782)
or go to PTA.org, for more information about your
National PTA Membership Benefits.



To do list:
-Contact Ms. Wallace
for application





Hi Newark Tech PTA families,

We're excited to tell you about a new way you can support our school through everyday purchases - all from home!

Our MemberHub e-store has a new category called "Givebacks." Here, you'll find products and services designed to help you raise a happy, healthy family and keep your kids learning & safely entertained from home. Here is how it works:

1. You shop and get special savings on family offers through our givebacks program.
2. Our PTA receives a passive donations from your purchase of up to 20% of ALL sales go back to our PTA!
3. We can then help fund programs in our school supporting our families.

We think this is an exciting new way to support our school and get family products and services at a discount. Check out our e-store:

<https://newarktechpta.new.memberhub.store/store?category=Sponsors>

Also - If YOU own a business and you're interested in doing an offer in our PTA e-store, please let us know! We want to include your business.

Kind regards,

Delores A. Wallace
District Parent Coordinator
Essex County Schools of Technology
Email: dwallace@essextech.org
Office #: 973 412-2293

To do list:

-email Ms. Wallace
Re: PTA Membership
Drive

Notes:

- Shop & save
- All sales go to PTA
- Check out e-store





PTA continued



ESSEX COUNTY SCHOOLS OF TECHNOLOGY
DR. JAMES PEDERSEN, SUPERINTENDENT

DISTRICT PARENT ADVISORY COUNCIL ZOOM MEETING

Tues, Jan. 19, 2021
Time 6:00 PM

All PTA/PTSA Executive Board Members are Invited
to attend!!!

Below is the Zoom link for the
meeting:

<https://zoom.us/j/852522536>

Please Mark

Your Calendar

Happy Holidays to you and

Your Family

Essex County Schools of Technology
Superintendent's Council on Race and Equity

Dr. James Pedersen, Superintendent

District Meeting



Conversation Continues!!!!

- > Current Events
- > School Curriculum
- > Help Bring About Social Justice
- > Community Awareness and Participation
- > Making a Better Future

Date: Tuesday, January 26, 2021

Time: 6 pm

Zoom link below

<https://zoom.us/j/852522536>



Essex County Newark Tech PTA
Executive Board Meeting (Only)
Date: Tuesday, December 12, 2020

Time: 6 pm



Zoom Information will be sent to each board member

Carmen Morales, Principal

Jenabu Williams, Vice Principal

Delores Wallace, District Parent Coordinator



Parent Resources

High School YEARS

Working Together for Lifelong Success

Essex County Newark Technical
Ms. Carmen Morales, Principal

Short Clips

Some assembly required

Putting together furniture or toys can make your teen a better problem-solver. When your family needs a bookshelf or dollhouse assembled, let your high schooler take the lead. She will practice reading diagrams, following steps, and fixing mistakes—all of which can help her in school and in the future.

Kindness is easy

Being kind in small ways shows others that you care—and it's simple. Encourage your teen to exhibit kindness throughout the day. For instance, he might make a snack for his sister when she's studying. Or he could make your neighbors' lawn when he's riding your mower.

Dangers of vaping

Teens may believe that vapes are safer than regular cigarettes, but they're not. Scientists are in fact still learning about the dangers of vaping. Regardless, both types of cigarettes are addictive—and illegal for children. Let your teen know these facts, especially if you suspect that her friends might be vaping.

Worth quoting

"The things that make me different are the things that make me me."
—A.A. Milne

Just for fun

Q: Why did the computer cross the road?

A: Because it was programmed by the chickens!



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Time to talk

Fifteen minutes may not seem like much. But research shows spending that amount of time each day talking with your teen can keep your lines of communication open. Try these four ways to make the minutes count.

1. **Chat with your teenager when he's relaxed and in a good mood.** Catch up with him after he finishes his homework, or knock on his door before he goes to bed. Start a conversation about your night and his, rather than asking him a list of questions.
2. **Watch for cues that your teen wants to talk.** If he has something on his mind—or just feels like talking—he may linger nearby while you cook or offer to go along on an errand with you. Encourage him to open up by casually asking how things are going.
3. **Do an activity together.** Your high schooler may feel more comfortable



discussing his life while you're taking a walk or driving to pick up dinner. Be ready to listen extra closely if he mentions a serious topic like a new relationship or a friend who is in trouble.

4. **Reconnect after interruptions.** If you have to stop a conversation to take a work call, for instance, let your teen know you still want to talk. ("I'll be off in 30 minutes. Can we talk more then?") Be sure to follow through when you are free.

Goal for it!

Academic goals help your busy high schooler focus on what matters the most. Share this advice for setting goals.

- **Be specific and realistic.** Your teenager is more apt to meet a goal like "I will get an A on my next geometry test" rather than "I will ace geometry this semester!" Or instead of a general goal ("I will be more organized"), she might concentrate on updating her planner daily.
 - **Make a plan.** Your child should decide what she'll do to reach each goal, such as staying a study group or packing her planner every day.
- Tip: Suggest that she write and display each goal on a separate slip of colored paper.



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The opioid epidemic and teenagers

You may have heard news reports about the opioid epidemic and wondered whether it could affect your teenager. Here are answers to questions about opioids, which include heroin and prescription pain relievers like OxyContin, Vicodin, and codeine.

Q: How can I talk to my teen about opioids?

A: Explain the dangers, including such serious consequences as addiction and even fatal overdose. When you hear sobering statistics in the news, like the number of overdoses in your state, share them with your high schooler.



I do if I think my child has tried these drugs?

A: Signs of opioid use include shifts in relationships with family and friends, not caring about one's appearance, changes in sleep habits, and poor concentration. If you suspect or discover your teen is using drugs, consult her pediatrician immediately.

Reading: The best vocabulary builder

Spot a teenager with a good vocabulary, and you're likely spotted a teenager who reads a lot. In fact, reading is the best way to build a strong speaking and writing vocabulary. Share these ideas.



■ **Seek out variety.** Books set in other places and time periods expose your teen to words he might not otherwise come across. Suggest that he read a book set on every continent. Or hang up a world map where he can mark locations he reads about. He might also read historical fiction to match topics he's studying.

■ **Abuse meanings.** Encourage your high schooler to learn new words as he reads. He could figure out definitions from the context or use a dictionary, an app, or an e-reader's look-up feature. To make the words "stick," have him post them on sticky notes with their definitions—and remove each one when he knows the word.

OUR PURPOSE
To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.
Resources for Educators,
a division of CCH Incorporated
(238 S. Street Avenue • York, PA 17403)
800-344-2072 • resourcesforeducators@resourcesforeducators.com
www.resourcesforeducators.com
(570) 454-5435

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High School Years

Q: What if a doctor prescribes an opioid for one of us?

A: Keep all medications locked up between doses. Also, promptly dispose of any leftovers. That will keep them away from teens who are tempted to explore medicine cabinets or face peer pressure from friends to do so.

Q: What are the signs of opioid use, and what should

Parent to Parent

Does multitasking work?

My son regularly scanned Twitter and texted his friends while doing homework. James told me not to worry—that he could "multitask"—but I wasn't sure. I asked his homeroom teacher about this, and she said kids tend to make more mistakes and take longer to finish work when they multitask. To show my son the difference, she suggested this. I asked him to track how long it took him to do homework for a week and the number of errors marked when the work was returned. Then, he tracked the same things for a week of homework without tweeting and texting.



He was surprised by the results! Once James saw he could finish more quickly and do better work, he decided on his own to cut down on multitasking—giving him more time for chatting with friends afterward.

How to increase confidence

Feeling confident can pave the way for your high schooler's future success, both in and out of the classroom. Use these suggestions to boost her self-esteem.

■ **Stay upbeat.** Encourage your teen with positive statements like "I know you'll rock your presentation today!" Also, share what gives you confidence.

■ **Give her responsibility.** Put your teenager in charge of house projects like replacing a water filter or

a printer cartridge. Accomplishing tasks successfully and seeing family members benefit from her efforts will boost her confidence.

■ **Focus on what your teen can do.** Shine the spotlight on what your child is good at. Say she has a knack for explaining complicated ideas in simple language. Ask her to help her younger brother with his fractions homework or to teach the whole family how to play a challenging board game.



Note:
Talk to my child - Communication is Key



Parent Resources continued



Public Service Announcement

FEDERAL BUREAU OF INVESTIGATION



December 15, 2020

Alert Number
I-121520-PSA

Questions regarding this PSA
should be directed to your
local FBI Field Office.

Local Field Office Locations:
www.fbi.gov/contact-us/field-offices

Transition to Distance Learning Creates Opportunities for Cyber Actors to Disrupt Instruction and Steal Data

This PSA was written with contributions from the Cybersecurity and Infrastructure Security Agency (CISA).

The FBI is raising awareness for parents and caregivers of school-age children about potential disruptions to schools and compromises of private information, as cyber actors exploit remote learning vulnerabilities.

Video Conference Disruptions

When used for real-time instruction, unsecured video conferences are vulnerable to disruption by unauthorized users (e.g., students not enrolled in the class, parents/guardians, or strangers). According to complaints received by the FBI, interruptions include verbal harassment of participants and teachers, use of offensive language, and displaying images containing pornography and violence.

Social Engineering and Phishing

Cyber actors rely on social engineering tactics, such as phishing, to deceive victims into revealing personal information or performing a task. Cyber actors can take advantage of the increased reliance on electronic communications between students, parents, and teachers to craft fraudulent emails. For example, a cyber actor can use the compromised email of a school official to request private information, send a victim to a malicious website, or convince a victim to download a malicious attachment. This could lead to the compromise of home computers or identity theft.

Cyber actors also register web domains that are similar to legitimate websites to capture individuals who mistype URLs, such as ending a school's name with .com rather than .edu. Subtle changes in website URLs could easily go unnoticed by a user, such as adding or changing a single character. For example, a user wanting to access www.cottoncandysschool.edu could mistakenly click on

www.cottoncandysschool.edu (changed one "o" to "c") or www.cottoncandysschool1.edu (changed letter "t" to a number "1").* Victims who believe they have clicked on a legitimate link are in reality visiting a site controlled by a cyber actor.

Recommendations

The FBI recommends parents and caregivers implement cybersecurity best practices to minimize the effect of cyber attacks. At minimum, parents and caregivers of students engaged in distance learning should confirm local/home computer networks are secure by implementing basic cybersecurity measures at home and monitor device use to minimize risks to online safety.

Cybersecurity Best Practices at Home:

- Ensure personally owned devices run the latest version of the operating system
 - Upgrade devices running Windows 7 to Windows 10
- Ensure firewalls are properly configured and secure on routers and computers
- Replace default router passwords with strong, unique administrative passwords or passphrases
- Enable multi-factor authentication for all applications when this option is available
- Install software and application updates as soon as they are released
- Update and/or confirm wireless routers and other hardware are operating the most recent firmware
- Ensure personally owned computers use up-to-date antivirus, antispyware, etc.
- Teach children to recognize and report suspicious email messages and html links to an adult

Distance Learning Best Practices:

- Identify a point of contact at your school for questions relating to the security of school-issued devices
- Identify a point of contact at your school to report cyber incidents involving distance learning
- Understand how software and firmware updates are implemented on school-issued devices (e.g., automatic updates versus updates requiring user action)
- Change default passwords for school applications when permissible by the school
- Monitor children's online activities for unusual contacts or accessing suspicious web sites that are not affiliated with distance learning content

* This is a fictitious example to demonstrate how a user can mistakenly click and access a website without noticing subtle changes in website URLs.

UNCLASSIFIED

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Federal Bureau of Investigation Public Service Announcement

- Consider covering device cameras when not in use for class sessions
- Confirm online conferencing platforms used by students are requiring passwords or other authentication methods (such as validation from hosts)
 - Emphasize to students not to share meeting passwords or html links

General Child Data Exposure Best Practices:

- Monitor privacy settings and information available on social media sites
- Conduct regular internet searches of children's information to help identify potential exposure and spread of their information online
- Consider credit or identity theft monitoring to check for fraudulent use of child identities
- If possible, provide minimal amounts of information on children when creating online accounts and user profiles (e.g., use initials instead of full names, avoid using exact dates of birth, do not include photos)

Additional Resources

- FBI's Safety Online Surfing Program - A free educational program for children that teaches cyber safety and helps them become better digital citizens in a fun and engaging way: <https://www.fbi.gov/about/community-outreach/safe-online-surfing-sos-program>
- FBI Boston Press Release (March 2020) reporting a number of video teleconferencing incidents and mitigation strategies for users: <https://www.fbi.gov/contact-us/field-offices/boston/news/press-releases/fbi-warns-of-teleconferencing-and-online-classroom-hijacking-during-covid-19-pandemic>
- CISA Tip: Avoiding Social Engineering and Phishing Attacks
- CISA and CYBER.ORG "Cyber Safety Video Series" for K-12 students and educators
- CISA Cybersecurity Recommendations and Tips for Schools Using Video Conferencing

Victim Reporting

The FBI encourages victims to report suspicious or criminal activity to their local FBI field office, and to file a complaint with the Internet Crime Complaint Center (IC3) at www.ic3.gov. In addition, report incidents involving distance learning or education technology tools to your child's school.

UNCL & CONFIDENTIAL

NOTES:
Cyber Awareness for Parents & Caregivers of School Age Children

NOTES:
Visit essextech.org/parentnewsletter
For a better view of letters!





Parent Resources continued

Polynomials & Rational Functions

Family Support Materials

Polynomials and Rational Functions

In this unit, your student will learn about a kind of function, *polynomials*. (In earlier grades, students learned about two special kinds of polynomial functions: linear and quadratic functions.) A polynomial is a sum of terms involving only one letter, called a variable, where the exponents of the variable are whole numbers. For example, $3x^3 - x^2 + 10$ and $5x^6$ are polynomials. But $6x^{-2} + 2x^{-1}$ is not, because the exponents are negative. And $2xy - 7x$ is not, because it involves more than one variable. Your student will connect different ways of representing polynomial functions, such as graphs and equations.

Multiplication and division of numbers will be extended to polynomials, so this is a good time to refresh skills with multiplying and dividing numbers by hand. When numbers are multiplied, we often use the distributive property, so that each piece of one number is multiplied by each piece of the other number. For example, 34 is 30 plus 4, or 3 tens plus 4 ones. The tens and ones of each number are multiplied by the tens and ones of the other, and then all the results are added. When polynomials are multiplied, we also use the distributive property. Here is an example of each:

$$\begin{aligned}(30 + 4)(10 + 5) \\&= 30(10 + 5) + 4(10 + 5) \\&= 30 \cdot 10 + 30 \cdot 5 + 4 \cdot 10 + 4 \cdot 5 \\&= 300 + 150 + 40 + 20 \\&= 510\end{aligned}$$

$$\begin{aligned}(x - 7)(2x + 3) \\&= x(2x + 3) + (-7)(2x + 3) \\&= x \cdot 2x + x \cdot 3 + (-7) \cdot 2x + (-7) \cdot 3 \\&= 2x^2 + 3x - 14x - 21 \\&= 2x^2 - 11x - 21\end{aligned}$$

Multiplication, with numbers or polynomials, can be represented in lots of ways, and your student should find a way that makes sense and is useful. Ask your student to show you how to multiply polynomials.

Long division with polynomials looks a lot like long division with numbers. Here is an example of each:

Division can also be represented in many ways, so if you or your student learned a different way of doing long division, that way can also be extended to polynomials.

Here are some tasks to try with your student:

1. Multiply 47 by 25, using any method you like. Try using that same method to multiply $(4x + 7)(2x + 5)$. What was the same? What was different?

Parent
Resources
for Math

Notes:
How to help my child w/Math



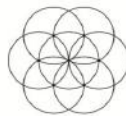
Parent Resources continued

Construction & Rigid Transformations

Family Support Materials

Constructions and Rigid Transformations

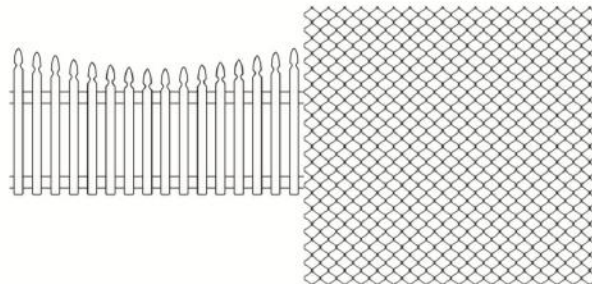
In this unit, your student will be learning about constructing geometric figures. A *construction* in geometry class is similar to a construction site in the real world—students use a variety of materials to build something. At the beginning of the unit they only have two options: draw a line or draw a circle. It seems like that's not enough to make much, but this image is made entirely of circles:



Can you see how to add lines to make a triangle, rectangle, or hexagon?

In this unit, students also revisit some ideas first encountered in previous grades: *rotation*, *reflection*, and *translation*, which are the three *rigid transformations*. You might invite your student to look for transformations and *symmetry* in their everyday life.

What do you see in these two fences?



Each fence has a vertical line of reflection, because if you folded it in half, the left and right halves would match up. The chain-link fence also has a horizontal line of reflection, because if you folded it in half the other way, the top and bottom halves would match up. The picket fence doesn't have any rotational symmetry, but you could rotate the whole image of the chain-link fence 180 degrees and it would look the same.

Parent
Resources
for Math

Notes:
How to help my child w/Math



Parent Resources continued

Linear Equations, Inequalities, & Systems

Family Support Materials

Linear Equations, Inequalities, and Systems

In this unit, your student will analyze constraints on different quantities. For example, the amount you spend on a bicycle may be limited by how much you have saved. To qualify for a sports team, you may need to practice at least a certain number of hours, or lift at least a certain number of pounds.

Here are some ways to write constraints using mathematical notation:

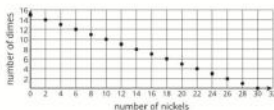
$w < 20$. An apartment building only allows dogs that weigh less than 20 pounds.

$m + g + b = 4$. A casserole recipe calls for four cups of vegetables. You have mushrooms, green beans, and broccoli.

$12.5c + 15a \geq 1,000$. In order for a concert to be performed, the artists need to be sure of \$1,000 in ticket sales. Tickets for children under 18 are \$12.50, and tickets for adults are \$15.

$5n + 10d = 150$. You need \$1.50 in coins for a parking meter. You have a bunch of nickels and dimes in your pocket.

For this last situation, we can see that using more dimes to make \$1.50 means that we can use fewer nickels, and vice-versa. A graph allows us to see this relationship even more clearly.



Each point on the graph represents a combination of nickels and dimes that totals \$1.50. For example, if you use 8 nickels, you will need 11 dimes.

Parent
Resources
for Math

Notes:
How to help my child w/Math



Parent Resources continued



JOIN US FOR After School Chat & Craft

MHA of Essex & Morris is proud to present a free virtual safe space open to anyone within the ages of 7-12. This open group is facilitated by registered Art Therapists.

To register and for more information:
Please reach out to gpalmer@mhaessexmorris.org
or call at 973-509-9777 ext. 151

**Beginning
December 9th
Every Wednesday**

3:30pm-4:15pm



This program is brought to you through the New Jersey Hope and Healing Crisis Counseling Program (CCP). The CCP is provided by Mental Health Association of Essex and Morris, Inc. in collaboration with the New Jersey Department of Human Services' Division of Mental Health and Addiction Services, Disaster and Terrorism Branch, and is funded through a FEMA/SBAHSA grant.

HOLIDAY DISCUSSION GROUP DURING COVID-19

*Join Us
Every Monday
From 5PM-6PM*

This discussion group will be a safe place to discuss any concerns, needs, and feelings around the holidays and winter season. Join us on Zoom and let's talk about it

Meeting ID: 990 9308 3986
Passcode: 384926
or Dial in 1-929-205-6099



Parent Resources continued



FREE SERVICES
ARE AVAILABLE
REMOTELY FOR
INDIVIDUALS,
YOUTH, AND
FAMILIES.

EMOTIONAL SUPPORT RELATED TO COVID-19

WHO WE ARE & WHAT WE DO:

NJ Hope and Healing Crisis Counseling Program (CCP) at Mental Health Association of Essex and Morris, Inc. is available to assist communities affected by COVID-19.

We are a neighbor helping neighbor team with staff available to provide the following free services:

- Emotional support
- Stress management
- Linkage to resources
- Develop new coping skills and communication techniques

REACH US AT:

973-509-9777 ext. 151 or email
gpalmer@mhaessexmorris.org

Mon. - Fri. from 8:30 a.m. - 5:00 p.m.



This program is brought to you through the New Jersey Hope and Healing Crisis Counseling Program (CCP). The CCP is provided by Mental Health Association of Essex and Morris, Inc. in collaboration with the New Jersey Department of Human Services' Division of Mental Health and Addiction Services, Disaster and Terrorism Branch, and is funded through a FEMA/SAMHSA grant.



Parent Resources continued

Teen help line

<https://www.2ndfloor.org/>

Emotional Support for adults & children

<https://www.njmentalhealthcares.org/>

Grief Counseling Support

<https://imagineNJ.org/>

Hopeline/Suicide Prevention

<https://centerforsuicideawareness.org/hopeline>

Parent Resources continued

Essex County NJ free Christmas and holiday assistance programs.

Free Christmas gifts, toys, and clothes may be offered in Essex County as well as the city of Newark New Jersey during the holiday season. In addition, hot meals are served during Thanksgiving and Christmas. Each and every one of these programs relies on donations from the community and they also need volunteers. The programs, including Toys for Tots from local non-profits, Angel Tree from the Salvation Army and Adopt a Family provide people and businesses the ability to give back. therefore please contribute or donate clothes and other items if you can.

Low income families, children, and seniors living on a fixed income are some of the main beneficiaries of the holiday programs offered by these mostly Newark agencies. Each location will have an application process in place and conditions that need to be met. The programs usually open during the fall months and provide help on a case by case basis. If you or your family need a hot meal, free gifts for your child or loved ones, clothes, or more during the holidays, contact one of these organizations for information.

Catholic Charities of the Archdiocese of Newark

(800) 227 - 7413

Several holiday resources are available. Among them, they work with soup kitchens, food pantries, and emergency shelters in the Archdiocese of Newark. They ensure holiday meals, Turkeys, and the toppings are available. Another of their main programs is Help a Family at Christmas project, in which donors to Catholic Charities are linked with needy and low income families who would not be able to celebrate Christmas or the holiday period without outside support.

East Orange Community Development Corporation

490 Main St.

East Orange, New Jersey, 07017

Call (973) 266 - 5315

Offers referrals to pantries, feeding sites, and holiday resources. The non-profit also coordinates a number of Thanksgiving Basket and Christmas toys drives and distribution to needy families. Social workers are available on site as well for the less fortunate.



Parent Resources continued

Goodwill Rescue Mission

79 University Ave

Newark, NJ, 07102

Main number is (973) 621 - 9560

Community Outreach & Family Services try to bring the joy of the holidays and the love of God to the low-income community. One year round program is known as Bread of Life. The non-profit may offer personal care and household items, free food and more to senior citizens and children in Newark, East Orange, and Irvington New Jersey. Also, Holiday Blessings is the umbrella name of several programs. They include Sharing Hope at Christmas, Operation Drumstick at Thanksgiving, and other special events for major holidays such as Easter, Independence Day, and Labor Day.

Irvington Neighborhood Improvement Consortium

346 16th Ave.

Irvington, NJ, 07111

Offers hot Christmas meals, shelter, food pantry referrals, advocacy and case management. Resources and referral services also include holiday food and toy baskets, clothing, emergency financial assistance for bills (such as rent and heating), counseling, and other support during the winter and key holiday months.

Newark Now

89 James St,

Newark, NJ, 07102

Call (973) 733 - 3460

The Brighter Holiday Campaign provides free toys, clothing, food, and more during the holiday season. Assistance is for the most vulnerable citizens within just the city of Newark. The group also works with dozens of other churches, charities, and non-profit organizations throughout the city. Other resources include the Annual Winter Holiday Drive, Thanksgiving Community Food Drive, and also the Annual Holiday Party for children. The goal is to provide free assistance to hundreds of families per year.



Parent Resources continued

Riverside Cares

317 3rd St,
Jersey City, New Jersey, 07302

Helping Hands Food Bank

(201) 798 - 0642

The main holiday programs include Thanksgiving Baskets & Coat distribution in December as well free Christmas Gifts for the children as per donations received. Some examples of the other resources offered include (TANF)/Temporary Assistance to Needy Families or (FSP)/Food Stamp Program. Free clothing distribution is offered too.

Salvation Army, Newark Area Services

Location of the non-profit is 45 Central Ave

Newark, NJ, 07102

The main Holiday Projects and programs include the "Angel Tree", which provides free Christmas toys, gifts, games, books and more to children in the community. There are also free Thanksgiving turkey meals as well. Read more on [Salvation army Essex County assistance programs](#).

Toys for Tots - US Marine Corps

Picatinny Arsenal 25th Marines Co G, MCRTC Bldg 3306
Dover, New Jersey, 07801

Main phone number is (973) 724 - 4700

The government organization is involved in the collection of donation new, unwrapped toys. These items are then distributed to non-profit agencies to benefit families in need. Dozens of businesses, charities, and non-profits participate in the Essex County and Newark Toys for Tots Christmas program. Some of the application sites include:



Parent Resources continued

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- Apostolic Tabernacle of Irvington, 26 Paine Ave, Irvington, New Jersey, 07111. Call 201-467-6713
- St Justine Preschool is at 360 New York Ave in Newark, New Jersey 07105. Phone - 973-998-5700.
- Tri-City Peoples Corporation, 60 Evergreen Place, East Orange, New Jersey 07018, 973-675-4484.
- Bethlehem Saints Pathfinder Club is located at 30 North Clinton Street in East Orange, New Jersey 07017. For information, dial 973-380-6560
- Hope on the Hill - Brown's Chapel is an application site. The address is 326 Chancellor Avenue in Newark, New Jersey 07112. Dial 973-704-0625.
- New Hope Village 4 Veterans - 287 Columbia Ave, Irvington, New Jersey 07111. Telephone number is 973-477-7327

Tri-City Peoples Corporation

Location is 60 Evergreen Place Suite 505

East Orange, New Jersey, 07018

Dial 973-675-4484

They administer several social services and emergency assistance programs, including at the main holidays of Easter, Thanksgiving and Christmas. Whether food, meals, small Christmas gifts for kids or gift certificates for parents, help is offered.

United Deliverance Tabernacle

Main address is 202 Hawthorne Ave

Newark, NJ 07112

Main Number: (973) 297-0081

This is a free community food pantry, that also has free clothes, Christmas gifts, toys, shoes, winter gear and other assistance.

United Way of Bloomfield

Address: 385 Broad St.

Bloomfield, NJ, 07003

(973) 748 - 1732

During the holidays, including Thanksgiving and Christmas seasons, will give free food to the poor, and direct those in need to other non-profit agencies that will help them.



Parent Resources continued

St James Social Service Corporation

Main address is 588 Dr Martin Luther King Blvd

Newark, New Jersey 07102

(973) 624-4007

Youth Consultation Service

720 Amboy Ave

Edison, NJ, 08837

Genesis Missionary Baptist Church

333 13th Avenue

Newark, New Jersey 07103

Dial 973-444-5906 for information

Assistance programs include Thanksgiving turkey dinners, Toys for tots for kids under the age of 15, games, books, clothes, and food.



Parent Resources continued

Step by Step Powerschool Instructions

PowerSchool Student and Parent Portal

<https://essextech.powerschool.com/public/home.html>

Creating a PowerSchool Parent Portal Account

On this page you will find instructions on how to create a PowerSchool Parent Portal account.

Prior to creating an account, you must have the Access ID and Access Password for your child(ren). Please note, every child has their own Access ID and Access Password. If you have more than one child you will need to obtain the Access ID and Access Password for each of them. Please contact your child's/children's school to obtain the Access ID and Access Password.

Step 1

After clicking **Create Account** tab, click on **Create Account** button.



PowerSchool

Student and Parent Sign In

[Sign In](#) [Create Account](#)

Create an Account

Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences. [Learn more.](#)

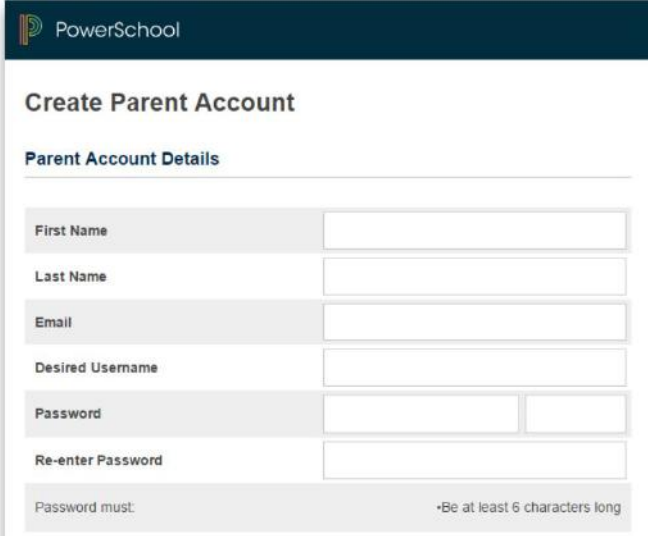
[Create Account](#)

[Welcome Back](#)

Step 2

Create Parent Account – enter parent information and create a username and password.

- Password must be at least 8 characters long
- Do **not** include spaces or any special characters in your username



PowerSchool

Create Parent Account

Parent Account Details

First Name

Last Name

Email

Desired Username

Password

Re-enter Password

Password must: •Be at least 6 characters long



Parent Resources continued

Step 3

Link Students to Account

- Enter Student Name
- Parent Access ID and Parent Access Password required
- Relationship to student
- Up to 7 children can be linked

Link Students to Account

Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account

1

Student Name

Access ID

Access Password

Relationship

-- Choose

Congratulations!

You have created a Parent Portal account and can now sign in.



PowerSchool

Student and Parent Sign In

Sign In

Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In

Welcome Back.



Parent Resources continued

Step by Step Schoolology

What Is Schoolology?

Teachers use Schoolology to post their classroom materials online; provide a safe forum for students to discuss their ideas and collaborate on projects; and to assign and collect homework electronically. It helps students stay organized and it keeps the class connected.

Schoolology makes it easy for parents to stay involved in their children's education. A Schoolology Parent Account gives you access to:

- The classes your child is enrolled in.
- Your child's upcoming assignments.
- School and class announcements.

To sign up for your parent account go to www.schoolology.com.

1. Click Sign Up at the top of the page and choose Parent.
2. Enter your Parent Access Code. **Access Code: 9J3V-9ZKR-RQPG**
3. Fill out the form with your information.
4. Click Register to complete.

When you use a Parent Access Code to create an account, you are automatically associated to your child. You can add additional children to your account using the Add Child button.

- Parent Access Codes are unique to each student but can be used to make multiple parent accounts.
- If your Parent Access Code does not allow you to register or, if the code does not have 12 digits, please contact the school for more information.



THE PARENT CORNER continued

Step by Step Schoology

Important!
Don't
Forget!



Parents: Register to view your child's activity

1. In your browser, navigate to www.schoology.com.
2. In the top right corner of the screen, hover over Sign Up.



3. Select Parent from the options in the drop-down menu.

4. You should have received a Parent Access Code from your child's school, in the format XXXX-XXXX-XXX. Enter that code here:



5. Enter your name, email address, and password. Once you log in, you'll be able to browse your child's activity by clicking the arrow to the right of your name and selecting your child's name from the top right drop-down menu:

6. You also have the option to associate additional children using Schoology with this account. To associate additional children, click the down-facing arrow in the top right of your Schoology account, select **Add Child**, and enter the Parent Access Code of your other child/children.

Now that you've successfully registered for Schoology to view your child(ren)'s activity, check out our [Parent Guide](#) in the Help Center: support.schoology.com.



Parent Resources continued

Schoology (en Español) Paso a Paso

¿Qué es Schoology?

Los maestros usan Schoology para publicar sus materiales de clase en línea; proporcionar un foro seguro para que los estudiantes discutan sus ideas y colaboren en proyectos; y asignar y recolectar tareas electrónicamente. Schoology ayuda a los estudiantes a mantenerse organizados y mantiene la clase conectada.

Schoology facilita que los padres se mantengan involucrados en la educación de sus hijos. Una cuenta para padres de Schoology le da acceso a:

- Las clases en las que está inscrito su hijo.
- Las próximas asignaciones de su hijo.
- Anuncios de la escuela y la clase.

Para registrarse en su cuenta de padres, vaya a www.schoology.com

1. Haga clic en Registrarse en la parte superior de la página y elijá Padre.
2. Ingrese su código de acceso para padres. Código de acceso: 8254-MN83-TXD8
3. Complete el formulario con sus datos.
4. Haga clic en Registrarse para completar.

Al utilizar el código de acceso para crear una cuenta, se le asocia automáticamente a su hijo. Puede agregar niños adicionales a su cuenta usando el botón "Add Child" (agregar niño).

- Los códigos de acceso para padres son únicos para cada estudiante, pero se pueden usar para crear varias cuentas para padres.
- Si su Código de Acceso para Padres no le permite registrarse o, si el código no tiene 12 dígitos, comuníquese con la escuela para obtener más información.



Parent Resources continued

Schoology (en Español) Paso a Paso

Notas:
Importante!
Que no me
olvide!

 schoology

Padres: Registrarse para visualizar la actividad de su hijo

1. En su navegador, dirijase a www.schoology.com.
2. En la esquina superior derecha de la pantalla, pase el cursor sobre Registrarse.
3. Seleccione Padres entre las opciones del menú desplegable.



4. Debería haber recibido un código de acceso para padres del centro educativo de su hijo, con el formato XXXX-XXXX-XXX. Ingrese el código aquí:


Sign up for Schoology Back

T28N-8HWV-C274

Enter the access code provided by your child's instructor

Continue

5. Ingrese su nombre, dirección de correo electrónico y contraseña. Una vez que inicie sesión, podrá explorar la actividad de su hijo al hacer clic en la flecha a la derecha

 schoology

de su nombre y seleccionar el nombre de su hijo en el menú desplegable de la parte superior derecha:

Sign up for Schoology

[Back](#)

T28N-8HWV-C274

First Name: Jane Last Name: Doe

name@example.com

☒ Subscribe me to the Schoology Exchange blog

☒ By clicking Register, you are agreeing to our [Privacy Policy and Terms of Use](#)

Register

 Nombre del padre ▾

 Nombre del padre ✓

 Nombre de niño
Fair Lakes Academy

 Agregar hijo

Su perfil

Fair Lakes Academy

Configuración

Suscripciones

 Cierre de sesión

6. También puede asociar hijos adicionales que utilicen Schoology con esta cuenta. Para asociar un hijo adicional, haga clic en la flecha descendente en la parte superior derecha de su cuenta de Schoology, seleccione Agregar hijo e ingrese el código de acceso para padres de su otro hijo.

Ahora que se ha registrado con éxito en Schoology para visualizar la actividad de su hijo o hijos, consulte nuestra [Guía para padres](#) en el Centro de ayuda: support.schoology.com.





Parent Resources continued

Pandemic EBT Card
(P-EBT Card)

What does the P-EBT card look like?

NEW JERSEY

P-EBT



1234 5601 2345 6789
NJ Cardholder

About P-EBT

What is Pandemic Electronic Benefits Transfer (P-EBT)?

Pandemic-EBT (P-EBT) is a program to help purchase food for your school-aged child(ren) who were eligible for free- or reduced-price school meals, but whose schools went remote due to COVID-19.

P-EBT benefits in the amount of \$99.62 per eligible child are being issued for the 2020-2021 school year for the month of September for students receiving free- or reduced-price school meals who are attending schools with a remote learning schedule of at least 5 consecutive days. (This benefit is not available for students whose school are conducting classes in person or a hybrid of in-person and remote.) P-EBT benefits are now available to most families with an existing SNAP Families First EBT card. For non-SNAP recipients and certain SNAP recipients, P-EBT cards will be mailed in October.

Benefits were previously sent for students who received or became eligible for free- or reduced-price school meals for the 2019-2020 school year. If you have questions about benefits for the last school year see the 2019-2020 School Year Benefits section below.

Notes:

for assistance with
P-EBT Card
Contact Mrs. Pinkett
Ph: 973-412-2249

Email:
tpinkett@essextech.org





CLUBS & ATHLETICS CORNER

Athletics

Winter Sports:

Basketball / Bowling / Cheerleading

Practice begins Jan. 11th

Season begins Jan. 26th & ends Mar. 6th

Track & Field

Practice begins Feb. 1st

Season begins Feb. 16th & ends Mar. 27th

Volleyball

Practice begins Mar. 1st

Clubs:

Club Meetings have begun!

Note: to contact club advisors

Visit www.essextech.org

-Click Our Schools

-Choose NT

- Under Quicklinks choose NT Club Advisors Link

Sports & Clubs look great on College Applications!





CLUBS & ATHLETICS CORNER (cont.)

Boys Basketball	Head	Marques Bragg	marquesbragg@gmail.com
	Assistant	Rob Robinson	rob_robinson24@hotmail.com
	Assistant	Aldo Nolasco	anolasco@essextech.org
Girls Basketball	Head	Trevor Phillips	tphillips@essextech.org
	Assistant	Anthony Rock	arock@essextech.org
	Assistant	Robert Dolce	rdolce@essextech.org
Bowling	Co-Head	Kevin <u>Fremgen</u>	kfremgen@essextech.org
	Co- Head	Dennis <u>Salmanowitz</u>	dsalmanowitz@essextech.org
Cheerleading	Head	Regan <u>Rone</u>	rrone@essextech.org
Indoor Track	Head	Timothy White	timwhite322@gmail.com
	Assistant	Danielle <u>Todman</u>	zetason eofakind@gmail.com
	Assistant	Herb Ramos	hramos@essextech.org

Note:

How to get in
contact with my
child's coach



NT HIGHLIGHTS & ACCOMPLISHMENTS

Teacher/Staff of the Month

December:

Sally Sutton
Media Specialist



Congratulations

Perfect Attendance

December ➡ 80.95%

GOAL for ➡ 100%
January

Student of
the Month
(December)
next page

let's work together





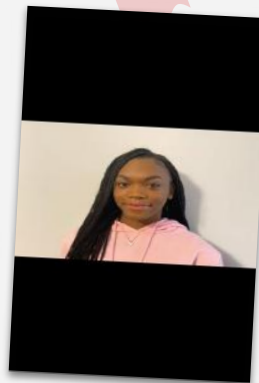
Students of the Month - December



Jennifer Alvarez-Sandoval
Grade: 9
Certified Nursing Assistant



Mosope Aina
Grade: 10
Allied Health



Destiny Mcquire
Grade: 11
Certified Nursing Assistant



Jahlalah Shell
Grade: 12
Business Technology



Have a Healthy & Safe Holiday!

Newark Tech Administration

GO TERRIERS!

Office Staff:

➡ Principal
Ms. Morales

➡ V. Principal
Mr. Williams

➡ Ms. Negron
Principal's Asst.

➡ Ms. Hall
V.Principal's Asst.

➡ Ms. Blasco
Guidance
Admin. Asst.

➡ Mrs. Maldonado
ESL/Athletics
Admin. Asst.

