

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical Schools

050 Essex County Donald M. Payne Sr. School Of Technology

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	698	0.1	3	Y	694.0	64.8	55.8	Y	56.0	Y
White				*				*		-
Hispanic	399	0.3	1	Y	397.0	61.7	55.8	Y	57.0	Y
Black or African American	265	0.0	2	Y	263.0	67.7	56.5	Y	54.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	524	0.2	3	Y	520.0	64.0	55.3	Y	56.0	Y
Students with Disabilities	60	0.0	1	Y	59.0	35.6	23.6	Y	56.5	Y
English Language Learners*	64	0.0	0	Y	64.0	12.5		--	63.0	E
Mathematics										
Schoolwide	700	0.6	4	Y	692.0	29.9	25.8	Y	50.0	Y
White				*				*		-
Hispanic	400	0.3	1	Y	398.0	28.6	23.3	Y	51.0	Y
Black or African American	266	1.1	3	Y	260.0	29.2	29.2	Y	46.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	523	0.6	3	Y	517.0	31.3	24.3	Y	50.0	Y
Students with Disabilities	60	0.0	1	Y	59.0	10.2	13.4	Y*	66.5	E
English Language Learners*	65	0.0	0	Y	65.0	15.4		--	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.3		G	96.9		G	5.1	14.2	Y	73.2	40.9	E
White			*			*			*			
Hispanic	97.8		G	96.9		G	4.5	14.2	Y			
Black or African American	98.2		G	96.7		G	5.9	14.2	Y			
Asian			*			*	9.1	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	96.8		G	98.5		G	5.1	14.2	Y			
Students with Disabilities	100.0		G	95.5		G	6.8	14.2	Y			
English Language Learners*			*			*	5.2	14.2	Y			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical Schools

070 Essex County Newark Tech

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	438	0.0	0	Y	438.0	68.7	52.4	Y	68.0	E
White				*				*		-
Hispanic	217	0.0	0	Y	217.0	65.0	47.8	Y	74.0	E
Black or African American	208	0.0	0	Y	208.0	72.1	55.5	Y	56.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	356	0.0	0	Y	356.0	70.5	50.5	Y	68.0	E
Students with Disabilities				*				*		-
English Language Learners*	86	0.0	0	Y	86.0	43.0	34.7	Y	90.0	E
Mathematics										
Schoolwide	433	0.2	1	Y	431.0	31.1	32.4	Y*	45.0	Y
White				*				*		-
Hispanic	215	0.0	1	Y	214.0	36.9	27.7	Y	59.0	Y
Black or African American	204	0.0	0	Y	204.0	25.5	35.6	N	38.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	353	0.3	1	Y	351.0	33.3	30.9	Y	48.5	Y
Students with Disabilities				*				*		-
English Language Learners*	88	0.0	0	Y	88.0	28.4	26.0	Y	76.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.2		G	96.3		G	8.0	14.2	Y	62.9	40.9	E
White			*			*			*			
Hispanic	92.4	90.0	Y	92.7	96.0	N	8.7	14.2	Y			
Black or African American	99.0		G	98.9		G	6.9	14.2	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	96.0		G	96.3		G	7.5	14.2	Y			
Students with Disabilities			*			*			*			
English Language Learners*			*			*	8.7	14.2	Y			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical Schools

080 Essex County West Caldwell Tech

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	157	0.0	1	Y	156.0	52.6	54.5	Y*	58.0	Y
White				*				*		
Hispanic	87	0.0	0	Y	87.0	56.3	60.0	Y*	53.5	Y
Black or African American	69	0.0	1	Y	68.0	47.1	46.3	Y	64.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	119	0.0	0	Y	119.0	51.3	56.7	Y*	55.0	Y
Students with Disabilities	52	0.0	0	Y	52.0	36.5	42.3	Y*	72.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	157	0.0	1	Y	156.0	21.2	25.3	Y*	52.0	Y
White				*				*		
Hispanic	87	0.0	0	Y	87.0	23.0	29.3	Y*	47.0	Y
Black or African American	69	0.0	1	Y	68.0	17.6	17.0	Y	75.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	120	0.0	0	Y	120.0	23.3	26.9	Y*	51.0	Y
Students with Disabilities	52	0.0	0	Y	52.0	11.5	16.1	Y*	83.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	89.6	90.9	N	94.6	86.1	Y	5.0	14.2	Y		
White			*			*			*		
Hispanic	96.8		G	97.1		G	4.5	14.2	Y		
Black or African American	83.3	86.5	N	90.0	82.5	Y	5.1	14.2	Y		
Asian			*			*			*		
American Indian			*			*			*		
Two or More Races			*			*			*		
Economically Disadvantaged	93.5	90.2	Y	95.7		G	4.4	14.2	Y		
Students with Disabilities	74.1	86.7	N	87.5	79.2	Y	5.8	14.2	Y		
English Language Learners*			*			*			*		

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