

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

1390 Essex County Vocational Technical Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	1,293	0.1	4	Y	1,288.0	64.7	55.8	Y	60.0	E
White				*				*		-
Hispanic	703	0.1	1	Y	701.0	62.1	54.2	Y	63.0	E
Black or African American	542	0.0	3	Y	539.0	66.8	57.3	Y	57.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	999	0.1	3	Y	995.0	64.8	54.6	Y	60.0	E
Students with Disabilities	114	0.0	1	Y	113.0	35.4	31.1	Y	61.0	E
English Language Learners*	150	0.0	0	Y	150.0	30.0	32.4	Y*	81.0	E
Mathematics										
Schoolwide	1,290	0.4	6	Y	1,279.0	29.2	29.6	Y*	49.0	Y
White				*				*		-
Hispanic	702	0.1	2	Y	699.0	30.5	28.0	Y	51.0	Y
Black or African American	539	0.6	4	Y	532.0	26.3	30.8	N	44.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	996	0.4	4	Y	988.0	31.1	28.6	Y	50.0	Y
Students with Disabilities	114	0.0	1	Y	113.0	10.6	14.6	Y*	70.0	E
English Language Learners*	153	0.0	0	Y	153.0	22.9	24.5	Y*	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.3		G	96.8		G	6.0	14.2	Y	66.3	51.9	Y
White			*			*	5.0	14.2	Y			
Hispanic	94.8	94.4	Y	96.5		G	5.7	14.2	Y			
Black or African American	96.5		G	97.0		G	6.2	14.2	Y			
Asian			*			*	12.5	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	95.7		G	97.4		G	5.8	14.2	Y			
Students with Disabilities	86.0	93.2	N	91.5	90.1	Y	6.1	14.2	Y			
English Language Learners*			*			*	7.6	14.2	Y			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').