



# 2019-20 GRADUATION REQUIREMENTS

ESSEX COUNTY SCHOOLS OF TECHNOLOGY

OFFICE OF CURRICULUM & INSTRUCTION

*(REVISED JULY 2019)*

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board will annually certify to the Executive County Superintendent that each student who has been awarded a diploma has met the requirements for graduation.

A student will be considered eligible to receive a high school diploma after satisfying the following:

1. Earning a minimum of 120 credits in core courses that satisfactorily address the NJ Student Learning Standards,
2. Satisfying Career Technical Education requirements, and
3. Demonstrate competency in statewide approved assessments, in accordance with the minimum requirements of the New Jersey Board of Education (N.J.A.C. 6A:8-5.1 (a)) and the Board of Education of the Essex County Schools of Technology.

The **minimum** course requirements for graduation are as follows:

- ✓ 20 credits of English Language Arts Literacy (5 credits per year),
- ✓ 15 credits of Mathematics, including Algebra and Geometry, and a third course that builds upon the skills learned in Algebra & Geometry,
- ✓ 15 credits of Science (including Biology, Chemistry, and Physics),
- ✓ 15 credits of Social Studies (including World History & US History),
- ✓ 15 credits of Health and Physical Education (3.75 credits per year),
- ✓ 5 credits of Visual and Performing Arts,
- ✓ 5 credits of a World Language,
- ✓ 2.5 credits in Financial, Economic, Business, and Entrepreneurial Literacy,
- ✓ 30 credits of Career & Technical Education (CTE),
- ✓ Technological Literacy integrated throughout the curriculum, and
- ✓ Other electives determined by the district to satisfy the total minimum of 120 credits.

\*It highly recommended that students also complete approximately 15 hours of Service Learning per year. In addition to applying learning to making our communities better, these experiences also serve as qualifiers for scholarship opportunities.

\* Students that fail an academic course, must retake the course either in summer school or online, in order to progress to the next level in the course sequence.

\* A failing grade in a career specific program, for which no summer school program exists, may result in the pupil's ineligibility to return to the program.

As a Vocational-Technical School District, students are required to successfully complete the Career Technical Education (CTE) program coursework and/or participation in the Cooperative Industrial Education/Cooperative Office Education (CIE/COE) work-study program (N.J.A.C. 6A:8-2.2), as prerequisites for graduation. Additionally, students must demonstrate competency in a, state approved, industry-recognized assessment. Please refer to the chart below for more information:

PROSTART

Culinary Arts

NJ STATE COSMETOLOGIST LICENSE

Cosmetology

NJ NURSING AIDE CERTIFICATION

Allied Health Careers

CASE

AgScience

A\*S\*K BUSINESS CONCEPTS

Business

AMERICAN WELDING SOCIETY

Welding

AUTOMOTIVE SERVICE EXCELLENCE

Automotive Tech

NOCTI

<http://www.nocti.org/>

All other Career & Technical Programs

\* Provisions for alternate credit acquisition will be provided through Option 2 (approved by the building principal) and/or as identified in the Individualized Educational Plan (IEP) of the student.

\* ACCESS for ELLs - English Language Learners (ELLs) in the ESL program must also meet the outlined graduation requirements. Additionally, ELLs will have to take the WIDA ACCESS Placement Test (WAPT) as an admissions requirement for placement and the ACCESS for ELLs Assessment annually while in the ESL Program. Performance on the ACCESS for ELLs assessment will be used to determine linguistic strengths/needs as well as readiness for EXIT and PROMOTION.

A student can be eligible for exit if they score a 4.5 at any tier, but multiple measures must be considered before exiting. Multiple measures considered for exit include: ACCESS for ELLs proficiency level, previous academic performance, proficiency in other standardized assessments, teacher/counselor recommendations, reading levels, and writing samples.



## **New Jersey High School Graduation Assessment Requirements**

**Updated June 5, 2019**

On June 5, 2019, the New Jersey Department of Education (NJDOE) updated the high school graduation assessment requirements in both English Language Arts/Literacy (ELA) and mathematics for the Classes of 2019 through 2022, pursuant to an amended Consent Order from the Appellate Division of the Superior Court of New Jersey.

### **The Classes of 2019, 2020, 2021, and 2022**

The high school assessment graduation requirements that are in place for the Classes of 2019, 2020, 2021, and 2022 are:

1. Demonstrate proficiency on NJSLA/PARCC ELA 10 and/or Algebra I; or
2. Demonstrate proficiency in ELA and/or mathematics by meeting the designated cut score on one of the alternative assessments such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in the chart below; or
3. Demonstrate proficiency in ELA and/or mathematics by submitting, through the district, a student portfolio appeal to the NJDOE.

Proficiency levels/cut scores for the Classes of 2019 through 2022 are specified in the chart below.

*Note:* Special Education students, whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation assessment requirements set forth in their IEPs.

### **The Class of 2023 and Beyond**

The NJDOE is committed to providing fair notice to students and educators and will continue to collaborate with stakeholders to transition to the next generation of statewide assessments.

For questions or concerns, please reach out to [assessment@doe.nj.gov](mailto:assessment@doe.nj.gov).

## ELA and Mathematics Assessment Graduation Requirements for the Classes of 2019, 2020, 2021, and 2022

*This document reflects the high school graduation assessment requirements for the Classes of 2019, 2020, 2021, and 2022, pursuant to an amended Consent Order received by the NJDOE from the Appellate Division of the Superior Court of New Jersey on June 5, 2019.*

*The requirements for the Class of 2019, including the cut scores, remain unchanged from the requirements that were applied to the Classes of 2017 and 2018. These requirements now apply to the Classes of 2020, 2021, and 2022.*

Pathways Available	English Language Arts/Literacy (ELA)	Mathematics
<b>First Pathway:</b> <i>Demonstrate proficiency in the high school end-of-course NJSLA/PARCC assessments in ELA-10 and/or Algebra I</i>	NJSLA/PARCC ELA Grade 10 $\geq$ 750 (Level 4)	NJSLA/PARCC Algebra I $\geq$ 750 (Level 4)
<b>Second Pathway:</b> <i>Demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on one of the alternative assessments</i>	NJSLA/PARCC ELA Grade 9 $\geq$ 750 (Level 4), <i>or</i> NJSLA/PARCC ELA Grade 11 $\geq$ 725 (Level 3) <i>or</i> SAT Critical Reading (taken before 3/1/16) $\geq$ 400, <i>or</i> SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) $\geq$ 450, <i>or</i> SAT Reading Test (taken 3/1/16 or later) $\geq$ 22, <i>or</i> ACT Reading or ACT PLAN Reading <sup>1</sup> $\geq$ 16, <i>or</i> ACCUPLACER WritePlacer $\geq$ 6, <i>or</i> ACCUPLACER WritePlacer ESL $\geq$ 4, <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) $\geq$ 40, <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) $\geq$ 22, <i>or</i> ACT Aspire Reading <sup>1</sup> $\geq$ 422, <i>or</i> ASVAB-AFQT Composite $\geq$ 31	NJSLA/PARCC Geometry $\geq$ 725 (Level 3), <i>or</i> NJSLA/PARCC Algebra II $\geq$ 725 (Level 3) <i>or</i> SAT Math (taken before 3/1/16) $\geq$ 400, <i>or</i> SAT Math Section (taken 3/1/16 or later) $\geq$ 440, <i>or</i> SAT Math Test (taken 3/1/16 or later) $\geq$ 22, <i>or</i> ACT or ACT PLAN Math <sup>1</sup> $\geq$ 16, <i>or</i> ACCUPLACER Elementary Algebra $\geq$ 76, <i>or</i> Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019) <sup>2</sup> $\geq$ 255, <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) $\geq$ 40, <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) $\geq$ 22, <i>or</i> ACT Aspire Math <sup>1</sup> $\geq$ 422, <i>or</i> ASVAB-AFQT Composite $\geq$ 31
<b>Third Pathway:</b> <i>Demonstrate proficiency in English language arts and/or mathematics through Portfolio Appeals</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

<sup>1</sup> Test is no longer administered but can be used for the graduating year.

<sup>2</sup> Beginning on **Monday, January 28, 2019**, classic ACCUPLACER tests were no longer available. QAS replaced ACCUPLACER Elementary Algebra.