

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**13 Essex**

**1390 Essex County Vocational Technical School District**

**020 Bloomfield Tech**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	274	0.0	0	Y	274.0	55.4	60.6	N		
White				*				*		
Hispanic	165	0.0	0	Y	165.0	49.1	55.1	Y*		
Black or African American	98	0.0	0	Y	98.0	66.3	66.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	220	0.0	0	Y	220.0	57.2	57.8	Y*		
Students with Disabilities				*				*		
English Language Learners*	24	0.0	0	Y	24.0	8.4		--		
<b>Mathematics</b>										
Schoolwide	275	0.0	0	Y	275.0	35.3	30.0	Y		
White				*				*		
Hispanic	167	0.0	0	Y	167.0	31.7	32.0	Y*		
Black or African American	98	0.0	0	Y	98.0	39.8	26.8	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	222	0.0	0	Y	222.0	36.5	29.2	Y		
Students with Disabilities				*				*		
English Language Learners*	24	0.0	0	Y	24.0	33.3		--		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	98.2		G	4.0	14.9	Y
White			*			*			*
Hispanic	100.0		G	96.8		G	3.2	14.9	Y
Black or African American	96.6		G	100.0		G	5.6	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.0		G	97.9		G	3.7	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*	6.7	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).  
 \*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.  
 \*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.  
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical School District

050 North 13th St Tech

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	369	0.5	2	Y	365.0	64.4	54.4	Y		
White				*				*		
Hispanic	222	0.5	1	Y	220.0	63.7	54.4	Y		
Black or African American	134	0.7	1	Y	132.0	65.1	55.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	291	0.7	1	Y	288.0	64.2	53.9	Y		
Students with Disabilities	51	2.0	0	Y	50.0	34.0	20.2	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	368	0.5	2	Y	364.0	29.1	22.6	Y		
White				*				*		
Hispanic	222	0.5	1	Y	220.0	31.0	20.0	Y		
Black or African American	134	0.7	1	Y	132.0	26.5	26.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	290	0.7	1	Y	287.0	28.2	21.1	Y		
Students with Disabilities	50	2.0	0	Y	49.0	12.2	9.5	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	99.4		G	2.2	14.9	Y
White			*			*			*
Hispanic	96.9		G	100.0		G	2.3	14.9	Y
Black or African American	96.7		G	98.6		G	2.4	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.5		G	99.3		G	2.6	14.9	Y
Students with Disabilities	95.5		G	100.0		G	0.9	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**13 Essex**

**1390 Essex County Vocational Technical School District**

**070 Newark Tech**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	424	0.2	6	Y	417.0	58.7	50.7	Y		
White				*				*		
Hispanic	193	0.0	1	Y	192.0	38.0	45.9	N		
Black or African American	222	0.5	5	Y	216.0	77.3	54.1	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	379	0.3	5	Y	373.0	56.6	48.8	Y		
Students with Disabilities				*				*		
English Language Learners*	94	0.0	0	Y	94.0	9.6	32.0	N		
<b>Mathematics</b>										
Schoolwide	419	1.0	6	Y	409.0	36.7	29.6	Y		
White				*				*		
Hispanic	193	0.5	1	Y	191.0	26.7	24.7	Y		
Black or African American	217	1.4	5	Y	209.0	46.0	33.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	375	1.1	5	Y	366.0	36.6	28.0	Y		
Students with Disabilities				*				*		
English Language Learners*	94	1.1	0	Y	93.0	19.4	22.9	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	97.0		G	3.2	14.9	Y
White			*			*			*
Hispanic	92.7	89.7	Y	95.4		G	4.2	14.9	Y
Black or African American	98.9		G	97.7		G	2.2	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.3		G	97.0		G	3.4	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*	89.5	91.6	N	94.3			6.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.1	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**13 Essex**

**1390 Essex County Vocational Technical School District**

**080 West Caldwell Tech**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	161	0.6	1	Y	159.0	46.5	53.0	Y*		
White				*				*		
Hispanic	82	0.0	1	Y	81.0	50.6	58.8	Y*		
Black or African American	74	1.4	0	Y	73.0	39.8	44.4	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	131	0.0	1	Y	130.0	48.5	55.3	Y*		
Students with Disabilities	46	2.2	0	Y	45.0	26.6	40.1	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	161	0.6	1	Y	159.0	24.5	22.0	Y		
White				*				*		
Hispanic	82	0.0	1	Y	81.0	29.6	26.3	Y		
Black or African American	74	1.4	0	Y	73.0	19.2	13.3	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	131	0.0	1	Y	130.0	28.5	23.7	Y		
Students with Disabilities	46	2.2	0	Y	45.0	6.7	12.3	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.9	90.7	Y	92.9	85.6	Y	2.0	14.9	Y
White			*			*			*
Hispanic	94.1	94.9	N	97.5		G	0.7	14.9	Y
Black or African American	90.0					*	3.0	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.6	90.0	Y	90.5	86.7	Y	1.7	14.9	Y
Students with Disabilities	83.3	86.2	N	81.8	78.2	Y	3.7	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

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