

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,228	0.3	9	Y	1,215.0	58.1	54.4	Y		*
White				*				*		*
Hispanic	662	0.2	3	Y	658.0	50.9	52.6	Y*		*
Black or African American	528	0.6	6	Y	519.0	66.9	56.0	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,021	0.3	7	Y	1,011.0	57.9	53.1	Y		*
Students with Disabilities	101	2.0	0	Y	99.0	30.3	28.2	Y		*
English Language Learners*	118	0.0	0	Y	118.0	9.3	29.6	N		*
Mathematics										
Schoolwide	1,223	0.6	9	Y	1,207.0	32.4	26.6	Y		*
White				*				*		*
Hispanic	664	0.3	3	Y	659.0	29.7	24.9	Y		*
Black or African American	523	1.0	6	Y	512.0	36.0	27.9	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,018	0.6	7	Y	1,005.0	33.1	25.5	Y		*
Students with Disabilities	100	2.0	0	Y	98.0	9.2	10.7	Y*		*
English Language Learners*	118	0.8	0	Y	117.0	22.3	21.2	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	97.6		G	2.9	14.9	Y
White			*			*	9.5	14.9	Y
Hispanic	96.1		G	97.7		G	2.8	14.9	Y
Black or African American	97.0		G	97.7		G	3.0	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.1		G	97.3		G	3.0	14.9	Y
Students with Disabilities	89.4	93.1	N	91.1	89.8	Y	2.3	14.9	Y
English Language Learners*	89.5	91.6	N	94.3		*	6.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.7	57	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).