



2018-19

# Graduation Requirements

Essex County Schools of Technology



Dicxiana Carbonell  
ECST

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma has met the requirements for graduation.

A student will be considered eligible to receive a high school diploma after satisfying the following:

1. Earning a minimum of 120 credits in core courses that satisfactorily address the NJ Student Learning Standards,
2. Satisfying Career Technical Education requirements, and
3. Demonstrating competency in statewide approved assessments, in accordance with the minimum requirements of the New Jersey Board of Education (N.J.A.C. 6A:8-5.1 (a)) and the Board of Education of the Essex County Schools of Technology.

The minimum course requirements for graduation are as follows:

- 20 credits of English Language Arts Literacy (5 credits per year).
- 15 credits of Mathematics, including Algebra and Geometry.
- 15 credits of Science (including Biology, Chemistry, and Physics).
- 15 credits of Social Studies (including World History & US History)
- 15 credits of Health and Physical Education (3.75 credits per year).
- 5 credits of Visual and Performing Arts.
- 5 credits of a World Language.
- 2.5 credits in Financial, Economic, Business, and Entrepreneurial Literacy
- 35 credits of Career & Technical Education (9<sup>th</sup> GR – minimum of 5 credits/year, 10-12<sup>th</sup> GR -minimum of 10 credits/year)
- Technological Literacy integrated throughout the curriculum.
- Electives determined by High School program sufficient to satisfy the total minimum of 120 credits.

As a Vocational-Technical School District, students are required to successfully complete the Career Technical Education (CTE) program coursework and/or participation in the Cooperative Industrial Education/Cooperative Office Education (CIE/COE) work-study program (N.J.A.C. 6A:8-2.2), as requisites for graduation. Additionally, students must demonstrate competency in a, state approved, industry-recognized assessment. Please refer to the chart below for more information:

PROSTART  
Culinary Arts

NJ STATE COSMETOLOGIST LICENSE  
Cosmetology

NJ NURSING AIDE CERTIFICATION  
Allied Health: CNA

CASE  
AgScience

A\*S\*K BUSINESS CONCEPTS  
Business

NOCTI  
<http://www.nocti.org/>  
All other Career & Technical Programs

\* Provisions for alternate credit acquisition will be provided through Option 2 (approved by the building principal) and/or as identified in the Individualized Educational Plan (IEP) of the student.

\* ACCESS for ELLs - English Language Learners (ELLs) in the ESL program must also meet the outlined graduation requirements. Additionally, ELLs will have to take the WIDA ACCESS Placement Test (WAPT) as an admissions requirement for placement and the ACCESS for ELLs Assessment annually while in the ESL Program. Performance on the ACCESS for ELLs assessment will be used to determine linguistic strengths/needs as well as readiness for EXIT.

A student can be eligible for exit if they score a 4.5 at any tier, but multiple measures must be taken into account before exiting. Multiple measures considered for exit include: ACCESS for ELLs proficiency level, previous academic performance, proficiency in other standardized assessments, teacher/counselor recommendations, reading levels, and writing samples.

## **High School Graduation Assessment Requirements** Updated May 2018

On August 3, 2016, the State Board of Education approved updated state regulations for the high school graduation assessment requirements in both English language arts (ELA) and mathematics for the Classes of 2016 through 2021 and beyond. These new state regulations ([N.J.A.C. 6A:8-5.1](#)) became effective on September 6, 2016 and are detailed below.

**The Classes of 2018 and 2019** – Students graduating as members of the Classes of 2018 and 2019 can meet graduation assessment requirements through any of these **three pathways**:

- (1) Achieve passing scores on high school level PARCC assessments;
- (2) Achieve scores defined in the table below on alternative assessments such as the SAT, ACT, or Accuplacer; or
- (3) The submission by the district of a student portfolio through the New Jersey Department of Education’s (NJDOE) portfolio appeals process. (Special Education students, whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation requirements set forth in their IEPs.)

**The Class of 2020** – Students in the Class of 2020 can demonstrate graduation assessment proficiency through:

- (1) Pass the PARCC Algebra I and English language arts/literacy (ELA) grade 10 assessments

**The following pathways are available to students after they have taken all applicable PARCC assessments for each of the courses in which they are enrolled:**

- (2) Achieve scores defined in the table below on alternative assessments such as the SAT, ACT, or Accuplacer, PARCC ELA 9, ELA 11, Geometry, Algebra II; or
- (3) The submission by the district of a student portfolio through the NJDOE’s portfolio appeals process.

**The Class of 2021 and Beyond** – Starting with the Class of 2021, students will only have **two pathways** to meet the high school graduation assessments requirements:

- (1) Pass the PARCC Algebra 1 and English language arts/literacy (ELA) grade 10 assessments; or
- (2) The submission by the district of a student portfolio through the NJDOE’s portfolio appeals process, **assuming the student has taken all PARCC assessments** associated with the high school level courses for which they were **eligible\* and received valid scores**.

**Each school year the NJDOE will determine the proficiency level** needed on the assessments to meet the requirements.

It is important to note that our students have always been able to meet graduation requirements through an alternative assessment or pathway to graduation throughout New Jersey’s forty-year history with a statewide assessment program, and will continue to be able to do so.

In this document, you will find charts containing the list of assessment requirements in both ELA and mathematics for the high school graduation Classes of 2018 through 2021.

*Note: \* “Eligible” is defined as a student who is enrolled in a high school course for which there is a PARCC test and received a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11.*

# ELA and Math Assessment Requirements for the Class of 2018

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<u>First Pathway Take and Pass a PARCC Test</u>	PARCC ELA Grade 9 $\geq$ 750 (Level 4) or PARCC ELA Grade 10 $\geq$ 750 (Level 4) or PARCC ELA Grade 11 $\geq$ 725 (Level 3)	PARCC Algebra I $\geq$ 750 (Level 4) or PARCC Geometry $\geq$ 725 (Level 3) or PARCC Algebra II $\geq$ 725 (Level 3)
<u>Second Pathway Take and Pass one of the Alternative Assessments</u>	SAT Critical Reading (taken before 3/1/16) $\geq$ 400 or SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) $\geq$ 450 or SAT Reading Test (taken 3/1/16 or later) $\geq$ 22 or ACT Reading or ACT PLAN Reading* $\geq$ 16 or Accuplacer WritePlacer $\geq$ 6 or Accuplacer WritePlacer ESL $\geq$ 4 or PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) $\geq$ 40 or PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) $\geq$ 22 or ACT Aspire Reading* $\geq$ 422 or ASVAB-AFQT Composite $\geq$ 31	SAT Math (taken before 3/1/16) $\geq$ 400 or SAT Math Section (taken 3/1/16 or later) $\geq$ 440 or SAT Math Test (taken 3/1/16 or later) $\geq$ 22 or ACT or ACT PLAN* Math $\geq$ 16 or Accuplacer Elementary Algebra $\geq$ 76 or PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) $\geq$ 40 or PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) $\geq$ 22 or ACT Aspire Math* $\geq$ 422 or ASVAB-AFQT Composite $\geq$ 31
<u>Third Pathway Portfolio Appeals</u>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: \* Test is no longer administered but can be used for the graduating year.

# ELA and Math Assessment Requirements for the Class of 2019

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<p style="text-align: center;"><u>First Pathway Take and Pass a PARCC Test</u></p>	<p style="text-align: center;">PARCC ELA Grade 9 <math>\geq</math> 750 (Level 4)  <i>or</i>                      PARCC ELA Grade 10 <math>\geq</math> 750 (Level 4)  <i>or</i>                      PARCC ELA Grade 11 <math>\geq</math> 725 (Level 3)</p>	<p style="text-align: center;">PARCC Algebra I <math>\geq</math> 750 (Level 4)  <i>or</i>                      PARCC Geometry <math>\geq</math> 725 (Level 3)  <i>or</i>                      PARCC Algebra II <math>\geq</math> 725 (Level 3)</p>
<p style="text-align: center;"><u>Second Pathway Take and Pass one of the Alternative Assessments</u></p>	<p style="text-align: center;">SAT Critical Reading (taken before 3/1/16)  <i>or</i>                      SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later)  <i>or</i>                      SAT Reading Test (taken 3/1/16 or later)  <i>or</i>                      ACT Reading or ACT PLAN Reading*  <i>or</i> Accuplacer                      WritePlacer <i>or</i>                      Accuplacer WritePlacer ESL  <i>or</i>                      PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15)  <i>or</i>                      PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later)  <i>or</i>                      ACT Aspire Reading*  <i>or</i>                      ASVAB-AFQT Composite</p>	<p style="text-align: center;">SAT Math (taken before 3/1/16)  <i>or</i>                      SAT Math Section (taken 3/1/16 or later)  <i>or</i>                      SAT Math Test (taken 3/1/16 or later)  <i>or</i>                      ACT or ACT PLAN* Math  <i>or</i>                      Accuplacer Elementary Algebra  <i>or</i>                      PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15)  <i>or</i>                      PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later)  <i>or</i>                      ACT Aspire Math*  <i>or</i>                      ASVAB-AFQT Composite</p>
<p style="text-align: center;"><u>Third Pathway Portfolio Appeals</u></p>	<p style="text-align: center;">Meet the criteria of the NJDOE Portfolio Appeal for ELA</p>	<p style="text-align: center;">Meet the criteria of the NJDOE Portfolio Appeal for Math</p>

*Note: \* Test is no longer administered but can be used for the graduating year.*

# ELA and Math Assessment Requirements for the Class of 2020

This guidance document has been updated with additional information to reflect state requirements (N.J.A.C. 6A:8-5.1(f)), effective September 6, 2016. New Jersey Department of Education staff are currently conducting assessment outreach across New Jersey to inform potential changes to our statewide assessment system, including graduation requirements. Please email concerns or feedback to [assessment@doe.nj.gov](mailto:assessment@doe.nj.gov).

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<u>First Pathway</u>	Take and Pass PARCC ELA Grade 10 $\geq$ 750 (Level 4)	Take and Pass PARCC Algebra I $\geq$ 750 (Level 4)
<u>Second Pathway Take and Pass one of the Alternative Assessments</u>  <i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible and receive valid scores*</i>	PARCC ELA Grade 9 $\geq$ 750 (Level 4) <i>or</i> PARCC ELA Grade 11 $\geq$ 725 (Level 3) <i>or</i> SAT Reading Test <i>or</i> ACT Reading or ACT PLAN Reading** <i>or</i> Accuplacer WritePlacer <i>or</i> Accuplacer WritePlacer ESL <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading <i>or</i> ACT Aspire Reading** <i>or</i> ASVAB-AFQT Composite	PARCC Geometry $\geq$ 725 (Level 3) <i>or</i> PARCC Algebra II $\geq$ 725 (Level 3) <i>or</i> SAT Math Test <i>or</i> ACT or ACT PLAN Math** <i>or</i> Accuplacer Elementary Algebra <i>or</i> PSAT10 Math or PSAT/NMSQT Math <i>or</i> ACT Aspire Math** <i>or</i> ASVAB-AFQT Composite
<u>Third Pathway Portfolio Appeals</u>  <i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible and receive valid scores*</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: \* "Eligible" is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receives a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. \*\* Test is no longer administered but can be used for the graduating year. \*\*\* The [NJDOE is providing flexibility](#) to meet the math assessment requirement for students in the Classes of 2020 and 2021 who completed an Algebra I course prior to the September 6, 2016 effective date of the new high school assessment regulations.

<b><u>Two Pathways Available</u></b>	<b><u>English Language Arts (ELA)</u></b>	<b><u>Mathematics</u></b>
<b><u>First Pathway</u></b>	Take and Pass PARCC ELA Grade 10 $\geq 750$ (Level 4)	Take and Pass PARCC Algebra I $\geq 750$ (Level 4)**
<b><u>Second Pathway</u></b>  <i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible*</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: \*"Eligible" is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receive a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. \*\* The NJDOE is providing flexibility to meet the math assessment requirement for students in the Classes of 2020 and 2021 who completed an Algebra I course prior to the September 6, 2016 effective date of the new high school assessment regulations.