

**Preliminary 2016 ESEA Accountability Profiles
School Level**

13-1390-020 *Essex County Vocational Technical Schools*
Bloomfield Tech

This table presents the participation and performance determinations for this school under §1112 of ESEA.

School Performance - English Language Arts/Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	245	0.0	YES	245	58.4
White			-		
Black	110	0.0	YES	110	64.5
Hispanic	130	0.0	YES	130	52.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
English Language Learners			-		
Economically Disadvantaged	190	0.0	YES	190	55.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	246	0.0	YES	246	24.4
White			-		
Black	110	0.0	YES	110	20.9
Hispanic	131	0.0	YES	131	26.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
English Language Learners			-		
Economically Disadvantaged	191	0.0	YES	191	23.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	Met 2015	OR	Met 2014	Met Grad Rate Indicator
	Four-Yr Grad Rate >=81%		Five-Yr Grad rate >=85%	
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
English Language Learners				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

Met 2015 Attendance Rate >=90%

Preliminary 2016 ESEA Accountability Profiles School Level

13-1390-050

*Essex County Vocational Technical Schools
North 13th St Tech*

This table presents the participation and performance determinations for this school under §1112 of ESEA.

School Performance - English Language Arts/Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	342	0.6	YES	340	51.5
White			-		
Black	124	0.0	YES	124	52.5
Hispanic	204	1.0	YES	202	51.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	59	0.0	YES	59	13.6
English Language Learners			-		
Economically Disadvantaged	298	0.7	YES	296	51.1

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	345	2.6	YES	336	16.1
White			-		
Black	124	0.8	YES	123	19.5
Hispanic	208	3.8	YES	200	13.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	59	0.0	YES	59	1.7
English Language Learners			-		
Economically Disadvantaged	301	3.0	YES	292	14.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	Met 2015	OR	Met 2014	Met Grad Rate Indicator
	Four-Yr Grad Rate >=81%		Five-Yr Grad rate >=85%	
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
English Language Learners				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

Met 2015 Attendance Rate >=90%

**Preliminary 2016 ESEA Accountability Profiles
School Level**

13-1390-070

*Essex County Vocational Technical Schools
Newark Tech*

This table presents the participation and performance determinations for this school under §1112 of ESEA.

School Performance - English Language Arts/Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	377	0.0	YES	377	47.5
White			-		
Black	213	0.0	YES	213	51.1
Hispanic	159	0.0	YES	159	42.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
English Language Learners	86	0.0	YES	86	26.7
Economically Disadvantaged	322	0.0	YES	322	45.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	377	0.5	YES	375	24.0
White			-		
Black	213	0.5	YES	212	27.8
Hispanic	158	0.6	YES	157	18.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
English Language Learners	86	1.2	YES	85	16.5
Economically Disadvantaged	322	0.6	YES	320	22.2

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	Met 2015	OR	Met 2014	Met Grad Rate Indicator
	Four-Yr Grad Rate >=81%		Five-Yr Grad rate >=85%	
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
English Language Learners	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

Met 2015 Attendance Rate >=90%

**Preliminary 2016 ESEA Accountability Profiles
School Level**

13-1390-080

*Essex County Vocational Technical Schools
West Caldwell Tech*

This table presents the participation and performance determinations for this school under §1112 of ESEA.

School Performance - English Language Arts/Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	128	0.0	YES	128	50.1
White			-		
Black	52	0.0	YES	52	40.4
Hispanic	69	0.0	YES	69	56.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	0.0	YES	42	35.7
English Language Learners			-		
Economically Disadvantaged	97	0.0	YES	97	52.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	130	2.3	YES	127	15.8
White			-		
Black	52	3.8	YES	50	6.0
Hispanic	70	1.4	YES	69	20.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	0.0	YES	42	4.8
English Language Learners			-		
Economically Disadvantaged	98	2.0	YES	96	17.7

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	Met 2015	OR	Met 2014	Met Grad Rate Indicator
	Four-Yr Grad Rate >=81%		Five-Yr Grad rate >=85%	
Schoolwide	YES			YES
White				
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
English Language Learners				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

Met 2015 Attendance Rate >=90%