POLICY

NEW DISTRICT BOARD OF EDUCATION

PUPILS 5410/Page 1 of 3 PROMOTION AND RETENTION (M)

5410 PROMOTION AND RETENTION (M)

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Vocational-Technical School District

The Board recognizes that personal, social, physical, and educational growth of pupils will vary and that they should be placed in the educational setting most appropriate to their needs.

The Superintendent shall direct development of and the Board shall adopt detailed regulations to govern progress of pupils through grades nine through twelve. The regulations shall include:

- 1. Standards of proficiency related to district goals and objectives;
- 2. Standards of attendance;
- 3. Provision for review of mastery;
- 4. Timely efforts to help all pupils achieve acceptable levels of proficiency;
- 5. Timely notification of parent(s) or legal guardian(s) when there is a possibility of failure; and
- 6. Procedures for parent(s) or legal guardian(s) and adult pupils to appeal promotion/retention decisions.

Parent(s) or legal guardian(s) will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.

Full-Time Career Specialization Program - Promotion/Retention Standards

The standards established for pupils in all **Essex** County Vocational-Technical School District full-time career specialization programs that are operated under the auspices of the **Essex** County Vocational-Technical School District's Board of Education are as follows:



POLICY

NEW DISTRICT BOARD OF EDUCATION

PUPILS 5410/Page 2 of 3 PROMOTION AND RETENTION (M)

- 1. Pupils must earn at least a **65** final average in all nonelective courses as defined in N.J.A.C. 6A:8-5.1 or attend and receive a passing grade through an alternate program option.
- 2. A failing grade in a career specific program prerequisite, for which no summer school program exists, may result in the pupil's ineligibility to return to the program. Pupils will be required to meet with their guidance counselor for an individual determination of return and status.
- 3. Pupils must follow all rules and regulations that are set forth by the **Essex** County Vocational-Technical School District including, but not limited to, academics, attendance, lateness, discipline, and dress codes. Any breach of these rules and regulations may result in disciplinary action, parent conference, school suspension, loss of credit, and/or dismissal from the program.
- 4. Continuance in the program is conditioned on all standards established for Career Specialization pupils being met.

Shared-Time Vocational-Technical Program - Promotion/Retention Standards

The standards established for pupils in all **Essex** County Vocational-Technical School District shared-time career specific programs that are operated under the auspices of the Board of Education are as follows:

- 1. Pupils must satisfactorily complete and demonstrate occupationally specific competencies as indicated in the Board of Education approved Course of Study.
- 2. A failing grade in the Level One career specific program will make the pupil ineligible to return to the program.
- 3. Pupils must take the Board of Education approved trade specific competency exam. Special Education students may be waived from passing this exam.
- 4. Pupils must follow all rules and regulations that are set forth by the **Essex** County Vocational-Technical School District including, but not limited to, academics, attendance, lateness, discipline, and dress codes. Any breach of these rules and regulations may result in disciplinary action, parent



POLICY

NEW DISTRICT BOARD OF EDUCATION

PUPILS 5410/Page 3 of 3 PROMOTION AND RETENTION (M)

conference, school suspension, loss of credit, and/or dismissal from the program.

5. Continuance in the program is conditioned on all standards established for Career Specialization pupils being met.

To receive a Certificate of Completion from a shared-time vocational-technical program, pupils must:

- 1. Earn a final passing grade in both levels of the career specific program;
- 2. Demonstrate occupationally specific competencies via the Board of Education approved trade specific competency exam. Special Education students may be waived from passing this exam; and
- 3. Meet all financial obligations.

N.J.S.A. 18A:35-4.9

Adopted:

