

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1390-020
 DISTRICT : ESSEX CO VOC-TECH
 SCHOOL : ESSEX CTY VOC BLOOMFIELD

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : V
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	100	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	41	100	-	90	90	90	90	90	90
Hispanic	57	100	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	93	100	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	94.2	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	41	92.6	-	90	90	90	90	90	90
Hispanic	57	94.7	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	93	93.6	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

9/28/2012

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1390-050
 DISTRICT : ESSEX CO VOC-TECH
 SCHOOL : ESSEX CTY V N 13TH ST NWK

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : V
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	138	96.4	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	70	95.7	-	90	90	90	90	90	90
Hispanic	68	97.1	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	30	90	-	90	90	90	90	90	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	121	96.7	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	138	79.7	1.7	81.4	83.1	84.8	86.5	88.2	89.9
White	-	-	-	-	-	-	-	-	-
Black	70	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
Hispanic	68	82.4	1.5	83.9	85.4	86.9	88.4	89.9	91.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	30	53.3	3.9	57.2	61.1	65	68.9	72.8	76.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	121	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

9/28/2012

ESEA Waiver - Annual Progress Targets

CDS CODE : **13-1390-070**
 DISTRICT : **ESSEX CO VOC-TECH**
 SCHOOL : **WEST MARKET STREET CENTER**

Baseline Year TITLE I Status : **Yes**
 Baseline Year DFG : **V**
 Baseline Year Grade Range : **9--12**

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to **95** percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	99.4	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	113	99.1	-	90	90	90	90	90	90
Hispanic	54	100	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	144	100	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	97	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	113	96.4	-	90	90	90	90	90	90
Hispanic	54	98.1	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	144	97.3	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

9/28/2012

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1390-080
 DISTRICT : ESSEX CO VOC-TECH
 SCHOOL : ESSEX CTY VOC WEST CALDW

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : V
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	47	78.7	1.8	80.5	82.3	84.1	85.9	87.7	89.5
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	68.7	2.6	71.3	73.9	76.5	79.1	81.7	84.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	73	2.3	75.3	77.6	79.9	82.2	84.5	86.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	47	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	56.3	3.7	60	63.7	67.4	71.1	74.8	78.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8

Baseline Year 2010-2011

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9/28/2012