

Preliminary 2016 ESEA Accountability Profiles

District Level

13-1390-888

Essex County Vocational Technical Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under under §1112 of ESEA.

District Performance - English Language Arts/Literacy

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,092	0.2	YES	1,090	51.5
White			-		
Black	499	0.0	YES	499	53.3
Hispanic	562	0.4	YES	560	49.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	102	0.0	YES	102	22.6
English Language Learners	96	0.0	YES	96	24.0
Economically Disadvantaged	907	0.2	YES	905	50.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,098	1.3	YES	1,084	20.7
White			-		
Black	499	0.8	YES	495	22.0
Hispanic	567	1.8	YES	557	18.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	101	0.0	YES	101	3.0
English Language Learners	96	1.0	YES	95	14.7
Economically Disadvantaged	912	1.4	YES	899	19.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	Met 2015	OR	Met 2014	Met Grad Rate Indicator
	Four-Yr Grad Rate >=81%		Five-Yr Grad rate >=85%	
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
English Language Learners	-			
Economically Disadvantaged	YES			YES

Attendance
(Grades 3 through 8)
Met 2015 Attendance Rate >=90%