

Enhancing Professional Practice: A Framework for Teaching

Domain 1: Planning and Preparation

- 1a: Demonstrating Knowledge of Content and Pedagogy**
 - Knowledge of content and structure of the discipline
 - Knowledge of prerequisite relationships
 - Knowledge of content-related pedagogy
- 1b: Demonstrating Knowledge of Students**
 - Knowledge of child and adolescent development
 - Knowledge of the learning process
 - Knowledge of students' skills, knowledge and language proficiency
 - Knowledge of students' interests and cultural heritage
 - Knowledge of students' special needs
- 1c: Selecting Instructional Outcomes**
 - Value, sequence, alignment
 - Clarity
 - Suitability for diverse students
 - Balance
- 1d: Demonstrating Knowledge of Resources**
 - Resources for classroom use
 - Resources to extend content knowledge and pedagogy
 - Resources for students
- 1e: Designing Coherent Instruction**
 - Learning activities
 - Instructional materials and resources
 - Instructional groups
 - Lesson and unit structure
- 1f: Designing Student Assessments**
 - Congruence with instructional outcomes
 - Criteria and standards
 - Design of formative assessments
 - Use for planning

Domain 2: The Classroom Environment

- 2a: Creating an Environment of Respect and Rapport**
 - Teacher interaction with students
 - Student interactions with other students
- 2b: Establishing a Culture for Learning**
 - Importance of the content
 - Student pride in work
 - Expectations for learning and achievement
- 2c: Managing Classroom Procedures**
 - Management of instructional groups
 - Management of transitions
 - Management of materials and supplies
 - Performance of non-instructional duties
 - Supervision of volunteers and paraprofessionals
- 2d: Managing Student Behavior**
 - Expectations
 - Monitoring of student behavior
 - Response to student misbehavior
- 2e: Organizing Physical Space**
 - Safety and arrangement of furniture
 - Accessibility to learning and use of physical resources

Domain 4: Professional Responsibilities

- 4a: Reflecting on Teaching**
 - Accuracy
 - Use in future teaching
- 4b: Maintaining Accurate Records**
 - Student completion of assignments
 - Student progress in learning
 - Non-instructional records
- 4c: Communicating with Families**
 - Information about the instructional program
 - Information about individual students
 - Engagement of families in the instructional program
- 4d: Participating in a Professional Community**
 - Relationships with colleagues
 - Involvement in a culture of professional Inquiry
 - Service to the school
 - Participation in school and district projects
- 4e: Growing and Developing Professionally**
 - Enhancement of content knowledge and pedagogical skill
 - Receptivity to feedback from colleagues
 - Service to the profession
- 4f: Showing Professionalism**
 - Integrity and ethical conduct
 - Service to students
 - Advocacy
 - Decision making
 - Compliance with school/district regulations

Domain 3: Instruction

- 3a: Communicating Clearly and Accurately**
 - Expectations for learning
 - Directions and procedures
 - Explanation of content
 - Use of oral and written language
- 3b: Using Questioning and Discussion Techniques**
 - Quality of questions
 - Discussion techniques
 - Student participation
- 3c: Engaging Students in Learning**
 - Activities and assignments
 - Grouping of students
 - Instructional materials and resources
 - Structure and pacing
- 3d: Using Assessments in Instruction**
 - Assessment criteria
 - Monitoring of student learning
 - Feedback to students
 - Student self assessment and monitoring of progress
- 3e: Demonstrating Flexibility and Responsiveness**
 - Lesson adjustment
 - Response to Students
 - Persistence