

### WRITTEN ESSAY & INTERVIEW RUBRICS

STUDENT'S NAME: \_\_\_\_\_ ID# \_\_\_\_\_

	<b>Level 3 (Outstanding)</b>	<b>Level 2 (Satisfactory)</b>	<b>Level 1 (Below Average)</b>
Writing Sample	Writing Sample Student's writing sample is on topic. Writing has a compelling opening, an informative middle and satisfying conclusion.	Student's writing is somewhat on topic. Writing has a beginning, middle and end. It is organized, but could be more compelling.	Student's writing is off topic and/or is incomplete or disorganized.
Interview	Responses to questions appropriate, unique, and engaging; Academic goals align to the mission and programs of the school/district.	Responses to questions may have a few problems but generally were appropriate. Didn't need Much, if any, restating or rephrasing;	Unresponsive to some questions even when questions were repeated or rephrased; many responses were confusing, inaccurate, vague, lacked detail, and/or irrelevant; Academic goals somewhat align to the mission and programs of the school/district.

[http://www.uri.edu/hss/education/applicants/app\\_material/interview\\_rubric\\_9-10.pdf](http://www.uri.edu/hss/education/applicants/app_material/interview_rubric_9-10.pdf)

[http://www.woodrowwildcats.org/files/5613/8470/1675/WWHS\\_IB\\_Application.pdf](http://www.woodrowwildcats.org/files/5613/8470/1675/WWHS_IB_Application.pdf)

[http://nestersteachingblog.files.wordpress.com/2011/03/handout\\_persuasive-essay-rubric.pdf](http://nestersteachingblog.files.wordpress.com/2011/03/handout_persuasive-essay-rubric.pdf)