#### Domain 1: Planning and Preparation

1a: **Demonstrating Knowledge of Content and Pedagogy**
- Knowledge of content and structure of the discipline
- Knowledge of prerequisite relationships
- Knowledge of content-related pedagogy

1b: **Demonstrating Knowledge of Students**
- Knowledge of child and adolescent development
- Knowledge of the learning process
- Knowledge of students' skills, knowledge and language proficiency
- Knowledge of students' interests and cultural heritage
- Knowledge of students' special needs

1c: **Selecting Instructional Outcomes**
- Value, sequence, alignment
- Clarity
- Suitability for diverse students
- Balance

1d: **Demonstrating Knowledge of Resources**
- Resources for classroom use
- Resources to extend content knowledge and pedagogy
- Resources for students

1e: **Designing Coherent Instruction**
- Learning activities
- Instructional materials and resources
- Instructional groups
- Lesson and unit structure

1f: **Designing Student Assessments**
- Congruence with instructional outcomes
- Criteria and standards
- Design of formative assessments
- Use for planning

#### Domain 2: The Classroom Environment

2a: **Creating an Environment of Respect and Rapport**
- Teacher interaction with students
- Student interactions with other students

2b: **Establishing a Culture for Learning**
- Importance of the content
- Student pride in work
- Expectations for learning and achievement

2c: **Managing Classroom Procedures**
- Management of instructional groups
- Management of transitions
- Management of materials and supplies
- Performance of non-instructional duties
- Supervision of volunteers and paraprofessionals

2d: **Managing Student Behavior**
- Expectations
- Monitoring of student behavior
- Response to student misbehavior

2e: **Organizing Physical Space**
- Safety and arrangement of furniture
- Accessibility to learning and use of physical resources

#### Domain 3: Instruction

3a: **Communicating Clearly and Accurately**
- Expectations for learning
- Directions and procedures
- Explanation of content
- Use of oral and written language

3b: **Using Questioning and Discussion Techniques**
- Quality of questions
- Discussion techniques
- Student participation

3c: **Engaging Students in Learning**
- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing

3d: **Using Assessments in Instruction**
- Assessment criteria
- Monitoring of student learning
- Feedback to students
- Student self assessment and monitoring of progress

3e: **Demonstrating Flexibility and Responsiveness**
- Lesson adjustment
- Response to Students
- Persistence

#### Domain 4: Professional Responsibilities

4a: **Reflecting on Teaching**
- Accuracy
- Use in future teaching

4b: **Maintaining Accurate Records**
- Student completion of assignments
- Student progress in learning
- Non-instructional records

4c: **Communicating with Families**
- Information about the instructional program
- Information about individual students
- Engagement of families in the instructional program

4d: **Participating in a Professional Community**
- Relationships with colleagues
- Involvement in a culture of professional inquiry
- Service to the school
- Participation in school and district projects

4e: **Growing and Developing Professionally**
- Enhancement of content knowledge and pedagogical skill
- Receptivity to feedback from colleagues
- Service to the profession

4f: **Showing Professionalism**
- Integrity and ethical conduct
- Service to students
- Advocacy
- Decision making
- Compliance with school/district regulations