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April 4, 2017

Dear Parents, Guardians and Community Stakeholders,

Since the 2011-12 school year, New Jersey's School Performance Reports have provided communities with information on school-wide academic achievement, demographics and school climate. The School Performance Reports were developed with, and are continually improved by, the feedback from stakeholders like you.

The New Jersey Department of Education is again encouraging your input on a statewide survey designed to improve the readability and usability of these reports.

Please access the brief online survey at <https://www.surveymonkey.com/r/GL5TQ2T> to describe if and how you use the reports, what data is most important to you when looking at school performance, and how the data can be presented in a usable, understandable manner.

The survey should take less than 10 minutes, and responses will not be tracked or identified individually.

We also invite you to check New Jersey's School Performance Reports online to view the latest reports.

Thank you for your interest in helping New Jersey improve our School Performance Reports.

Yours sincerely,

Dr James Pedersen

Superintendent of Schools

Note: Please see suppression rules below:

2015-2016 School Performance Reports Suppression Rules

The 2015-2016 performance report database contains school, district and State-level data. Student-level data is confidential in accordance with the federal Family Educational Rights and Privacy Act (FERPA), is not to be made accessible to the public pursuant to the Open Public Records Act, and will not be released. Thus, data made available in the NJ School Performance Reports do not include anything personally identifiable to a student. The suppressed records are indicated by a dash (-) within data tables and a (S) within graphs and visualizations. Data is suppressed in accordance with the rules below:

Academic Achievement:

1. At the school and subgroup-level for Academic Achievement participation rate data, valid records that have numerator ≤ 30 are suppressed
2. At the subgroup-level for Academic Achievement proficiency/ performance data, valid records that have numerator ≤ 10 are suppressed
3. At the grade-level and End of Course assessments (i.e. Algebra I, Geometry and Algebra II) as well as relevant subgroups for overall performance distribution data, including performance trend data, valid records that have numerator ≤ 10 are suppressed OR the average of students performed at levels 4 and 5 (met or exceeded expectations) is $\leq 10\%$

Student Growth:

1. For student growth data, valid records that have numerator ≤ 20 at Math and ELA level respectively are suppressed.

College and Career Readiness:

1. At the school-level for performance data, valid records that have numerator ≤ 10 are suppressed
2. At the school-level for course and program participation data, data are suppressed when denominator is ≤ 30
3. For chronic absenteeism data, values calculated at or above 90% or 0% are suppressed

Note: Data on student participation in Visual and Performing Arts and Dual enrollment programs were erroneously under reported at the time of submission. Unfortunately corrections cannot be made at this time for the 2015-16 school year. Everyone effort is currently being taken to submit data with a high level of accuracy.

Graduation/Postsecondary:

1. At the school and subgroup-level for graduation and post-secondary, data is suppressed if adjusted cohort ≤ 30
2. At the school and subgroup-level for dropout, data is suppressed if denominator ≤ 30

General Rules:

1. District percentiles are not calculated if there are 5 or fewer like schools within a district. Like schools are grouped as follows:
 - All elementary and middle schools within a district
 - All high schools and mixed grade schools within a district
 - All vocational schools within a district