

# **ESSEX COUNTY VOCATIONAL TECHNICAL SCHOOLS**

## **STATE ASSESSMENT 2014-15 ANALYSIS**

### **GRADES 9, 10 and 11**

#### **Partnership for Assessment of Readiness for College and Careers (PARCC)**

The results below are of the 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> graders who took the Partnership for Assessment of Readiness for College and Careers (PARCC) in Mathematics and English language arts (ELA) for the first time in the state and district. The assessments are aligned with the new, more rigorous Common Core State Standards and are designed to help ensure that every child is on a path to college and career readiness. The PARCC assessments more accurately measure the skills developed under the core academic standards and provide parents and educators with meaningful detailed information that can improve teaching and learning.

The score reports of students indicate a snapshot on how they are progressing toward expectations and the areas where they excels or need more support.

The levels of performance are:

- Level 1: Did not yet meet Expectations
- Level 2: Partially Met Expectations
- Level 3: Approaching Expectations
- Level 4: Met Expectations
- Level 5: Exceeding Expectations

Overall:

1. Our district did well in comparison to the performance of students in the State and the PARCC member states. Our district outperformed both the State and PARCC member states in Level 3 for Mathematics and English Language Arts. Our district also outperformed them in the Reading and Writing. In addition, the Average Score in all ELA courses was higher than that of both groups.
2. The scores in both ELA and Math are consistent with those of standardized tests administered in the State such as NAEP, SAT, ACT and ADP Algebra 1 in measuring students' progress toward meeting benchmarks for College and Career Readiness.
3. Many of our students have met the graduation requirements for both Math and ELA by demonstrating the level of performance mandated by the NJ DOE. In grade 11, 32% and 85% met the requirement in Mathematics and ELA respectively.

**Dr Pedersen**  
**Superintendent**  
**December 2015**  
**Bloomfield Tech**  
**Mathematics**

**Bickram Singh**  
**Supervisor of Program Accountability**

**PARCC: ALG 1**

BT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	0	17.3	40.4	40.4	1.9	42.3
Hispanic	3.7	17.3	42.0	35.8	1.2	37.0
Econ Dis	2.9	14.6	43.7	36.9	1.9	38.8
LEP	21.4	21.4	57.1	0.0	0.0	0.0
<b>Total Students</b>	<b>2.2</b>	<b>18.4</b>	<b>41.2</b>	<b>36.8</b>	<b>1.5</b>	<b>38.2</b>

PARCC: ALGII						
BT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	20.4	36.7	28.6	14.3	0.0	14.3
Hispanic	48.9	22.2	17.8	11.1	0.0	11.1
Econ Dis	32.9	31.6	22.8	12.7	0.0	12.7
<b>Total Students</b>	<b>34.4</b>	<b>29.2</b>	<b>24.0</b>	<b>12.5</b>	<b>0.0</b>	<b>12.5</b>

PARCC: GEOM						
BT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	8.5	46.8	38.3	6.4	0.0	6.4
Hispanic	8.8	31.6	52.6	7.0	0.0	7.0
Econ Dis	9.6	36.1	50.6	3.6	0.0	3.6
<b>Total Students</b>	<b>8.5</b>	<b>38.7</b>	<b>46.2</b>	<b>6.6</b>	<b>0.0</b>	<b>6.6</b>

### Algebra 1

- 38% of the students met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in average score.
- Outperformed the State and other PARCC member states in levels 3 and 4.
- Scores consistent with those of standardized tests administered in the State such as NAEP, SAT, ACT and ADP Algebra 1 in measuring students' progress toward meeting benchmarks for College and Career Readiness.

### Algebra II

- 32% of the students have met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in levels 3 and 4.

### Geometry

- 53% of the students have met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in levels 3 and 4.

**English Language Arts**

**PARCC: ELA09**

BT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	0	3.8	32.1	49.1	15.1	64.2
Hispanic	12.3	18.5	23.5	43.2	2.5	45.7
Econ Dis	8.5	13.2	27.4	44.3	6.6	50.9
LEP	57.1	35.7	7.1	0.0	0.0	0.0
Total Students	7.3	12.4	27.0	46.0	7.3	53.3

**PARCC: ELA10**

BT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	3.3	13.1	31.1	44.3	8.2	52.5
Hispanic	6.5	19.4	32.3	40.3	1.6	41.9
Econ Dis	6.1	17.3	32.7	37.8	6.1	43.9
Total Students	4.8	16.8	31.2	42.4	4.8	47.2

**PARCC: ELA11**

BT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	0.0	4.0	30.0	54.0	12.0	66.0
Hispanic	0.0	13.1	34.4	45.9	4.9	50.8
Econ Dis	0.0	10.5	35.8	45.3	7.4	52.6
Total Students	0.0	9.6	33.3	48.2	7.9	56.1

**ELA09**

- 53% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in level 3.

**ELA10**

- 47% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in levels 3 and 4.

**ELA11**

- 89% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in levels 3 and 4.
- Scores consistent with those of standardized tests administered in the State such as NAEP, SAT, and ACT in measuring students' progress toward meeting benchmarks for College and Career Readiness.

**North 13<sup>th</sup> St Tech**  
**Mathematics**

**PARCC: ALG I**

N13	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	0	43.1	23.6	20.8	1.4	22.2
Hispanic	0	30.5	43.8	21.9	0.0	21.9
Econ Dis	0	37.9	34.8	18.6	0.6	19.3
Sp Nds	0	51.6	22.6	3.2	0.0	3.2
<b>Total Students</b>	<b>0</b>	<b>36.0</b>	<b>34.9</b>	<b>21.5</b>	<b>0.5</b>	<b>22.0</b>

**PARCC: ALGII**

N13	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	0	30.4	26.3	5.4	0.0	5.4
Hispanic	0	33.3	25.8	6.5	0.0	6.5
Econ Dis	0	30.6	28.4	5.2	0.0	5.2
SpNds	0	30.4	0.0	0.0	0.0	0.0
<b>Total Students</b>	<b>0</b>	<b>32.0</b>	<b>26.6</b>	<b>5.9</b>	<b>0.0</b>	<b>5.9</b>

**PARCC: GEOM**

N13	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	9.3	48.1	38.9	3.7	0.0	3.7
Hispanic	5.6	46.7	43.3	4.4	0.0	4.4
Econ Dis	5.2	50.7	39.6	4.5	0.0	4.5
SpNds	18.5	70.4	11.1	0.0	0.0	0.0
<b>Total Students</b>	<b>6.8</b>	<b>47.6</b>	<b>40.8</b>	<b>4.8</b>	<b>0.0</b>	<b>4.8</b>

**Algebra 1**

- 23% of the students met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in level 3.

**Algebra II**

- 33% of the students have met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in level 3.

**Geometry**

- 46% of the students have met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in level 3.

**English Language Arts**

**PARCC: ELA09**

N13	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	7.1	17.1	37.1	32.9	5.7	38.6
Hispanic	4.8	13.3	39.0	41.9	1.0	42.9
Econ Dis	4.9	17.2	39.3	36.2	2.5	38.7
SpNds	12.9	35.5	38.7	12.9	0.0	12.9
<b>Total Students</b>	<b>6.0</b>	<b>15.2</b>	<b>38.0</b>	<b>38.0</b>	<b>2.7</b>	<b>40.8</b>

**PARCC: ELA10**

N13	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	0	15.6	26.6	45.3	6.3	51.6
Hispanic	0	17.6	36.3	30.4	7.8	38.2
Econ Dis	0	16.1	31.6	36.8	7.1	43.9
SpNds	0	37.0	33.3	7.4	0.0	7.4
<b>Total Students</b>	<b>0</b>	<b>16.4</b>	<b>31.6</b>	<b>36.3</b>	<b>8.2</b>	<b>44.4</b>

**PARCC: ELA11**

N13	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	0.0	12.5	30.6	44.4	9.7	54.2
Hispanic	0.0	17.0	31.9	40.4	4.3	44.7
Econ Dis	0.0	13.3	32.7	42.0	6.7	48.7
SpNds	0.0	17.4	47.8	26.1	4.3	30.4
<b>Total Students</b>	<b>0.0</b>	<b>15.4</b>	<b>31.4</b>	<b>42.0</b>	<b>6.5</b>	<b>48.5</b>

**ELA09**

- 41% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in level 3.

**ELA10**

- 44% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in levels 3 and 4.

**ELA11**

- 80% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in levels 3 and 4.
- Scores consistent with those of standardized tests administered in the State such as NAEP, SAT, and ACT in measuring students' progress toward meeting benchmarks for College and Career Readiness.

**Newark Tech**

**Mathematics**

<b>PARCC: ALG I</b>						
NT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	0	24.8	44.8	28.6	0.0	28.6
Hispanic	0	21.2	34.1	27.1	2.4	29.4
Econ Dis	0	22.2	40.3	27.8	1.1	29.0
LEP	0	33.3	23.1	10.3	0.0	10.3
<b>Total Students</b>	<b>0</b>	<b>22.3</b>	<b>40.1</b>	<b>28.9</b>	<b>1.0</b>	<b>29.9</b>

<b>PARCC: ALGII</b>						
NT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	34.9	35.7	23.8	5.6	0.0	5.6
Hispanic	36.5	34.9	20.6	7.9	0.0	7.9
Econ Dis	34.6	35.2	23.9	6.3	0.0	6.3
LEP	83.3	16.7	0.0	0.0	0.0	0.0
<b>Total Students</b>	<b>34.7</b>	<b>35.2</b>	<b>23.3</b>	<b>6.7</b>	<b>0.0</b>	<b>6.7</b>

<b>PARCC: GEOM</b>						
NT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	9.2	63.2	27.6	0.0	0.0	0.0
Hispanic	12.3	60.0	24.6	3.1	0.0	3.1
Econ Dis	11.5	61.8	25.2	1.5	0.0	1.5
LEP	18.5	70.4	11.1	0.0	0.0	0.0
<b>Total Students</b>	<b>11.1</b>	<b>61.1</b>	<b>26.4</b>	<b>1.4</b>	<b>0.0</b>	<b>1.4</b>

### Algebra 1

- 30% of the students met the high school graduating requirement for mathematics.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in level 3.
- Scores consistent with those of standardized tests administered in the State such as NAEP, SAT, ACT and ADP Algebra 1 in measuring students' progress toward meeting benchmarks for College and Career Readiness.

### Algebra II

- 30% of the students have met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in level 3.

### Geometry

- 27% of the students have met the high school graduating requirement for mathematics.

### English Language Arts

<b>PARCC: ELA09</b>	
NT	2014-15 Levels of Performance

<b>PARCC: ELA10</b>	
NT	2014-15 Levels of Performance

Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	1.9	21.0	29.5	44.8	2.9	47.6
Hispanic	16.3	17.4	29.1	33.7	3.5	37.2
Econ Dis	8.9	20.1	28.5	39.1	3.4	42.5
LEP	33.3	33.3	23.1	0.0	0.0	0.0
<b>Total Students</b>	<b>8.1</b>	<b>19.7</b>	<b>29.8</b>	<b>38.9</b>	<b>3.5</b>	<b>42.4</b>

Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	9.5	21.1	32.6	29.5	6.3	35.8
Hispanic	19.7	23.9	29.6	25.4	1.4	26.8
Econ Dis	15.0	21.6	32.7	26.1	3.9	30.1
LEP	48.1	33.3	18.5	0.0	0.0	0.0
<b>Total Students</b>	<b>14.0</b>	<b>21.6</b>	<b>31.0</b>	<b>28.1</b>	<b>4.7</b>	<b>32.7</b>

**PARCC: ELA11**

NT 2014-15 Levels of Performance						
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	1.5	10.0	23.1	56.2	9.2	65.4
Hispanic	1.6	8.2	41.0	42.6	6.6	49.2
Econ Dis	1.2	9.1	29.9	51.8	7.9	59.8
LEP	0.0	66.7	33.3	0.0	0.0	0.0
<b>Total Students</b>	<b>1.6</b>	<b>9.3</b>	<b>28.5</b>	<b>52.3</b>	<b>8.3</b>	<b>60.6</b>

**ELA09**

- 43% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in level 3.

**ELA10**

- 33% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in levels 3 and 4.

**ELA11**

- 88% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in levels 3 and 4.
- Scores consistent with those of standardized tests administered in the State such as NAEP, SAT, and ACT in measuring students' progress toward meeting benchmarks for College and Career Readiness.

**West Caldwell Tech**

**Mathematics**

**PARCC: ALG I**

WC 2014-15 Levels of Performance						
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5

**PARCC: ALGII**

WC 2014-15 Levels of Performance						
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5

<b>Black</b>	<b>4.0</b>	<b>40.0</b>	<b>44.0</b>	<b>12.0</b>	<b>0.0</b>	<b>12.0</b>
<b>Hispanic</b>	<b>3.6</b>	<b>28.6</b>	<b>35.7</b>	<b>32.1</b>	<b>0.0</b>	<b>32.1</b>
<b>Econ Dis</b>	<b>2.5</b>	<b>32.5</b>	<b>40.0</b>	<b>25.0</b>	<b>0.0</b>	<b>25.0</b>
<b>SpNds</b>	<b>0.0</b>	<b>63.2</b>	<b>26.3</b>	<b>10.5</b>	<b>0.0</b>	<b>10.5</b>
<b>Total Students</b>	<b>3.6</b>	<b>33.9</b>	<b>39.3</b>	<b>23.2</b>	<b>0.0</b>	<b>23.2</b>

<b>Black</b>	<b>55.6</b>	<b>33.3</b>	<b>11.1</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
<b>Hispanic</b>	<b>37.1</b>	<b>37.1</b>	<b>17.1</b>	<b>8.6</b>	<b>0.0</b>	<b>8.6</b>
<b>Econ Dis</b>	<b>36.8</b>	<b>39.5</b>	<b>15.8</b>	<b>7.9</b>	<b>0.0</b>	<b>7.9</b>
<b>SpNds</b>	<b>66.7</b>	<b>26.7</b>	<b>0.0</b>	<b>6.7</b>	<b>0.0</b>	<b>6.7</b>
<b>Total Students</b>	<b>41.3</b>	<b>34.8</b>	<b>17.4</b>	<b>6.5</b>	<b>0.0</b>	<b>6.5</b>

<b>PARCC: GEOM</b>						
<b>WC</b>	<b>2014-15 Levels of Performance</b>					
<b>Subgroups</b>	<b>% Lvl 1</b>	<b>% Lvl 2</b>	<b>% Lvl 3</b>	<b>% Lvl 4</b>	<b>% Lvl 5</b>	<b>%Lvl 4-5</b>
<b>Black</b>	<b>20.0</b>	<b>53.3</b>	<b>26.7</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
<b>Hispanic</b>	<b>3.3</b>	<b>73.3</b>	<b>16.7</b>	<b>6.7</b>	<b>0.0</b>	<b>0.0</b>
<b>White</b>	<b>50.0</b>	<b>50.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
<b>Econ Dis</b>	<b>8.1</b>	<b>64.9</b>	<b>21.6</b>	<b>5.4</b>	<b>0.0</b>	<b>0.0</b>
<b>SpNds</b>	<b>15.0</b>	<b>55.0</b>	<b>25.0</b>	<b>5.0</b>	<b>0.0</b>	<b>0.0</b>
<b>Total Students</b>	<b>10.6</b>	<b>66.0</b>	<b>19.1</b>	<b>4.3</b>	<b>0.0</b>	<b>0.0</b>

### Algebra I

- 23% of the students met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in level 3.

### Algebra II

- 24% of the students have met the high school graduating requirement for mathematics.

### Geometry

- 23% of the students have met the high school graduating requirement for mathematics.

**English Language Arts**

<b>PARCC: ELA09</b>						
WC	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	12.0	16.0	28.0	36.0	8.0	44.0
Hispanic	0.0	14.3	42.9	39.3	3.6	42.9
Econ Dis	7.1	9.5	35.7	42.9	4.8	47.6
SpNds	15.8	36.8	31.6	15.8	0.0	15.8
Total Students	5.4	14.3	35.7	39.3	5.4	44.6

<b>PARCC: ELA10</b>						
WC	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	11.1	16.7	55.6	16.7	0.0	16.7
Hispanic	12.8	15.4	43.6	23.1	5.1	28.2
White	0.0	33.3	33.3	33.3	0.0	33.3
Econ Dis	12.5	10.4	50.0	22.9	4.2	27.1
SpNds	10.0	25.0	60.0	5.0	0.0	5.0
Total Students	11.7	16.7	46.7	21.7	3.3	25.0

<b>PARCC: ELA11</b>						
WC	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	25.0	25.0	25.0	25.0	0.0	25.0
Hispanic	0.0	19.5	34.1	46.3	0.0	46.3
White	0.0	0.0	100.0	0.0	0.0	0.0
Econ Dis	2.4	19.0	35.7	42.9	0.0	42.9
SpNds	13.3	26.7	53.3	6.7	0.0	6.7
Total Students	4.0	20.0	34.0	42.0	0.0	42.0

**ELA09**

- 44% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in level 3.

**ELA10**

- 25% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in level 3.

**ELA11**

- 76% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in levels 3 and 4.
- Scores consistent with those of standardized tests administered in the State such as NAEP, SAT, and ACT in measuring students' progress toward meeting benchmarks for College and Career Readiness.

**District**

**Mathematics**

**PARCC: ALG 1**

DISTRICT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	4.3	29.9	37.8	27.2	0.8	28.0
Hispanic	7.0	24.1	39.8	28.1	1.0	29.1
Econ Dis	6.7	26.7	39.2	26.5	1.0	27.5
LEP	30.2	30.2	32.1	7.5	0.0	7.5
SpNds	14.0	56.0	24.0	6.0	0.0	6.0
<b>Total Students</b>	<b>5.7</b>	<b>27.0</b>	<b>38.6</b>	<b>27.8</b>	<b>0.9</b>	<b>28.7</b>

**PARCC: ALGII**

DISTRICT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	33.6	34.4	24.9	7.1	0.0	7.1
Hispanic	38.1	32.2	21.6	8.1	0.0	8.1
Econ Dis	34.8	33.3	24.3	7.3	0.0	7.3
LEP	83.3	16.7	0.0	0.0	0.0	0.0
SpNds	68.4	28.9	0.0	2.6	0.0	2.6
<b>Total Students</b>	<b>35.6</b>	<b>32.9</b>	<b>23.9</b>	<b>7.6</b>	<b>0.0</b>	<b>7.6</b>

**PARCC: GEOM**

DISTRICT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	9.9	54.2	33.3	2.6	0.0	2.6
Hispanic	7.9	50.0	37.2	5.0	0.0	5.0
Econ Dis	8.6	52.7	35.3	3.4	0.0	3.4
LEP	18.5	70.4	11.1	0.0	0.0	0.0
SpNds	17.0	63.8	17.0	2.1	0.0	2.1
<b>Total Students</b>	<b>9.0</b>	<b>51.8</b>	<b>35.1</b>	<b>4.1</b>	<b>0.0</b>	<b>4.1</b>

**Algebra 1**

- 29% of the students met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in level 3.

**Algebra II**

- 32% of the students have met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in level 3.

**Geometry**

- 39% of the students have met the high school graduating requirement for mathematics.
- Outperformed the State and other PARCC member states in level 3.

**English Language Arts****PARCC: ELA09**

DISTRICT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	4.0	15.8	32.0	41.5	6.7	48.2

**PARCC: ELA10**

DISTRICT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	7.1	17.2	32.4	36.6	6.3	42.9

Hispanic	9.7	16.0	32.3	39.7	2.3	42.0
Econ Dis	7.3	16.7	32.4	39.6	3.9	43.5
LEP	33.3	33.3	23.1	0.0	0.0	0.0
SpNds	14	36.0	36.0	14.0	0.0	14.0
<b>Total Students</b>	<b>7.0</b>	<b>16.0</b>	<b>32.3</b>	<b>40.3</b>	<b>4.3</b>	<b>44.7</b>

Hispanic	11.3	19.3	34.7	30.3	4.4	34.7
Econ Dis	10.6	17.6	34.1	31.9	5.5	37.4
LEP	48.1	33.3	18.5	0.0	0.0	0.0
SpNds	17.0	31.9	44.7	6.4	0.0	6.4
<b>Total Students</b>	<b>9.5</b>	<b>18.2</b>	<b>33.0</b>	<b>33.4</b>	<b>5.7</b>	<b>39.1</b>

**PARCC: ELA11**

DISTRICT	2014-15 Levels of Performance					
Subgroups	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5	%Lvl 4-5
Black	2.3	10.0	26.5	51.5	9.6	61.2
Hispanic	3.1	14.4	35.0	43.2	4.3	47.5
Econ Dis	2.7	11.8	32.6	46.3	6.7	53.0
LEP	0.0	66.7	33.3	0.0	0.0	0.0
SpNds	7.9	21.1	50.0	18.4	2.6	21.1
<b>Total Students</b>	<b>2.7</b>	<b>12.4</b>	<b>31.0</b>	<b>47.1</b>	<b>6.8</b>	<b>54.0</b>

**ELA09**

- 44% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in level 3.
- Outperformed the State other PARCC member states in Writing

**ELA10**

- 39% of the students met the high school graduating requirement for ELA.
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in levels 3 and 4.
- Outperformed the State other PARCC member states in Reading and Writing

## ELA11

- 85% of the students met the high school graduating requirement for ELA
- Outperformed the State and PARCC member states in Average Score.
- Outperformed the State and other PARCC member states in levels 3 and 4.
- Outperformed the State other PARCC member states in Reading and Writing
- Scores consistent with those of standardized tests administered in the State such as NAEP, SAT, and ACT in measuring students' progress toward meeting benchmarks for College and Career Readiness.

## **COMMENTS AND/OR RECOMMENDATIONS**

### **Strategies for success on meeting graduation requirement, portfolio graduation rate**

1. Strongly recommend all seniors who scored level 2 and below attend academic support classes before or after school, where they will be provided with targeted instruction in their areas of deficiencies.
2. Schedule seniors with instructors who have been highly successful in getting students to demonstrate mastery of the core curriculum content standards.
3. Use the Individual Student Reports (ISR) and other student performance data to identify and address areas of deficiencies of students.
4. Schedule identified seniors to attend additional 40-minute classes in mathematics and language arts during the school day with an effective teacher who will provide more targeted instruction on the CCCS.
5. Assess students in both content areas using College Board's Accuplacer to provide another option for students to meet graduation requirements. Results will be used to further inform teaching and learning.
6. Offer additional support to instructors by school and district administrators in the form of resources and coaching on the design and delivery of effective lessons. Supervisors will ensure that instructional materials (supplemental books) are provided to instructors. Administrators will engage teachers in meaningful coaching/dialogue, specifically on addressing the needs of these students.